

# Freedom Kids



Movers

1

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## **DESIGN AND EDITION:**

Brenda Aguilar

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## **DISEÑO Y EDICIÓN:**

Brenda Aguilar

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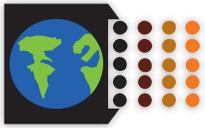
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# ACKNOWLEDGEMENTS

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Dedicated to our students who drive us to be better professionals every day



VOCABULARY

1 Listen and say.

THE ALPHABET



2 Listen again. Classify the letters according to their sounds.

/e/	/ei/	/ai/	/i/	/ou/	/u/	/a/
f	a	i	e	o	q	r
---	---	---	---	---	---	---
---	---	---	---	---	---	---
---	---	---	---	---	---	---

3 Practice the conversation below.

# WHAT'S YOUR NAME?

Hi! My name is Alex.  
What's your name?



Hello, Alex. My  
name is Carly.



4 Write your name and last name.

My name is **Carly Sanders**.



FIRST NAME	LAST NAME
Carly	Sanders
Anna	Herrera
Alex	Perez
John	Andrade

My name is:

My last name is:

5 Ask your partners and complete the charts.

What's your  
first name?

What's your  
last name?

FIRST NAME

LAST NAME

6 Ask your partners to spell their names.

How do you spell  
your name?

S - A - R - A - H



v

# CONTENTS

## 1 MODULE

Lesson	Vocabulary
<b>1</b> What's your name?	Greetings
<b>2</b> How old are you?	Numbers from 1 to 1000
<b>3</b> What's that?	Classroom objects
<b>4</b> what are those?	Objects

## 2 MODULE

<b>1</b> Where are you from?	Countries and nationalities
<b>2</b> What does she do?	Jobs and occupations
<b>3</b> Who's she?	Family relationships
<b>4</b> What are you like?	Personality adjectives

## Grammar

Subject pronouns  
Verb to be (Affirmative)

Question form of to be  
+ how old

Indefinite pronouns: a/ an  
Demonstrative pronouns:  
this / that

Plural nouns  
Demonstrative pronouns:  
these / those

Verb to be  
(Negative)

Verb to be  
(Interrogative)

Possessive adjectives  
and Possessive nouns

Wh Question words

## Function

Greeting and introducing

Asking and answering  
about age.

Expressing if one item is  
near or far.

Expressing if many items  
are near or far.

Talking about the  
precedence of people.

Asking and answering  
about people's jobs.

Introducing family.

Asking for personalities.

# Learning objectives

By the end of the unit, the student will be able to:

## Lesson 1

### What's your name?



- ▶ Greet and introduce himself in English using subject pronouns and simple vocabulary.
- ▶ Practice reading, listening, and speaking skills through role-playing activities.

## Lesson 2

### How old are you?

- ▶ Ask and answer about age.
- ▶ Write numbers from 1 to 1000.



## Lesson 3

## What's that?



Express if one item is near or far.

Talk about the function and use of indefinite pronouns.

To recognize and say the names of classroom objects.

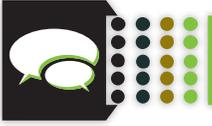
## Lesson 4

## What's are those?

Expressing if many items are near or far.

To recognize and say the names of common objects.





## TALKING TIME

1 Listen and say. 

Hi! My name is Alex.  
What's your name?

Hello, Alex. My  
name is Sarah.



2 Listen and sing. 

Hello, hello, hello.  
How are you?

I'm **fine**. I'm **fine**.  
I'm **fine**, **thank**  
**you**. And you?





SCAN ME

1 Listen and say.

# GREETINGS



Hello



Hi



Good bye



Bye



Good morning



Good afternoon



Good evening



Good night

# HOW ARE YOU?



I'm fine.



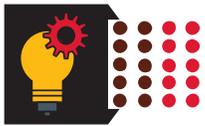
I'm good.



I'm great!



I'm OK.



# GRAMMAR BOX

1 Look at the chart below.

SUBJECT PRONOUNS	
<b>Singular</b> (one person or thing)	
 <b>I</b>	 <b>You</b>
 <b>He</b> A man or a boy	 <b>She</b> A woman or a girl
 <b>It</b> A place	 <b>It</b> A thing
 <b>It</b> An animal	 <b>He or she</b> An animal with a name

2 Match.

- |           |     |
|-----------|-----|
| Anna      | He  |
| Thomas    | It  |
| Sarah     | She |
| Boby      | She |
| Book      | He  |
| Cafeteria | It  |



3 Look at the chart below.

## VERB "TO BE" (AM, IS, ARE)

	LONG FORM	SHORT FORM
<b>SINGULAR</b>	I <b>am</b> fine.	I' <b>m</b> fine.
	You <b>are</b> OK.	You' <b>re</b> OK.
	He <b>is</b> good.	He' <b>s</b> good.
	She <b>is</b> great.	She' <b>s</b> great.
	It <b>is</b> fine.	It' <b>s</b> fine.

We usually use short forms when we speak and we use long forms in formal writing.

4 Complete.

		
1 He ..... is ..... OK.	2 ..... great.	
		
3 ..... good.	4 ..... fine.	

5 Write the long form.

- |          |                    |
|----------|--------------------|
| 1 She's  | ..... She is ..... |
| 2 You're | .....              |
| 3 He's   | .....              |
| 4 It's   | .....              |
| 5 I'm    | .....              |



# READING



## USEFUL LANGUAGE

Nice to meet you.

Nice to meet you, too.

1 Read the conversation then role play.





# LISTENING

3 Listen and complete the dialogue.

1 Listen and sing.

Hello! Hello! What's your name?

Hi! Hi! My name's **Jake**!

Nice to meet you, **Jake**!

Nice to meet you, too!

Bye, bye! Good bye!

It's time to go home.

See you later!

And	Fine
See	thanks
you x2	How



1 Hi! Anna.

2 Oh, hello, James!  
How are you?

3 I'm fine, .....  
..... you?

4 ....., thanks.

5 OK. .... you later.

6 Bye, see .....

2 Sing the song again. Use the names of your partners.





# WRITING



1 Look at the sample and write about you.

## CARLY SANDERS

Good morning!.....

My name is Carly.....

My last name is Sanders.....

I'm great.....

Goodbye.....

## ME

.....

.....

.....

.....

.....



# WRAP UP

1 Gaming Activity. Scan the qr-code. Find and match pairs of the pictures.

## FIND THE PAIR



¿Dónde está la pareja?

00:00:00

 Good afternoon	★	★	★	★	★
?	?	?	?	?	?



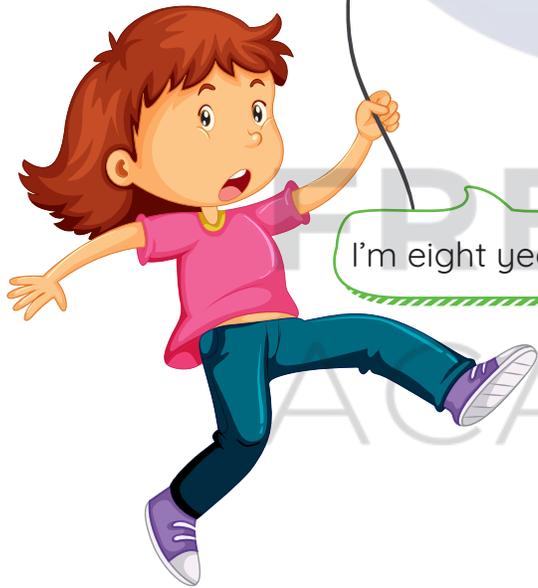
## TALKING TIME



1 Listen and say. 



How old are you?



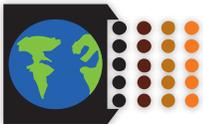
I'm eight years old.



I'm nine years old.  
And you?



2 Practice with a partner.



# VOCABULARY



SCAN ME

1 Listen and say.

## NUMBERS

0  
zero /oh

1  
one

2  
two

3  
three

4  
four

5  
five

6  
six

7  
seven

8  
eight

9  
nine

10  
ten

11  
eleven

12  
twelve

13  
thirteen

14  
fourteen

15  
fifteen

16  
sixteen

17  
seventeen

18  
eighteen

19  
nineteen

20  
twenty

21  
twenty-one

30  
thirty

40  
forty

50  
fifty

60  
sixty

70  
seventy

80  
eighty

90  
ninety

100  
one hundred

1000  
one thousand

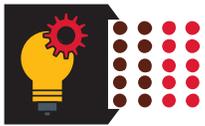
4 Ask and answer.



How old is she?



She is five years old.



# GRAMMAR BOX

1 Look at the chart below.

## QUESTION FORM OF TO BE + HOW OLD

SINGULAR	INTERROGATIVE		
	How old	am	I?
	How old	are	you?
	How old	is	he?
	How old	is	she?
	How old	is	it?

How old .. ? is a question to ask about age.

2 Count the candles and answer.



1

How old are you?  
I'm two years old.



2

How old is she?  
-----



3

How old is he?  
-----



4

How old are you?  
-----



5

How old are you?  
-----



6

How old is he?  
-----

3 Listen and complete.

I'm \_\_\_\_ years old.

1



I'm \_\_\_\_ years old.

2



He's \_\_\_\_ years old.

3



She's \_\_\_\_ years old.

4



## USEFUL LANGUAGE

What's your WhatsApp number?

It's a question to ask about phone numbers.

Answer with: **It's** ...

What's your WhatsApp number?

It's 78544533.



4 Work in pairs. Make questions and answer.



Name: Maria

Age: 11

Number: 72385647



Name: James

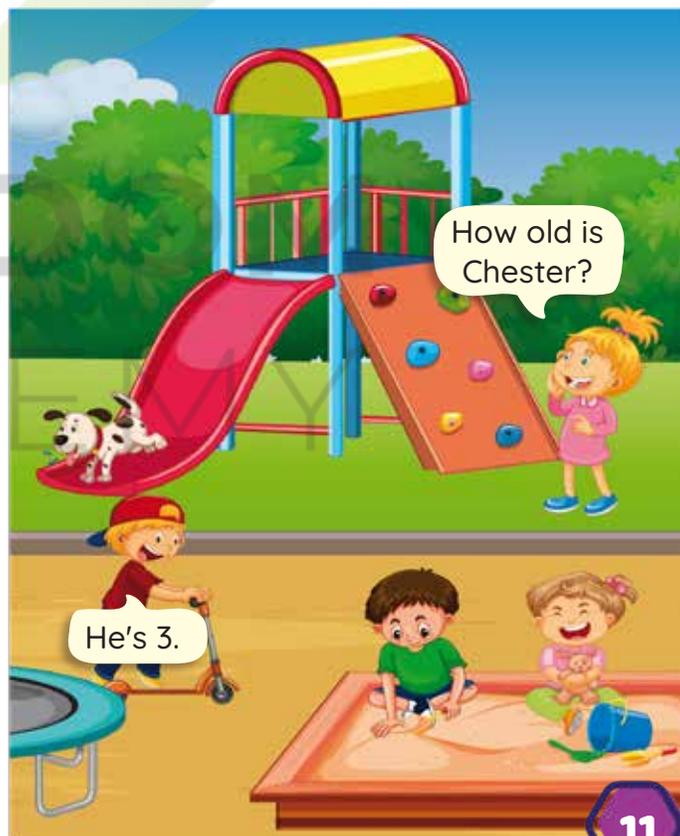
Age: 12

Number: 77589663



# READING

1 Read the conversation then role play.





# LISTENING

1 Listen and complete.

## \*\*\* Find a pen pal \*\*\*

SATURDAY, DECEMBER 10<sup>TH</sup>, 2022

MARY STEVENS

Age: 11

Number: 72385647



MIKE TURNER

Age:     

Number:           



SALLY ANDREWS

Age:     

Number:           



ALAN SMITH

Age:     

Number:           



ANNA GONZALES

Age:     

Number:           



ISAAC PEREZ

Age:     

Number:           



2 Work in pairs. Ask and answer with your partner.

How old is Mary?



She is eleven years old.



SCAN ME



## WRITING



## USEFUL LANGUAGE

Combine words to write numbers.  
Put the - sign between them.

1 Write the numbers using words.

## BIG FIGURES

42	forty-two	88	
76		72	
23		26	
35		56	
48		66	
27		34	

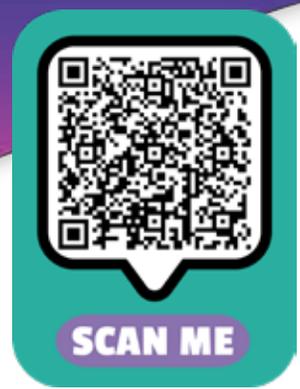


## WRAP UP

1 Gaming Activity. Scan the qr-code. Answer the questions.

## MATH QUIZ





## TALKING TIME

1 Listen and say. 

What's **this**?



It's **a** book.



What's **that**?



It's **an** apple.

2 Practice the dialogues with a partner.



SCAN ME

1 Listen and say.

# IN MY BACKPACK



eraser



toy



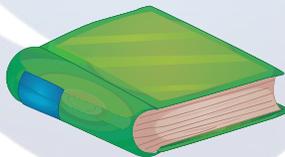
notebook



sharpener



ruler



book



apple



pencil



pencil case



backpack

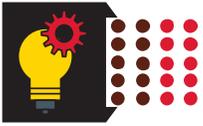


glue stick



pen

2 Listen again.



# GRAMMAR BOX

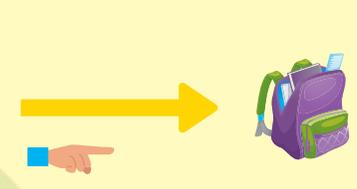
3 Look at the chart below.

## DEMONSTRATIVE PRONOUNS

1 Look at the chart below.

## INDEFINITE ARTICLES

A/AN	
We use <b>an</b> before a vowel. (a, e, i, o, u)	We use <b>a</b> before a consonant. (b, c, d, f, g, h, and so on)
 <b>an</b> apple	 <b>a</b> book
 <b>an</b> umbrella	 <b>a</b> pencil

THIS (near)	THAT (far)
	
<b>This</b> is a backpack.	<b>That</b> is a backpack.
<b>What's this? / What's that?</b> are questions to find out about things. Answer with: <b>It's a ... / It's an ...</b>	

4 Write **this** or **that**.

- 1 \_\_\_\_\_ is a backpack. 
- 2 \_\_\_\_\_ is a ruler. 
- 3 \_\_\_\_\_ is a book. 
- 4 \_\_\_\_\_ is an eraser. 

5 Write **this** or **that**. Then answer.

- 1 What's \_\_\_\_\_?  
**It's** \_\_\_\_\_ 
- 2 What's \_\_\_\_\_?  
**It's** \_\_\_\_\_ 
- 3 What's \_\_\_\_\_?  
**It's** \_\_\_\_\_ 

2 Classify in the correct box.



a
a pen
.....
.....
.....

an
an apple
.....
.....
.....



# READING



# USEFUL LANGUAGE

This **gift** is for you.

1 Read the conversation then role play.





# LISTENING



## USEFUL LANGUAGE

**This** (close to you)

**That** (far from you)

1 Listen and sing.

What's this?

What's this?

A **pencil**.

It's a **pencil**.

A **pencil**.

A **pencil**.

Yes! Yes! It's a **pencil**.

What's that?

What's that?

An **eraser**.

It's an **eraser**.

An **eraser**.

An **eraser**.

Yes! Yes! It's an **eraser**.

2 Sing the song again. Use other school supplies.



SCAN ME







## TALKING TIME

1 Listen and say. 



What are **those**?



2 Practice the dialogues with a partner.



SCAN ME

1 Listen and say.

## OBJECTS



table



chair



desk



key



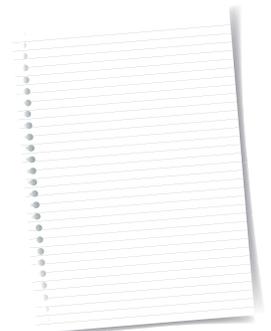
glass



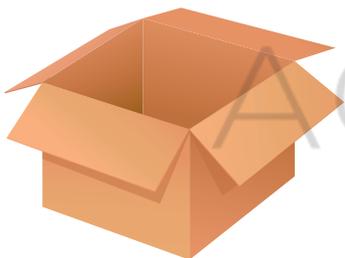
brush



watch



paper



box



hero

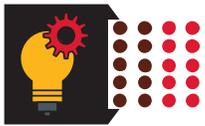


scissors



mouse

2 Listen again.



# GRAMMAR BOX

1 Complete the chart according to the examples.

## PLURAL NOUNS

### Add -S

table	tables.....
chair	.....
desk	.....
key	.....
paper	.....

### Add -ES

watch	watches.....
brush	.....
box	.....
hero	.....
glass	.....

### Add -IES

story	stories.....
penny	.....

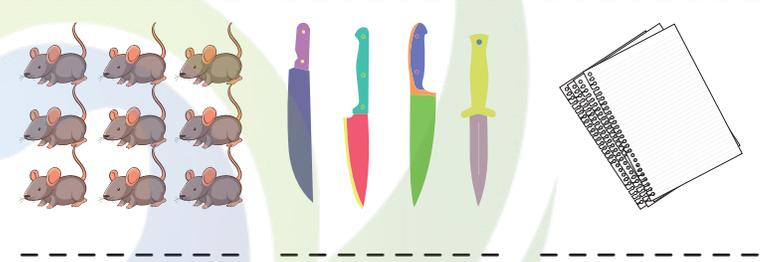
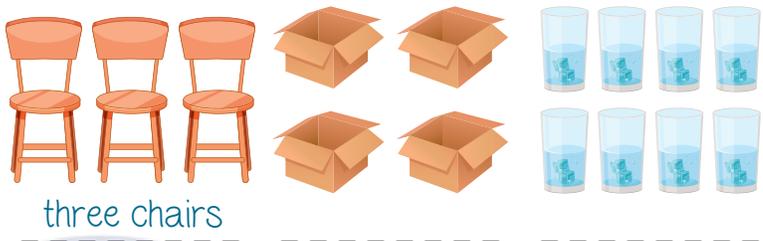
### Add -VES

leaf	leaves.....
knife	.....

## EXCEPTIONS

SINGULAR	PLURAL
mouse	mice
child	children
woman	women
man	men
scissors	scissors
fish	fish

2 Count the items and write them down.

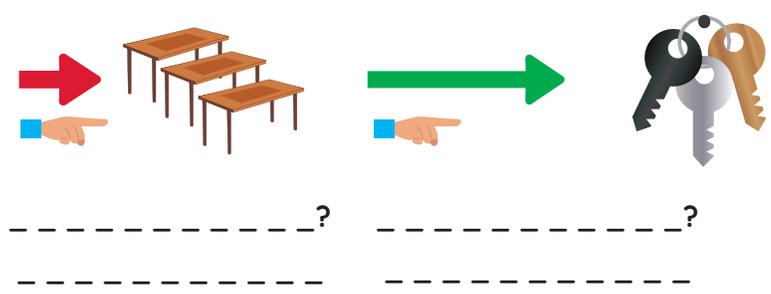


3 Look at the chart below.

## DEMONSTRATIVE PRONOUNS

THESE (near)	THOSE (far)
<p><b>These</b> are brushes.</p>	<p><b>Those</b> are glasses.</p>
<p><b>What are these? / What are those?</b> are questions to find out about things. Answer with: <b>They're ...</b></p>	

4 Write the questions and answer.





1 Read the texts. Match the description with the backpack.

## What's my backpack?



**KEVIN**



**NICKY**



**CHARLES**



**ERIN**

Hello! My name is Kevin. I am 12 years old. Look at my backpack.

This is an umbrella.  
These are pencils.  
This is a ruler.  
This is a notebook.

Hi! My name is Nicky. I am 8. This is my backpack. That over there is my backpack.

Those are brushes.  
That is a glue stick.  
That is a ruler.  
That is an apple.

Hi! This is Charles. I'm 11 years old. Take a look on my school bag.

These are notebooks.  
This is a brush.  
This is an eraser.  
These are scissors.

Hello! This is Erin. I'm 10 years old. That over there is my backpack.

Those are books.  
That is a pencil.  
That is a ruler.  
Those are papers.

**A**



**B**



**C**



**D**



Nicky's backpack



# LISTENING



1 Listen and choose the correct sentence.

## THIS, THAT, THESE, THOSE

1 a) This is a book.

b) That is a book.

c) These are books.

2 a) Those are heroes.

b) These are heroes.

c) That is a hero.

3 a) That is a papers.

b) This is a paper.

c) These are papers.

4 a) These are brushes.

b) This is a brush.

b) Those are brushes.

5 a) This is a scissor.

b) These are scissors.

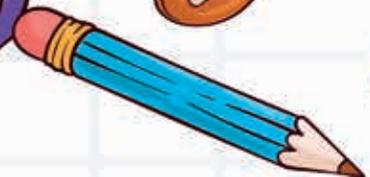
c) Those are scissors.

6 a) This is a mice.

b) These are mice.

c) Those are mice.

Aa

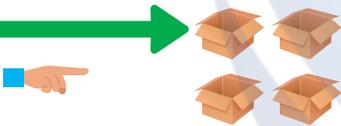


ABC



## WRITING

1 Write questions then answer.

 <p>What are these? _____? They are papers. _____</p>	 <p>_____? _____</p>
 <p>_____? _____</p>	 <p>_____? _____</p>
 <p>_____? _____</p>	 <p>_____? _____</p>
 <p>_____? _____</p>	 <p>_____? _____</p>



## WRAP UP

1 Gaming Activity. Scan the qr-code. Answer and gain points.

# THE ROULETTE GAME



Tira de la ruleta!

JUEGO DELA  
**RULETA**  
RESPONDE Y ACUMULA PUNTOS



1 Complete the sentences with **he, she** or **it**.



1 **Firulais** is a dog.  
..... is adorable.



2 **Helen** is a girl.  
..... is happy.



3 **Jimmy** is a boy.  
..... is my brother.



4 **Mary** is a baby.  
..... is cute.



5 ..... is a toy.



6 ..... is a cafeteria.

2 Complete the conversations with **am, is** or **are**.

**A)**

**Miss Clarck:** Hello, What ..... your name?

**Michael:** Hi, I ..... Michael.

**Miss Clarck:** And your last name?

**Michael:** Thompson.

**Miss Clarck:** How do you spell it?

**Michael:** T-H-O-M-P-S-O-N.

**Miss Clarck:** Thanks.

**B)**

**Liz:** Good afternoon, ..... you Jenny?

**Jenny:** Yes, I .....

**Liz:** How old ..... you?

**Jenny:** I ..... 24 years old.

**Liz:** What ..... your WhatsApp number?

**Jenny:** It ..... 78956147.

**Liz:** Thanks.

3 Write the answers in words.

1 six + six = twelve

2 nineteen - two = \_\_\_\_\_

3 two + twelve = \_\_\_\_\_

4 thirty + nine = \_\_\_\_\_

5 sixteen - three = \_\_\_\_\_

6 two + eight = \_\_\_\_\_

7 five - two = \_\_\_\_\_

8 seven + twelve = \_\_\_\_\_

4 Listen and complete the dialogue. 



**Carla:** Good ....., 1 Mr. Walker.  
How are you?

**Teacher:** ....., 2 Carla. I'm fine thanks.  
And .....? 3

**Carla:** I'm ....., 4 thank you, sir.

**Teacher:** That's ....., 5

**Carla:** ....., 6 you later, sir.

**Teacher:** Yes. ....., 7 Carla



**Molly:** ....., 8 Andy.

**Andy:** Oh, ....., 9 Molly. How are you?

**Molly:** I'm fine, thanks. And you?

**Andy:** Fine.

**Molly:** OK. .... 10

**Andy:** Yes. .... 11

5 Write **a** or **an** before the words.

- |                   |                  |
|-------------------|------------------|
| 1 <u>a</u> book   | 5 ..... ruler    |
| 2 <u>an</u> apple | 6 ..... elephant |
| 3 ..... pencil    | 7 ..... umbrella |
| 4 ..... egg       | 8 ..... orange   |

6 Complete the conversations.

- | SINGULAR  | PLURAL  |
|---|---|
| 1 <b>A:</b> What's this?<br><b>B:</b> ..... a box.  | 1 <b>A:</b> ..... these?<br><b>B:</b> They are keys.    |
| 2 <b>A:</b> ..... this?<br><b>B:</b> It's an apple. | 2 <b>A:</b> What are these?<br><b>B:</b> ..... mice.    |
| 3 <b>A:</b> What's that?<br><b>B:</b> ..... a leaf. | 3 <b>A:</b> What are those?<br><b>B:</b> ..... watches. |

7 Circle the right option.

- |  |  |
|--|--|
| 1 ..... is a table.<br><b>This</b> <b>That</b>     | <br>  |
| 2 ..... are scissors.<br><b>These</b> <b>Those</b> | <br>  |
| 3 ..... is an umbrella<br><b>This</b> <b>That</b>  | <br>  |
| 4 ..... is a glass.<br><b>This</b> <b>That</b>     | <br>  |
| 5 ..... are papers.<br><b>These</b> <b>Those</b>   | <br>  |
| 6 ..... is a hero.<br><b>This</b> <b>That</b>      | <br>  |
| 7 ..... are keys.<br><b>These</b> <b>Those</b>     | <br>  |
| 8 ..... are boxes.<br><b>These</b> <b>Those</b>    | <br>  |

# Learning objectives

By the end of the unit, the student will be able to:

## Lesson 1

## Where are you from?



- ▶ Describe where people come from.
- ▶ Identify the nationality of someone.

## Lesson 2

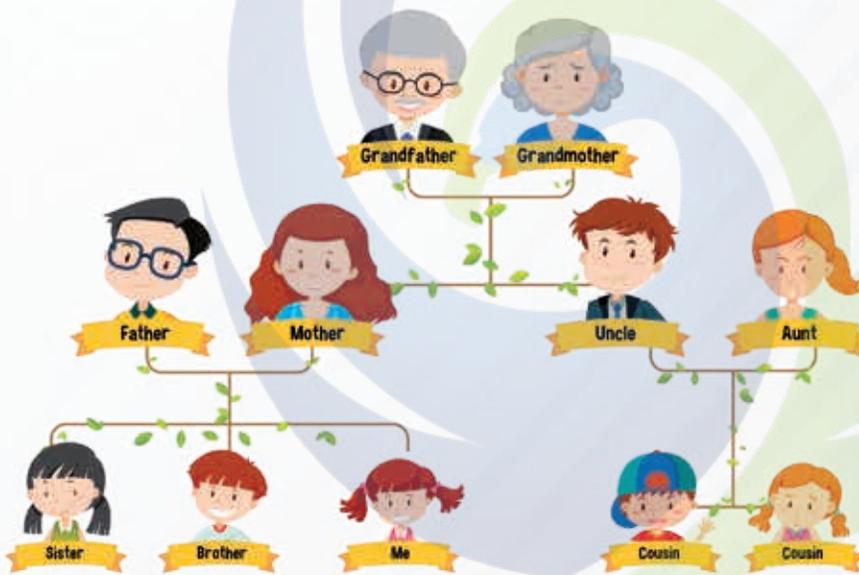
## What does she do?

- ▶ Describe people's jobs or occupations.
- ▶ Create questions and answer with the verb to be.



## Lesson 3

## Who's she?



Introduce your family.

Talk about possessions.

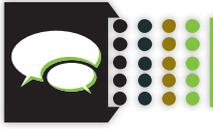
## Lesson 4

## What are you like?

- ▶ Talk about personalities.
- ▶ Create more kinds of questions with WH words.



# WHERE ARE YOU FROM?



## TALKING TIME



1 Listen and say. 

Where are you from?

I'm from Argentina and you?



I'm from Bolivia.



2 Practice the dialogue with a partner.



# VOCABULARY



SCAN ME

1 Listen and say.

## COUNTRIES AND NATIONALITIES



**BOLIVIA**

My name is Maya.  
I'm **Bolivian**.  
I am **from** Bolivia.



**THE UK**

Her name is Maggie.  
She's **British**.  
She is **from** The UK.



**GREECE**

His name is Liam.  
He is **Greek**.  
He is **from** Greece.



**THE USA**

Her name is Sally.  
She is **American**.  
She is **from** The USA.



**SPAIN**

His name is Iker.  
He's **Spanish**.  
He is **from** Spain.



**CHINA**

His name is Wang.  
He's **Chinese**.  
He is **from** China.



**KOREA**

Her name is Yuki.  
She is **Korean**.  
She is **from** Korea.



**POLAND**

His name is Filip.  
He's **Polish**.  
He is **from** Poland.



**FRANCE**

Her name is Paulette.  
She's **French**.  
She is **from** France.

2 Complete the chart.

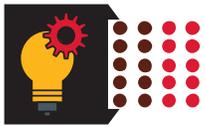
NATIONALITY	COUNTRY
Chinese	China
Polish	.....
French	.....
Argentinian	.....
Greek	.....
English	.....
Spanish	.....
Bolivian	.....
Korean	.....
American	.....

3 Point and say.

Where is she from?

She is from The USA.





# GRAMMAR BOX

## ⚠ BE CAREFUL!

- He is from Chinese. ✘
- He is China. ✘
- He is from China. ✔
- He is Chinese. ✔

1 Look at the chart below.

### VERB "TO BE" -

SINGULAR	NEGATIVE			
	I	am not	'm not	from the USA.
	You	are not	aren't	from Australia.
	He	is not	isn't	British.
	She	is not	isn't	Chinese.
	It	is not	isn't	Spanish.

PLURAL	NEGATIVE			
	We	are not	aren't	from the USA.
	You	are not	aren't	from Australia.
	They	are not	aren't	French

2 Rewrite the conversation. Correct the mistakes.

1 A: Where is you from?

B: I am from Spanish and you?

A: I am China.

B: Oh! You are Chinese.

A: Yes, I am.

1 B: A: .....

B: .....

A: .....

B: .....

A: .....

3 Look at the pictures. Correct the sentences.



1 She is from France.

*She is not from France.  
She is from Poland.*



2 He is American.



3 They are from Greece.



4 He is Korean.



5 She is Polish.



6 We are from Spain.



1 Read the messages below.

## FRIENDS AROUND THE WORLD!

### SAMANTHA

Hi! My name is Sam. I'm not Australian, I'm from Poland. I am 10 years old. I want to have friends from all the countries. Contact me!



### SARAH

Hello! I'm Sarah. I'm not Colombian, I'm Bolivian. I am 9 yearld old. Please write to me. My WhatsApp is 74066987.



### JOHN

Hello!! My name is John. I am from Austria. I am 12 years old. Write!



### JACK

Hi! I'm Jack. I'm American. I am not Spanish. I'm 10. Contact me on Instagram!



2 Complete the chart.

NAME	AGE	COUNTRY	NATIONALITY



# LISTENING



1 Listen and answer the questions. 



1 Where are you from?  
.....

2 Where is she from?  
.....

3 Where is she from?  
.....



4 Where is she from?  
.....

5 Where is he from?  
.....

6 Where is she from?  
.....



7 Where is he from?  
.....

8 Where is she from?  
.....

9 Where is he from?  
.....

FREEDOM  
ACADEMY



## WRITING

- 1 Write a paragraph about you. You have to mention your complete name, age, country and nationality.

Example:

Hello! I am Roberto Paredes. I am 9 years old. I am from Australia; so, I am Australian.

You:

-----

-----

-----

-----

-----

-----

-----

-----



## WRAP UP

- 1 Classify the words below into countries and nationalities.

## COUNTRIES AND NATIONALITIES

American	Polish	Brazilian	Italian
Argentinian	Spain	Chinese	Greek
China	Italy	The USA	Australian
Portuguese	Canadian	Poland	Portugal
Greece	Argentina	Canada	Turkey
Brazil	Turkish	Spanish	
British	The UK	Australia	

Countries


Nationalities




## TALKING TIME

1 Listen and say. 

What does your mom do for a living?

She is a housewife.

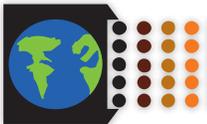


2 Listen and say. 

Is she a dentist?

No, she isn't. She is a teacher.





1 Listen and say. 

## JOBS AND OCCUPATIONS



ARCHITECT



DRIVER



CHEF



DOCTOR



VET



LAWYER



NURSE



POLICE OFFICER



FIREMAN



ACCOUNTANT



SELLER



TEACHER

3 Point and say.



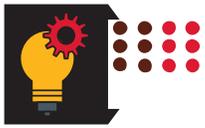
SCAN ME

What does he do for a living?



He is an architect.





# GRAMMAR BOX

## ⚠ BE CAREFUL!

- He is student. ✘
- They are a doctors. ✘
- He is a student. ✔
- They are doctors. ✔

1 Look at the chart below.

### VERB "TO BE" ?

		YES / NO QUESTIONS			
SINGULAR	Am	I	a	student?	
	Are	you	a	seller?	
	Is	he	an	architect?	
	Is	she	a	doctor?	
	Is	it	a	police officer?	
PLURAL	Are	we		teachers?	
	Are	you		students?	
	Are	they		police officers?	

2 Use the words below to make questions.

1 Rossie / housewife  
Is Rossie a housewife? .....

2 Marie / police officer  
.....

3 Francine / nurse  
.....

4 George / farmer  
.....

5 Anna and Jacob / chefs  
.....

6 Leo and Zack / lawyers  
.....

		SHORT ANSWERS	
SINGULAR	Yes, you are.	No, you are not.	
	Yes, I am.	No, I am not.	
	Yes, he is.	No, he is not.	
	Yes, she is.	No, she is not.	
	Yes, it is.	No, it is not.	
PLURAL	Yes, you are.	No, you are not.	
	Yes, we are.	No, we are not.	
	Yes, they are.	No, they are not.	

3 Look at the pictures and answer.



1 Is he a chef?  
No, he isn't. ....  
He is a police officer. ....

2 Are they doctors?  
.....



3 Are they architects?  
.....

4 Is he a dentist?  
.....

### USEFUL LANGUAGE

#### WORD ORDER IN QUESTIONS

+ You are a student.      + We are doctors.

? Are you a student?      ? Are we doctors?



# READING



## USEFUL LANGUAGE

**Work.** A task or something to do or be done: I **work** in my house.

**Sell.** To promote or cause the sale of: I **sell** bananas.

1 Read the information below.

# WHAT DO YOU DO FOR A LIVING?



I'm Carlos. I'm from Mexico. I'm a lawyer. I work in an office.



I'm George, I'm from France. I work in a restaurant. I'm a chef.



I'm Jenny. I'm from Australia. I'm a nurse. I work in a hospital.



I'm Jessica. I'm from Poland. I'm a seller. I sell coffee in my stall.

2 Match.

1 Is Carlos a Chef?

a Yes, he is.

2 Is George from France?

b Yes, she is.

3 Is Jenny a nurse?

c Yes, he is.

4 Is Jessica a seller?

d No, he isn't.

5 Is George a chef?

e No, she isn't.

6 Is Jenny from Korea?

f Yes, she is.

3 Write the place of work for each occupation.

1

lawyer

office.....

2

chef

.....

3

nurse

.....

4

seller

.....

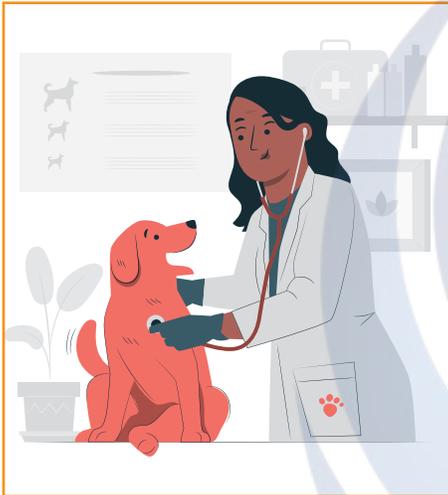


# LISTENING



1 Listen to the following conversations and complete in the blanks.

## WHAT DO THEY DO?



1 What does she do?  
She is a .....

2 What does he do?  
He is a .....

3 What do you do?  
I am a .....



4 What does he do?  
He is a .....

5 What does she do?  
She is a .....

6 What do they do?  
They are .....





## TALKING TIME

1 Listen and say. 



Who's she?



She is my mother.



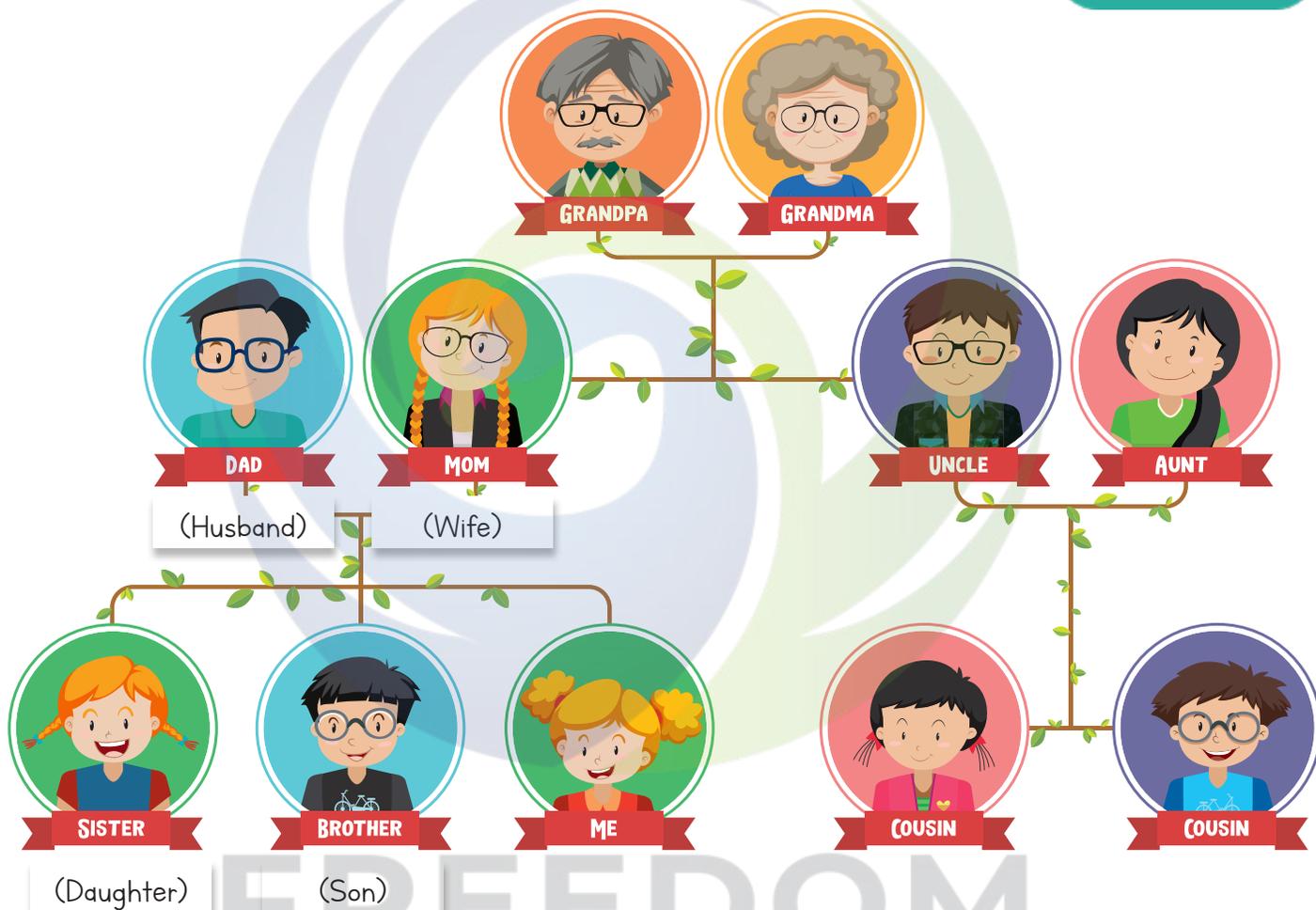


# VOCABULARY



1 Listen and say.

## MY FAMILY



3 Classify.

SHE	HE
mother	father
.....	cousin
sister	.....
.....	uncle
grandmother	.....
.....	son

**USEFUL LANGUAGE**

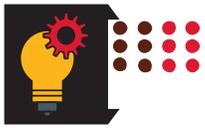
**EQUIVALENCES**

father = dad

mother = mom

grandfather = grandad / grandpa

grandmother = grandma / granny



# GRAMMAR BOX



1 Look at the chart below.

## POSSESSIVE ADJECTIVES

SUBJECT PRONOUNS	I	I am a teacher.
	You	You are from Brazil.
	He	He is Fernando.
	She	She is my mother.
	It	It is my dog.
	We	We are in Bolivia.
	You	You are my family.
	They	They are from Peru.

POSSESSIVE ADJECTIVES	My	My name is Gonzalo.
	Your	Your mother is Brazilian.
	His	His last name is Perez.
	Her	Her nickname is Ross.
	Its	Its name is Blue.
	Our	Our country is beautiful.
	Your	Your houses are big.
	Their	Their dog is a cocker.

## POSSESSIVE NOUNS

Possessive nouns are those nouns that show possession.

 <p>Add 's to singular nouns. E.g. This is John's book.</p>	 <p>Add ' to plural nouns ending in -s: E.g. This is my parents' Christmas tree.</p>	 <p>Add 's to plural nouns not ending in -s: E.g. Women's rights are important.</p>
 <p>Add ' to proper names ending in -s: E.g. This is Marcos' tablet.</p>	 <p>Add 's to the end of all nouns to show separate possession. E.g. Those are John's and Carol's cars.</p>	 <p>Add 's to the last noun in the group for multiple nouns sharing a possession. E.g. That is Sue and Gale's house.</p>

1 Fill in the blanks with the correct possessive adjective.

- Liz is with her husband, Jim.
- Julia and Ted are with ..... children.
- Ted is with ..... wife, Julia.
- George is with ..... brother, Joe.
- Julia is with ..... brother, John.
- Liz and Jim are with ..... son, Josh.

2 Rewrite the following sentences with possessive nouns.

- The books of Kael. Kael's books.....
- The camera of my father. ....
- The dog of my friend. ....
- The opinion of my brother. ....
- The occupation of my sister. ....
- The cat of my uncle. ....



# READING

## USEFUL LANGUAGE

**Have / Has** describes possession.

- I **have** two cats.
- She **has** two cats.

1 Read the following texts.

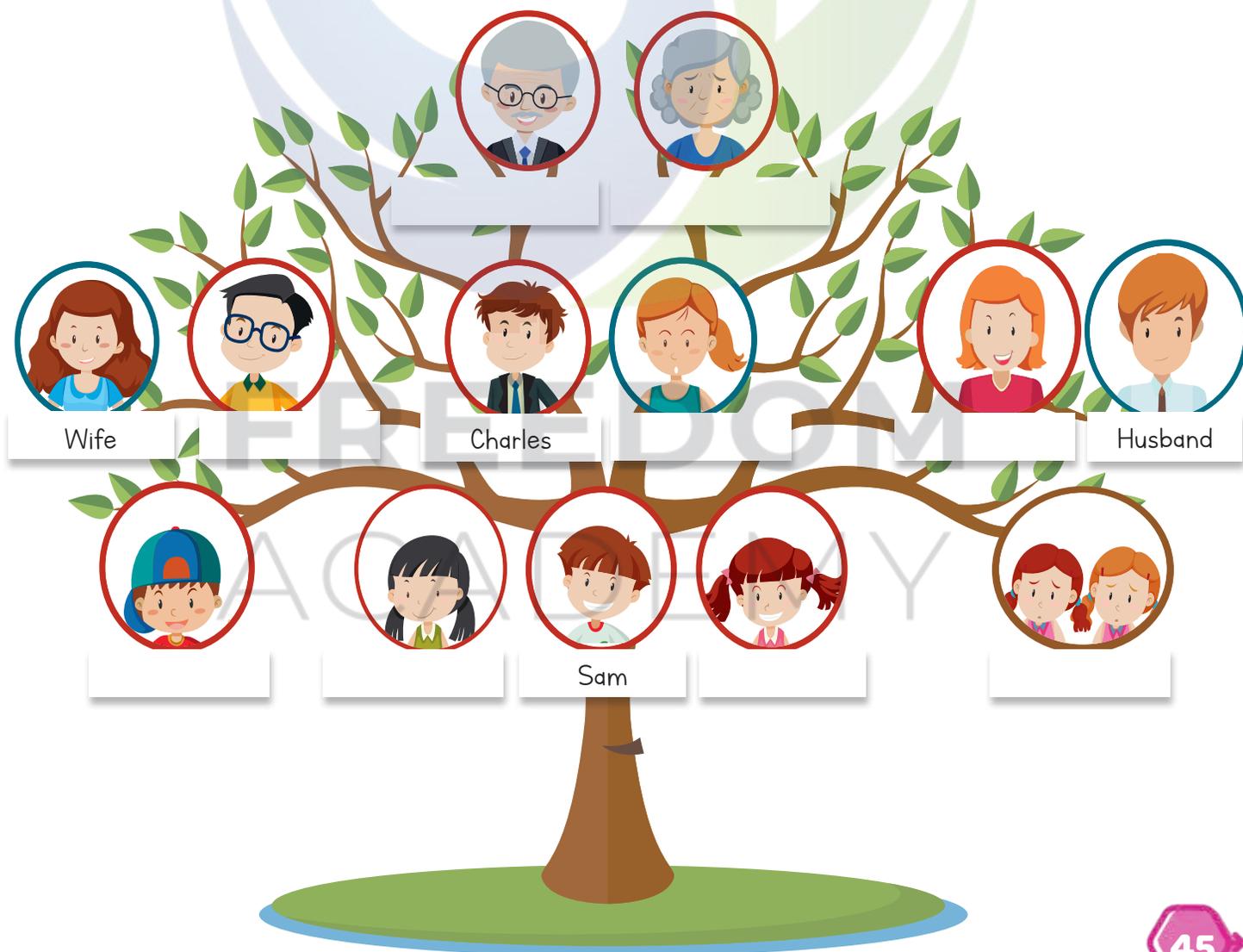


Hi, my name is Charles. My parents are Paul and Susan Brown. I have one brother, one sister, one nephew and two nieces. Garry is my brother's Jack son. He is eleven years old. My sister Laura has two daughters, Dina and Kate.



Hi, my name is Sam and I am eleven years old. Charles is my father and Janet is my mother. My two sisters: My first sister Sarah, she is sixteen years old. Anna is my second sister. She is fourteen years old.

2 Write the names of Sam's family.



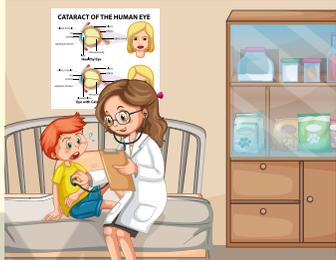


# LISTENING



1 Listen to the following audio about Mateo's family; then complete the chart. 

## Mateo's family

NAME	AGE	OCCUPATION	FAMILY MEMBER
			
			
			
			
			

FREEDOM  
ACADEMY





## TALKING TIME

1 Listen and say. 

What are you like?



I'm funny.

What is he like?

He is shy.



FREEDOM ACADEMY



What are they like?

They are hardworking.



SCAN ME

1 Listen and say.

## PERSONALITY ADJECTIVES



What are you like?

I am **funny**.



What is he like?

He is **serious**.



What is your sister like?

She is **extrovert**.



What is your friend like?

He is **shy**.



What are they like?

They are **hardworking**.



What are your parents like?

They are **lazy**.



What are you like?

I am **calm**.



What is your mother like?

She is **nervous**.



What is your brother like?

He is **polite**.



What is your father like?

He is **rude**.



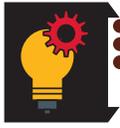
What are you like?

I am **friendly**.



What is your cousin like?

She is **unfriendly**.



# GRAMMAR BOX

1 Look at the chart below.

## WH-QUESTIONS

WH-QUESTION WORD	MEANING	EXAMPLE
What 	It refers to the thing.	What is your name? What is your occupation? What is this?
Where 	It refers to the place.	Where are you from? Where is your mother? Where is he?
How old 	It refers to the age.	How old are you? How old is your brother? How old is your teacher?
Who 	It refers to a person.	Who are you? Who is he? Who is your best friend?

2 Fill in the blanks with the correct Wh-question word.

A: Hello! \_\_\_\_\_ is your name?

B: I am Carlos.

A: \_\_\_\_\_ are you from?

B: I am from Italy.

A: \_\_\_\_\_ are you?

B: I am 15 years old.

A: Nice to meet you.

B: Nice to meet you too.

3 Write questions.

1 \_\_\_\_\_

My name is George.

2 \_\_\_\_\_

She is from Argentina.

3 \_\_\_\_\_

They are my friends.

4 \_\_\_\_\_

He is 10 years old.



1 Read the texts below.

## My school friends



This is Alex. He is calm with his friends, but he is nervous in a presentation.



She is Martha. She is hardworking at school, but she is lazy at home.



This is Max. He is a shy boy. He is extrovert with his cousins.



This is Karl. He is a polite guy and he is hardworking.



He is my cousin Bryan. He is rude and he is very serious.



Cristina is my sister. She is nervous with her crush. She is calm with my family.



This is my dad. He is funny at home, but he is serious at work.



This is my mom. She is hardworking and she is calm.

2 Answer True or False.

- 1 Alex is rude.  
True      False
- 2 Martha is lazy at home.  
True      False
- 3 Karl is rude.  
True      False
- 4 Bryan is polite.  
True      False
- 5 Cristina is nervous with her family.  
True      False

3 Answer the questions below.

- 1 Who is hardworking at school?  
-----
- 2 What is Alex like in a presentation?  
-----
- 3 Who is funny at home?  
-----
- 4 What is Bryan like?  
-----
- 5 Who is extrovert?  
-----



# LISTENING



1 Listen and complete the questions.

## Asking for information



1 .....  
Andrew.



2 .....  
My mother.



3 .....  
Australia.



4 .....  
15.



5 .....  
He is a lawyer.



6 .....  
She is teacher.



7 .....  
24.



8 .....  
Colombia.



9 .....  
Karl.

FREEDOM  
ACADEMY



**1** Write the full form of the verb to be for each group of sentences.

### VERB TO BE - AFFIRMATIVE

She \_\_\_\_\_ fourteen years old.

We \_\_\_\_\_ doctors.

It \_\_\_\_\_ a dog.

I \_\_\_\_\_ from Nigeria.

They \_\_\_\_\_ friends.

You \_\_\_\_\_ in the park.

He \_\_\_\_\_ my brother.

Susan and I \_\_\_\_\_ cousins.

My laptop \_\_\_\_\_ very good.

Ronald \_\_\_\_\_ sad.

### VERB TO BE - NEGATIVE

My dad \_\_\_\_\_ good.

He \_\_\_\_\_ my teacher.

I \_\_\_\_\_ 14 years old.

Alex and Marco \_\_\_\_\_ brothers.

We \_\_\_\_\_ from Peru.

My cat \_\_\_\_\_ shy.

The president \_\_\_\_\_ happy.

The house \_\_\_\_\_ big.

That dog \_\_\_\_\_ in the park.

I \_\_\_\_\_ a student.

### VERB TO BE - INTERROGATIVE

\_\_\_\_\_ you a doctor?

\_\_\_\_\_ he a nurse?

\_\_\_\_\_ she a teacher?

\_\_\_\_\_ it a TV?

\_\_\_\_\_ they in the house?

\_\_\_\_\_ Ayde happy?

\_\_\_\_\_ Mateo my brother?

\_\_\_\_\_ my mom a housewife?

\_\_\_\_\_ my brothers lawyers?

\_\_\_\_\_ I 20 years old?

**2** Change these sentences into questions.

1 Brian and Marcos are singers.

\_\_\_\_\_?

2 She is a teacher.

\_\_\_\_\_?

3 I am great.

\_\_\_\_\_?

4 The girls are in the bedroom.

\_\_\_\_\_?

5 It is on the table.

\_\_\_\_\_?

6 Your name is Carlos.

\_\_\_\_\_?

7 He is your grandpa.

\_\_\_\_\_?

8 They are singers.

\_\_\_\_\_?

**3 Change these sentences into negatives.**

- 1 She is my mother. \_\_\_\_\_
- 2 Emma and Simon are happy. \_\_\_\_\_
- 3 I am your friend. \_\_\_\_\_
- 4 The ruler is blue. \_\_\_\_\_
- 5 The boys are from Argentina. \_\_\_\_\_
- 6 We are thirteen. \_\_\_\_\_
- 7 You are great. \_\_\_\_\_
- 8 This pencil is red. \_\_\_\_\_
- 9 They are in my school. \_\_\_\_\_
- 10 It is a good day. \_\_\_\_\_

**4 Fill in the blank with a possessive adjective from the box.**

my            his            her            its            your

- 1 I have a dog. This is \_\_\_\_\_ dog.
- 2 Marco has books. These are \_\_\_\_\_ books.
- 3 You have a pencil. This is \_\_\_\_\_ pencil.
- 4 My mother has a backpack. This is \_\_\_\_\_ backpack.
- 5 My cat has a house. This is \_\_\_\_\_ house.

**5 Rewrite the sentences using the appropriate possessive adjective.**

- |  |  |
|--|--|
| 1 It is Peter's book.<br><i>It is his book</i> ..... | 7 It is Dorian's children.<br>It is .....  |
| 2 It is Mariah's house.<br>It is .....               | 8 It is Mauricio's pencil.<br>It is .....  |
| 3 It is Johan's mother.<br>It is .....               | 9 It is Jhymmy's cellphone.<br>It is ..... |
| 4 It is my daughter's boyfriend.<br>It is .....      | 10 It is Bolivia's city.<br>It is .....    |
| 5 It is my cat's milk.<br>It is .....                | 11 It is Charles' box.<br>It is .....      |
| 6 It is my dog's toy.<br>It is .....                 | 12 It is Jessica's toy.<br>It is .....     |

## L1 What is your name?

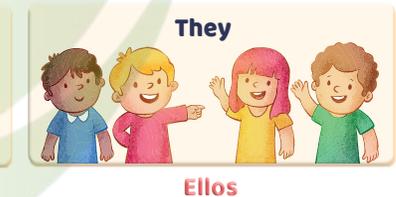
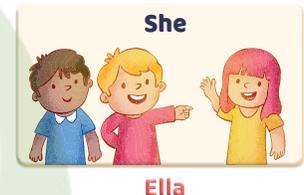
### VERBO "TO BE"

El verbo to be se utiliza para hablar de nombres, edades, sentimientos, estado civil, precios, etc., especialmente cuando se habla en tiempo presente.

AFIRMATIVO		
I	am	Andy.
You	are not	25 years old.
He	is not	fine.
She	is not	great.
It	is not	77576619.
We	are not	from the USA.
You	are not	from Australia.
They	are not	French

CONTRACCIONES	
POSITIVO	NEGATIVO
I am = I'm	I am not = I'm not
You are = You're	You are not = You're not You aren't
He is = He's	He is not = He's not He isn't
She is = She's	She is not = She's not She isn't
It is = It's	It is not = It's not It isn't
We are = We're	We are not = We're not We aren't
You are = You're	You are not = You're not You aren't
They are = They're	They are not = They're not They aren't

### PRONOMBRES PERSONALES



### USOS DEL VERBO TO BE

#### PRESENTARSE

I'm Geoge and this is Mary.  
And he is my friend, Mike.

#### EDAD

I am 8 years old.  
My father is 39 years old.

#### ESTADO CIVIL

Juan is single.  
I am divorced.

#### PRECIOS

It is 25bs.  
It is 89USD.

#### NACIONALIDAD

Juan is from Peru.  
You are from Chile

#### OCUPACION

I am a student.  
You are a teacher.

#### DESCRIPCION

He is short and thin.  
This cat is brown and black.

#### SENTIMIENTOS

I'm happy.  
He is sad.

## ARTÍCULO INDEFINIDO

Usa "a/an" para nombrar sustantivos en singular.  
Usa "an" si comienza con un sonido vocálico.  
Usa "a" si comienza con un sonido consonántico.

Ejemplos:

- It is an eraser. *Es una goma de borrar.*
- It is a book. *Es un libro.*

**Nota:** Utiliza el pronombre "IT" para referirte a un sustantivo en singular.

## SUSTANTIVOS PLURALES

## SUSTANTIVOS REGULARES

**Añade -ES si termina en S, CH, SH, X or Z.**

a bus	buses
a brush	brushes
a watch	watches
a box	boxes
a buzz	buzzes

**Añade -IES si termina en en consonante + y.**

a city	cities
a party	parties
a baby	babies

**Añade -ES si termina en una consonante + o.**

a hero	heroes
a tomato	tomatoes

**Añade -VES si termina en f or fe.**

a wolf	wolves
a leaf	leaves
a life	lives
a knife	knives

**Añade -S al resto de los sustantivos.**

a car	cars
a book	books
a key	keys
a radio	radios
a house	houses
an apple	apples

**Nota:** los plurales se conjugan con **they**.

## SUSTANTIVOS IRREGULARES

a man	men	a mouse	mice
a woman	women	a person	people
a child	children	a fish	fish
a foot	feet	a series	series
a tooth	teeth	a sheep	sheep

## PRONOMBRE DEMOSTRATIVO

Para mostrar o identificar uno o varios sustantivos que están cerca o lejos, utiliza THIS, THAT, THESE, THOSE.



**THIS**



**THAT**



**THESE**



**THOSE**

## AFIRMATIVO

This is an umbrella.  
That is a box.  
These are keys.  
Those are brushes.

## NEGATIVO

This isn't an umbrella.  
That isn't a box.  
These aren't keys.  
Those aren't brushes.

## PREGUNTAS CERRADAS

Is this an umbrella?	Yes, it is. /No, it isn't
Is that a box?	Yes, it is. / No, it isn't.
Are these keys?	Yes, they are.No, they aren't.
Are those paintbrushes?	Yes, they are.No, they aren't.

## PREGUNTAS ABIERTAS

What's this?	It's an umbrella.
What is that?	It's a box.
What are these?	They are keys.
What are those	They are brushes.

## INFORMACIÓN EXTRA

**This**, también para una persona que está cerca de ti.  
E.g. This is my sister.

**That**, también para una persona que está lejos de ti.  
E.g. That is my friend from Finland.

**These**, también para una persona que está lejos de ti.  
E.g. These are my sisters.

**Those**, también para personas que están lejos de ti.  
E.g. Those are my friends from Finland.

## L1 Where are you from?

### VERBO TO BE NEGATIVO

NEGATIVE			
I	am not	'm not	from the USA.
You	are not	aren't	from Australia.
He	is not	isn't	British.
She	is not	isn't	Chinese.
It	is not	isn't	Spanish.
We	are not	aren't	from the USA.
You	are not	aren't	from Australia.
They	are not	aren't	French

El verbo "to be" negativo se utiliza para negar afirmaciones sobre algo o alguien. Se añade la palabra "not" después del verbo para formar la negación. Por ejemplo:

- She is not married.
- I am not the teacher.

Las contracciones del verbo "to be" en negativo varían según los tiempos verbales. En el pasado simple y presente simple, se utiliza la contracción "n't" junto al verbo "not". Sin embargo, la contracción es diferente para cada pronombre personal. Ejemplos:

- She isn't married.
- I'm not the teacher.

## L2 What do you do?

### VERBO TO BE INTERROGATIVO

PREGUNTAS DE SI O NO			
Am	I	an	actor?
Are	you	a	student?
Is	he	an	engineer?
Is	she	a	dentist?
Is	it	a	police officer?
Are	we		actors?
Are	you		students?
Are	they		police officers?

RESPUESTAS CORTAS	
Yes, you are.	No, you are not.
Yes, I am.	No, I am not.
Yes, he is.	No, he is not.
Yes, she is.	No, she is not.
Yes, it is.	No, it is not.
Yes, you are.	No, you are not.
Yes, we are.	No, we are not.
Yes, they are.	No, they are not.

### El Orden en las Reguntas

- |                   |                      |
|-------------------|----------------------|
| + They are Irish. | + We are from Egypt. |
| ? Are they Irish? | ? Are we from Egypt? |

En las oraciones interrogativas en presente simple con el verbo "to be", se intercambian las posiciones del sujeto y del verbo. Esto se aplica a todos los sujetos, ya sean singulares o plurales. Por ejemplo:

- Is she single?
- Is he Carlos?

Al responder "sí" o "no" a las preguntas en inglés, generalmente se repite el verbo "to be" en la respuesta. En la forma negativa, puede haber contracción entre el verbo "to be", el sujeto o la palabra "not". Ejemplos:

- Are you tired? Yes, I am.  
No, I am not / No, I'm not
- Is she English? Yes, she is.  
No, she is not / No, she isn't.

# L3

## Who is she?

### ADJETIVOS POSESIVOS

Los adjetivos posesivos en inglés son los que nos ayudan a expresar de quién es algo o a quién pertenece esto o aquello.

ADJETIVOS POSESIVOS		ADJETIVOS POSESIVOS	
I	I am a teacher.	ME	mi / mis This is my book.
YOU	You are from Brazil.	YOUR	tu/tus That is your dog.
HE	He is Fernando.	HIS	su/ sus (de ella) These are his pencils.
SHE	She is my mother.	HER	su/ sus (de él) These are her erasers.
IT	It is my dog.	ITS	su/ sus (de ello) This is its house.
WE	We are in Bolivia.	OUR	nuestro/a nuestros/as It is our country.
YOU	You are my family.	YOUR	su/sus (de ellos) This is your family.
THEY	They are from Peru.	THEIR	su/sus (de ellos) They are their pets.

# L4

## What are you like?

WHAT	WHERE	WHEN
<p>Asking for information about something.</p> 	<p>Asking about place or position.</p> 	<p>Asking about time.</p> 
HOW	WHO	HOW OLD
<p>Asking about manner, condition or quality.</p> 	<p>Asking what or which person or people (subject)</p> 	<p>Asking about age</p> 

### PREGUNTAS WH EN INGLÉS

Se llaman preguntas WH a aquellas que inician con pronombres interrogativos cuyas primeras dos letras son precisamente wh (excepto How), por ejemplo, who, what, when, etc. Sirven para obtener información sobre un lugar, el nombre de una persona, una hora o día, o la razón de algo.

Todas las preguntas wh son las siguientes:

- **Who** Significa quién. Who is your teacher? (¿Quién es tu maestro?)
- **What** Significa qué. What is that? (¿Qué es eso?)
- **When** Significa cuándo. When is your birthday? (¿Cuándo es tu cumpleaños?)
- **Why** Significa por qué. Why are you happy? (¿Por qué estás feliz?)
- **Where** Significa dónde. Where is your house? (¿Dónde está tu casa?)