

Freedom kids



Movers

2

AUTHORING TEAM:

Brenda Aguilar
Ariel Cortez
Ronald Lima
Pilar López
Abraham Mamani
Wendy Mendoza
Verónica Quispe
David Tarquino

EQUIPO DE AUTORES:

Brenda Aguilar
Ariel Cortez
Ronald Lima
Pilar López
Abraham Mamani
Wendy Mendoza
Verónica Quispe
David Tarquino

DESIGN AND EDITION:

Brenda Aguilar

This book is a collective creation, planned and produced by Freedom Academy teachers' team, to whose name the processes of law have been registered.

Copyright © 2020 by FREEDOM S.R.L.
First edition
All rights reserved.

No part of this publication may be reproduced, distributed, or transmitted in any form or by any means, or stored in a database or retrieval system, without the prior written permission of the publisher.

Freedom S.R.L. name and logo is a trademark.

ISBN
ISBN
Legal deposit:
2206 Sanchez Lima Ave.
Sopocachi, La Paz, Bolivia

Visit our website at:

www.facebook.com/freedomacademybolivia
First Book Edition: February 2022

DISEÑO Y EDICIÓN:

Brenda Aguilar

Este libro es una creación colectiva, planificada y producida por el plantel docente de Freedom Academy, en cuya representación La gerencia general ha procedido a efectuar todos los registros de ley.

Copyright © 2020 FREEDOM S.R.L.
Primera edición
Reservados todos los derechos.

Prohibida la reproducción total y/o parcial de esta obra, almacenamiento en sistemas de reproducción, o transmisión por cualquier medio o procedimiento, ya sea mecánico, electrónico, fotocopia, grabación u otros sin el permiso previo y por escrito de los titulares de los derechos de autor.

El nombre y logo de Freedom S.R.L. es una marca registrada.

ISBN
ISBN
Depósito legal:
Freedom S.R.L.
Av Sanchez Lima N° 2206
Sopocachi, La Paz, Bolivia

Visita nuestro sitio web:

www.facebook.com/freedomacademybolivia
Primera Edición : Febrero 2022

ACKNOWLEDGEMENTS

FREEDOM S.R.L. is indebted to their faculty for the great work they have done in creating this first edition of the Freedom book series.

Dedicated to our students who drive us to be better professionals every day

CONTENTS



MODULE

1

Page 2

Where is the school?

Places of the city

2

Page 8

What time is it?

The time

3

Page 14

When is your birthday?

Days of the week
Months of the year
Ordinal numbers

4

Page 20

What do you look like?

Physical appearance



MODULE

1

Page 30

What do you do for fun?

Leisure activities

2

Page 36

What do you usually do in the morning?

Daily activities

3

Page 14

How often do you take a shower?

Daily activities 2

4

Page 42

Do you usually go swimming?

Sports

Grammar

Prepositions of location
Questions with where

Preposition of time: at

Prepositions of time: in
and on

Verbs: Be and Have

Present simple: verb Like
(affirmative and
negative)

Present simple (affirmative)
Spelling rules for the third
person singular

Adverbs of frequency
Time phrases

Present Simple: yes /
no questions and
short answers

Function

Talking about locations.

Expressing ideas with the
time.

Talking about dates.

Describing people
appearance and hair.

Talking about the
activities people like and
don't like doing.

Talking about daily
routines.

Talking about the activities
people frequently do.

Talking about the sports
people usually do and
don't do.

Learning objectives

By the end of the unit, the student will be able to:

Lesson 1

Where is the school?



- ▶ Talk about places using preposition of locations.
- ▶ Ask and answer where different places are.

Lesson 2

What time is it?



- ▶ Tell the time.
- ▶ Ask and answer what time the activities are.



Lesson 3

When is your birthday?



Talk about dates and events, using prepositions of time with the verb to be.

Lesson 4

What do you look like?

- Describe people's physical appearance.
- Learn the different uses of the verb to be and the verb have to describe physical appearance.





TALKING TIME

1 Listen and say. 

Excuse me,
where is the
supermarket?



It's on Smith
Street.

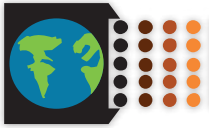
Where is the
soccer field?



It's next to a
cinema.



SCAN ME



VOCABULARY



SCAN ME

1 Listen and say. 

CITY PLACES



school



supermarket



soccer field



playground



cinema



market



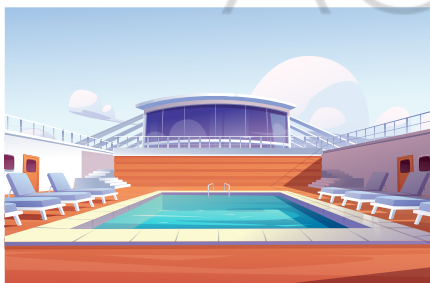
grocery store



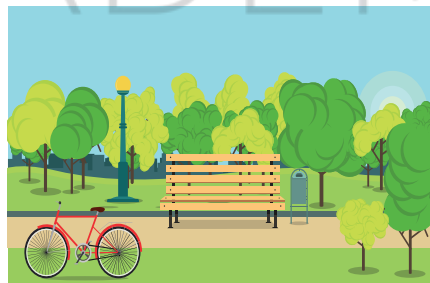
hospital



church



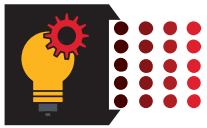
swimming pool



park



square



GRAMMAR BOX

1 Look at the chart below.

PREPOSITIONS OF LOCATION

NEAR	FAR	BETWEEN
NEXT TO	BEHIND	OPPOSITE
IN	ON	AT

WHERE

Use where to ask questions about the place.

Where is the cinema?

Where is Freedom Academy?

USEFUL LANGUAGE

AT

at a point

- at the door
- at the cinema
- at the school
- at the park

ON

on a surface

- on the floor
- on the table
- on the roof
- on Ohio Street

IN

in a 3d space

- in a box
- in the car
- in the classroom
- in the swimming pool



2 Look at the map and answer with the right preposition.

1 Where is the house?

It's behind the market.

2 Where is the park?

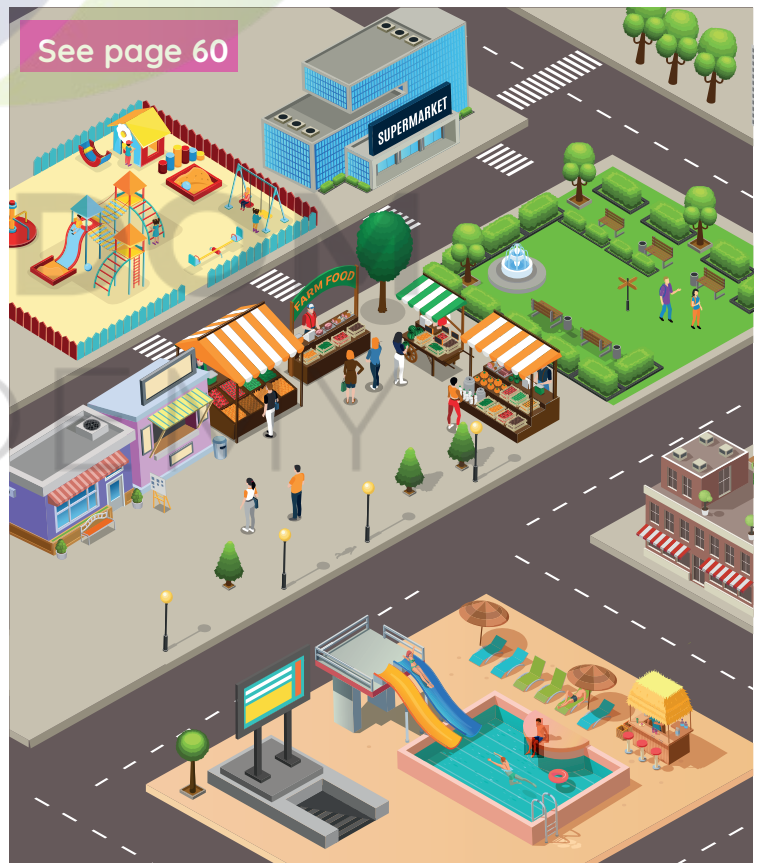
3 Where is the supermarket?

4 Where is the soccer field?

5 Where is the hospital?

6 Where is the church?

7 Where is the swimming pool?

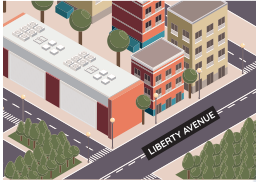


3 Look at the pictures and write IN, ON or AT.



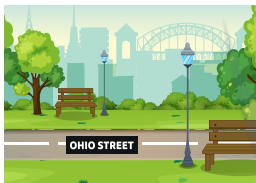
1 _____
the hospital.

2 _____
the hospital.



3 _____
Liberty Avenue.

4 _____
the cinema.



5 _____
Ohio Street.

6 _____
the church.



READING

1 Read the text below.

WELCOME TO MY TOWN



Hello. My name is Tom. I am 12 years old. My favorite restaurant is Luigi's. It's near a hotel, next to Freedom Academy, on Main Avenue.

My name is Mikasa. I am from Korea. I am 13 years old. My school is next to a bank on West Avenue.



Hello. I am Elein. I'm American. My favorite cinema is between a restaurant and a supermarket.

Hi. My name is Levi. I'm 14 years old. I am from Greece. In my town, the hospital is behind the park.




2 Answer the questions.

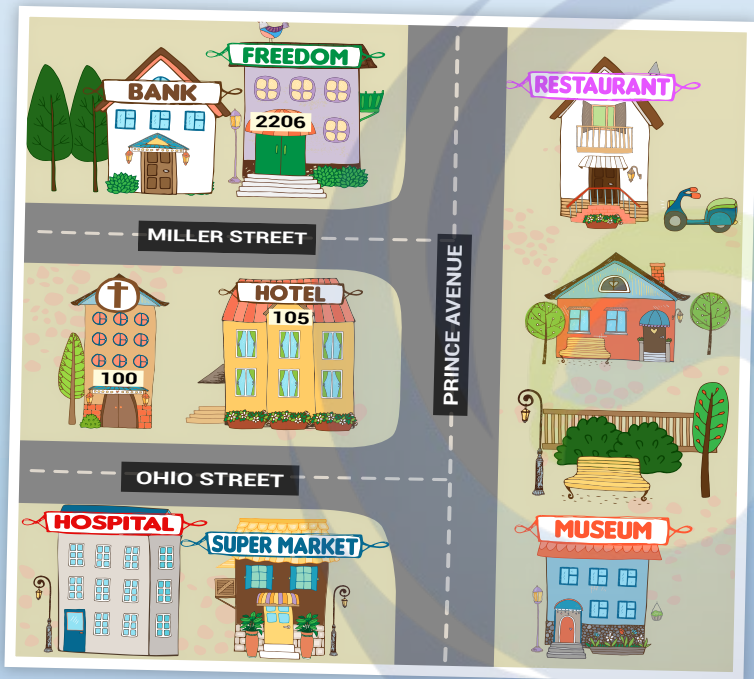
- | | |
|---|--|
| 1 Tom is 14 years old.
TRUE FALSE | 5 Mikasa's school is on Ohio Street.
TRUE FALSE |
| 2 Tom's favorite restaurant is next to Freedom Academy near a hotel.
TRUE FALSE | 6 Elein is from Korea.
TRUE FALSE |
| 3 Mikasa is Japanese.
TRUE FALSE | 7 Levi is not fourteen years old.
TRUE FALSE |
| 4 Elein's favorite cinema is between a supermarket and a restaurant.
TRUE FALSE | 8 In his town, the hospital is behind the park.
TRUE FALSE |



LISTENING

1 Look at the map to answer. Listen and circle True or False. 

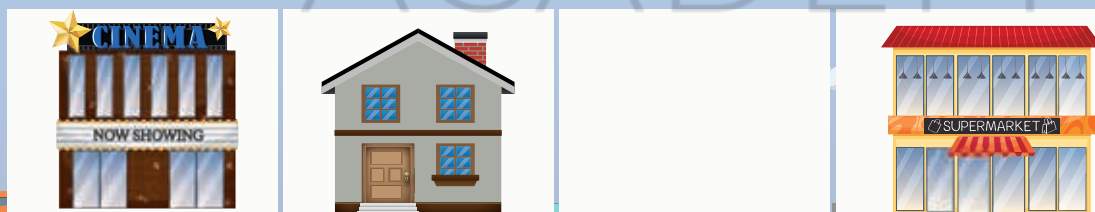
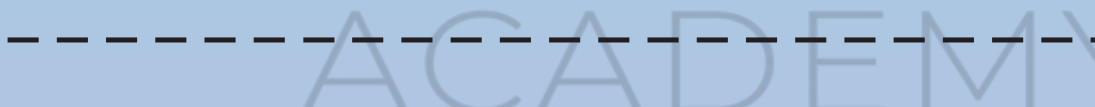
WHERE IS IT?



- | | | |
|----|------|-------|
| 1 | TRUE | FALSE |
| 2 | TRUE | FALSE |
| 3 | TRUE | FALSE |
| 4 | TRUE | FALSE |
| 5 | TRUE | FALSE |
| 6 | TRUE | FALSE |
| 7 | TRUE | FALSE |
| 8 | TRUE | FALSE |
| 9 | TRUE | FALSE |
| 10 | TRUE | FALSE |



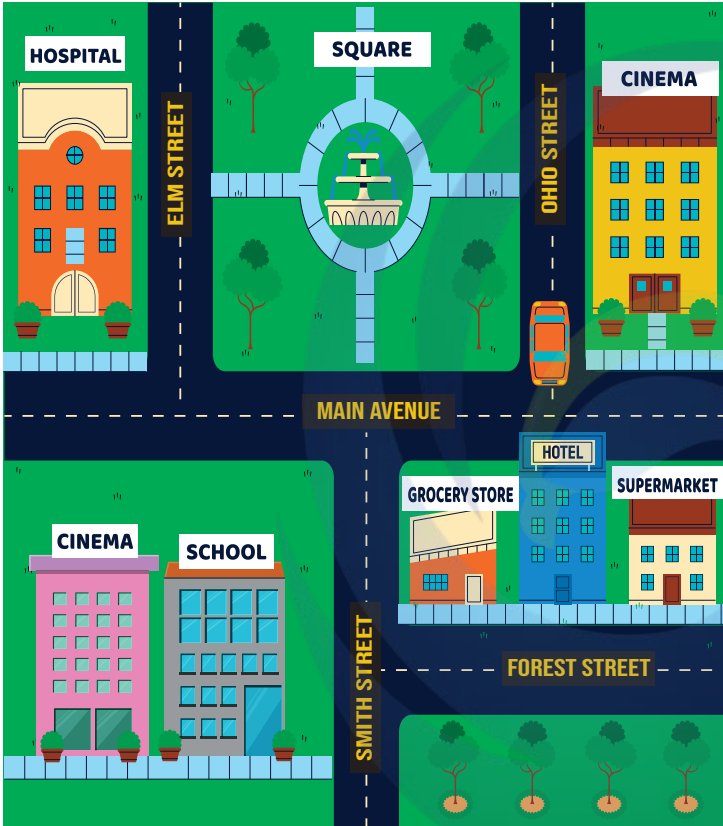
2 Listen and write the places of the city in the map. 





WRITING

1 Look at the map and describe the city places.



WRAP UP

1 Draw a map of your neighborhood include the following places:

- your house
- the cinema
- the square
- the hospital
- the church
- the soccer field



2 Answer the following questions according to your drawing.

- _____
- _____
- _____
- _____
- _____
- _____
- _____
- _____

- Where is the hospital?
.....
- Where is your house?
.....
- Where is the soccer field?
.....
- Where is the cinema?
.....
- Where is the church?
.....
- Where is the square?
.....

FREEDOM
ACADEMY



TALKING TIME

1 Listen and say. 

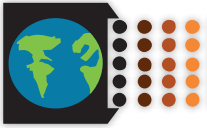


What time is it?

It's three o'clock.



2 Practice with a partner.



VOCABULARY

1 Listen and say.



THE TIME



DIGITAL CLOCK

2 Listen and say.



o'clock



a quarter past



half past

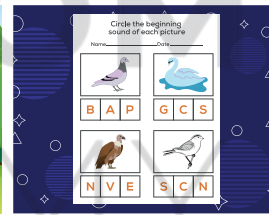


a quarter to

EVENTS



break



test



class

USEFUL LANGUAGE



CLOCK



WATCH



party



basketball game



movie



GRAMMAR BOX

1 Look at the chart below.

PREPOSITION AT

We use **at** for a specific time.

The lunch is at 12 o'clock.

The class is at 7:30.

The soccer match is at 6:15.

The break is at 4:45



USEFUL LANGUAGE

- 12:00 p.m. at noon / at midday
- 12:00 a.m. at midnight

2 Look at the clocks and write the time.



1 What time is it?
It's

2 What time is it?
It's



3 What time is it?
It's

4 What time is it?
It's

3 Look at the time on the pictures then correct the sentences.



1 The concert is at 3:45.

.....
.....



2 The test is at 5:30.

.....
.....



3 The basketball game at 9:45.

.....
.....



4 The Halloween party is at 12:00.

.....
.....



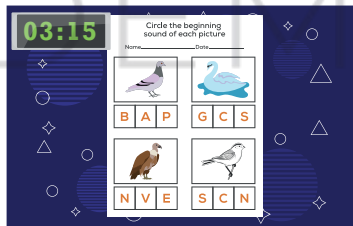
5 The break is at 8:50.

.....
.....



6 The class is at 4:45.

.....
.....



7 The English test is at 6:15.

.....
.....



8 The movie is at 2:10.

.....
.....



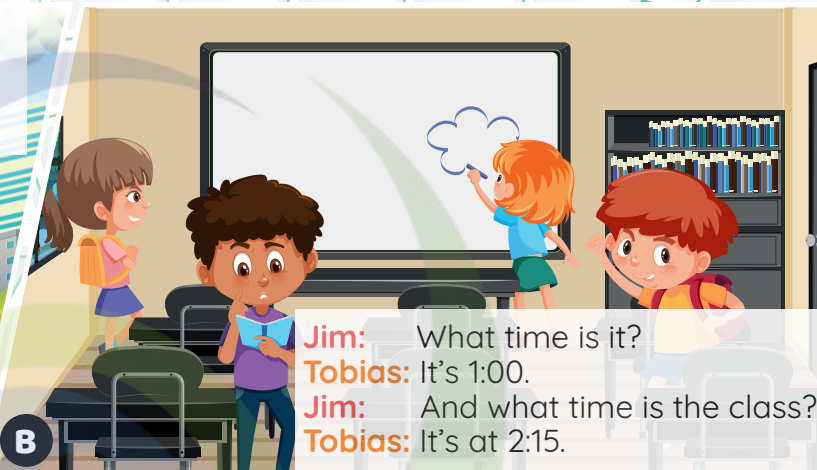
READING

1 Read the following conversations and answer the questions.

Corey: Where is the soccer field?
Mike: It's on Main Avenue.
Corey: What time is the soccer game?
Mike: It's at 10:30.



A



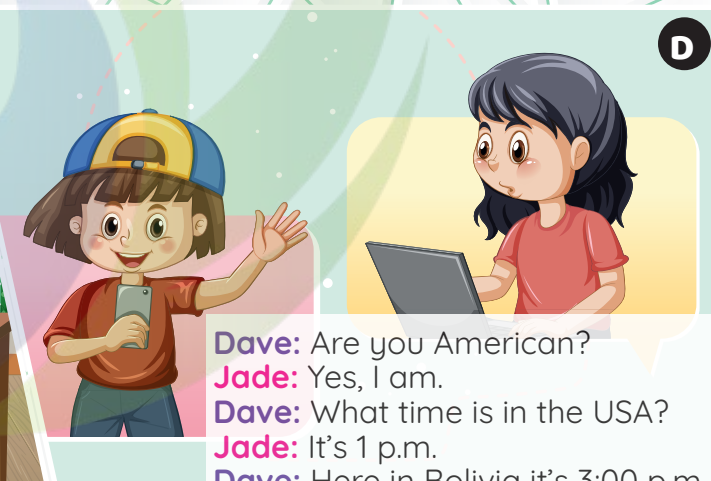
Jim: What time is it?
Tobias: It's 1:00.
Jim: And what time is the class?
Tobias: It's at 2:15.

B



Rosen: Is Freedom Academy on Main street?
Eren: Yes, it is.
Rosen: What time is the English test?
Eren: It's at 3:45.
Rosen: Thank you.

C



Dave: Are you American?
Jade: Yes, I am.
Dave: What time is in the USA?
Jade: It's 1 p.m.
Dave: Here in Bolivia it's 3:00 p.m.

D

1 The soccer field is on Main Street.

TRUE FALSE

2 The soccer game is at half past ten.

TRUE FALSE

3 The class is at a quarter to two.

TRUE FALSE

4 Freedom Academy is on Conrad Street.

TRUE FALSE

5 The English test is at a quarter to four.

TRUE FALSE

6 Jade is from the USA

TRUE FALSE

7 It's one o'clock in the USA.

TRUE FALSE

8 It's half past five in Dave's city.

TRUE FALSE



LISTENING

1 Listen and draw the clock hands. Then write the time. 



WHAT TIME IS IT?



1



2



3



4



5



6



7



8

2 Listen and circle the correct time.

- 1 a) 11:05
- b) 11:55
- c) 11:00



- 4 a) 12:10
- b) 12:00
- c) 12:45



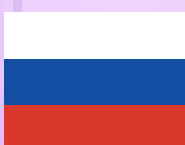
- 2 a) 09:10
- b) 09:00
- c) 09:50



- 5 a) 03:40
- b) 03:45
- c) 03:50



- 3 a) 07:30
- b) 07:15
- c) 07:45



- 6 a) 2:05
- b) 2:55
- c) 2:00





WRITING

1 Look at the digital clocks and write the time.

TELLING THE TIME



What time is it?

It's eighteen past seven.



Blank writing area with dashed lines for the second clock.

Blank writing area with dashed lines for the third clock.

Blank writing area with dashed lines for the fourth clock.

Blank writing area with dashed lines for the fifth clock.

Blank writing area with dashed lines for the sixth clock.



WRAP UP

1 Tell time around the world.

A: What time is it in Korea?

B: It's half past eight in Korea.



1 Spain (11:00)



2 Japan (12:15)



3 Germany (7:45)



4 Canada (6:30)



5 Australia (9:10)



6 The USA (2:50)



7 China (1:58)



8 Finland (5:40)



TALKING TIME



1 Listen and say. 

When is your birthday?

It's on July 14th.



2 Practice with a partner.



VOCABULARY



SCAN ME

1 Listen and say.

MONTHS OF THE YEAR

JANUARY

S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

FEBRUARY

S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28				

MARCH

S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

APRIL

S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30						

MAY

S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

JUNE

S	M	T	W	T	F	S
			1	2	3	
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	

JULY

S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

AUGUST

S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

SEPTEMBER

S	M	T	W	T	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

OCTOBER

S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

NOVEMBER

S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		

DECEMBER

S	M	T	W	T	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						



ORDINAL NUMBERS

DAYS OF THE WEEK

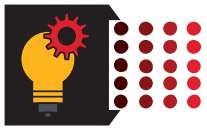


SUNDAY MONDAY

TUESDAY WEDNESDAY

THURSDAY FRIDAY

SATURDAY



GRAMMAR BOX

1 Look at the chart below.

PREPOSITIONS OF TIME

I

We use IN for months.

- My father's birthday is **in** October.
- His birthday is **in** April.

We use IN for seasons.

- It's cold **in** Winter.
- My sister is sad **in** Fall.

We use IN for years.

- We are **in** 2024.
- The game is **in** 1989.

O

We use ON for days.

- The test is **on** Friday.
- My birthday is **on** Sunday.

We use ON for dates.

- My birthday is **on** January 25th.
- Her birthday is **on** March 15th.

USEFUL LANGUAGE

- Use **When were you born?** to ask your birth.
- Use **When was he/she born?** to ask someone's birth.

2 Complete the following sentences.

- 1 See you _____ Friday.
- 2 _____ July.
- 3 _____ Monday.
- 4 _____ October 25th.
- 5 _____ August.
- 6 _____ Winter.
- 7 _____ 1822.
- 8 _____ August 1st.
- 9 _____ Saturday.
- 10 _____ 1673.
- 11 _____ Fall.
- 12 _____ Sunday.
- 13 _____ 2030

3 Answer the question below.

a) When were you born?

b) When was your father born?

c) When was your mother born?

d) When was your sister born?

e) When was your brother born?

f) When was your teacher born?





READING



USEFUL LANGUAGE



1 Read the short descriptions about three children.

It's 2024, where are you now?

OLIVER



Hi. My name is Oliver. I am 11 years old. I am a student. I was born in 2013. My birthday is on March 13th. I am from Greece. We are in winter here. In this moment, I am in my school. It's 9:00 a.m. I am in my English class. Bye, see you on Saturday.

DANA



Good morning. My name is Dana. I'm 14. I am a student. I was born in 2012. My birthday is on December 5th. So, on Monday is my birthday party. I am not Japanese. I am Korean. It's hot because we are in Summer. In this moment I am at the cinema. It's 2:30 p.m.

KATE



Hello. I am Kate. I am 12. I am a student, too. I was born in 2010. My birthday is on June 19th. I am from Poland. We are in Spring. In this moment I am in the park. It's 5:45 p.m. See you on Sunday.



2 Read again and complete the information and report to the class.

	AGE	OCCUPATION	BIRTHDAY	COUNTRY	SEASON	TIME
Oliver						
Dana						
Kate						

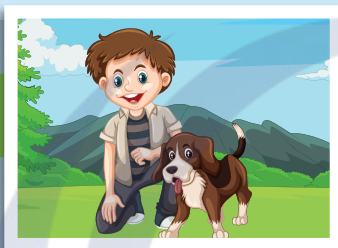
E.g. His name is Oliver. He is ...



LISTENING

1 Listen to the personal information and choose the best option to answer.

MIKE



- He is from ...
 - a Japan
 - b Russia
 - c Argentina
- He is ...
 - a fourteen
 - b forty
 - c four
- His birthday is on ...
 - a October 1st
 - b October 10th
 - c October 11th
- In his country, it's ...
 - a Summer
 - b Winter
 - c Spring
- The soccer game is on ...
 - a Sunday
 - b Monday
 - c Friday

SCARLET



- Scarlet's last name is...
 - a Brown
 - b Brawn
 - c Bawron
- She is ...
 - a five
 - b fifteen
 - c fifty
- She is with her ...
 - a mom
 - b brother
 - c cousin
- She isn't ...
 - a Korean
 - b American
 - c none
- She is happy because it's ...
 - a Fall
 - b Summer
 - c Winter

JOHN



- He is a student.
 - a True
 - b False
 - c doesn't say
- In this moment, he is in the ...
 - a school
 - b park
 - c cinema
- It is ...
 - a Tuesday
 - b Thursday
 - c none
- He is ...
 - a happy
 - b sad
 - c tired
- It's ...
 - a 5:30
 - b 5:45
 - c 5:15



SCAN ME

		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		





WRITING

1 Arrange the words.

- 1 Y A D N O M
- 2 S U N Y A D
- 3 E S T U D A Y
- 4 Y D A N E S W E D
- 5 T R S A Y U D A
- 6 I R F Y D A

2 Arrange the months of the year.

- 1 J A N U R Y A
- 2 R E B O T C O
- 3 N J E U
- 4 R E B M E V O N
- 5 M A R H C
- 6 F B E R U Y R A

3 Write the ordinal numbers in literally way.

USEFUL LANGUAGE

After 10, add **th** at the end of the numbers.

E.g. **11th** Eleventh **36th** Thirty-sixth

- a **1st**
- b **2nd**
- c **3rd**
- d **4th**
- e **5th**
- f **12th**
- g **18th**
- h **31st**
- i **35th**



WRAP UP

1 BOARD GAME. Go to page 61. Follow the rules:

- Throw the dice and answer the questions.
- Pay attention to some boxes.
- Continue playing until someone reaches the finish.

1 What is the first day of the week?

2 When were you born?

3 MISS ONE TURN.

4 Say the 3 prepositions of time.

5 We use in for...

6 GO FORWARD 2 SPACES.

7 _____ Monday.

8 GO FORWARD 4 SPACES.

9 When was your mother born?

10 Say the 4 stations.

11 What time is it, now?

12 ROLL THE DICE AGAIN.

13 When is your birthday?

14 Say the ordinal numbers from 1st to 10th.

15 MISS TWO TURNS.

16 We use at for...

17 ROLL THE DICE AGAIN.

18 When is your father's birthday?

19 _____ December.

20 We use at for...





TALKING TIME

1 Listen and say. 

Who is tall in your family?

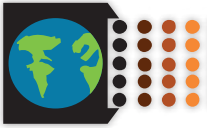
My father is tall.



2 Practice with a partner.



SCAN ME



1 Listen and say. 

APPEARANCE

GENERAL



BEAUTIFUL



ELEGANT



HANDSOME

WEIGHT



SLIM



MEDIUM-WEIGHT



PLUMP

HEIGHT



SHORT



MEDIUM-HEIGHT



TALL

AGE



YOUNG



MIDDLE-AGED



OLD

HAIR



BALD



SHORT



MEDIUM LENGTH



LONG



STRAIGHT



WAVY



CURLY



BLACK



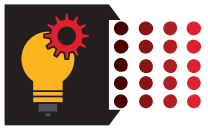
BROWN



BLOND



SCAN ME



GRAMMAR BOX

1 Look at the chart below.

DESCRIBING PHYSICAL APPEARANCE

BE

- I am tall.
- You are slim.
- My father is old.
- Ashley isn't plump.
- It is beautiful.
- We are slim.
- You are bald.
- They are handsome.

HAVE/HAS

- I have curly hair.
- You have black hair.
- My brother has blond hair.
- She has long hair.
- It has wavy hair.
- We have brown hair.
- You have straight hair.
- They have short hair.

USEFUL LANGUAGE

To ask the physical appearance of someone we say:

- What do you look like?
- What does she/he look like?

2 Complete the sentences with verb TO BE.

- 1 Carlos _____ tall.
- 2 She _____ plump.
- 3 Mike _____ short.
- 4 Mark and Clark _____ medium weight.
- 5 My father _____ handsome.
- 6 My mother _____ beautiful.
- 7 I _____ medium height.

3 Complete the sentences with HAVE / HAS.

- 1 Dan _____ blond hair.
- 2 His sister _____ black hair.
- 3 My dad _____ short hair.
- 4 Hope and Andy _____ long hair.
- 5 My uncle _____ brown hair.
- 6 We _____ short hair.
- 7 I _____ medium length hair.

4 Describe the people with the verb BE or HAVE/HAS and the vocabulary we learned.



1

.....



2

.....



3

.....



4

.....



READING

1 Read the text below.



USEFUL LANGUAGE



BLOND



BLONDE



Dear Hanna,

Let me tell you about my family. Now I am with my mom, my dad and my brother. We are in California. My mom's name is Emma. She is 45 years old. She's Mexican. She's a Spanish teacher. She's short and slim, she has long brown hair. My dad's name is Peter. He's American. He's tall and plump. He has short black hair. He is a doctor. My brother Mark is 8 and he is a gamer. He has short brown hair. I have long hair. We have a pet dog, Brandy. He's black and white.



2 Read again and answer the questions.

1 Emma has blonde hair.

T F

2 Emma is a Spanish teacher.

T F

3 Emma is tall and plump.

T F

4 Peter is from The USA.

T F

5 Peter is short and slim.

T F

6 Peter has short black hair.

T F

7 Hanna's brother isn't a gamer.

T F

8 He has long black hair.

T F

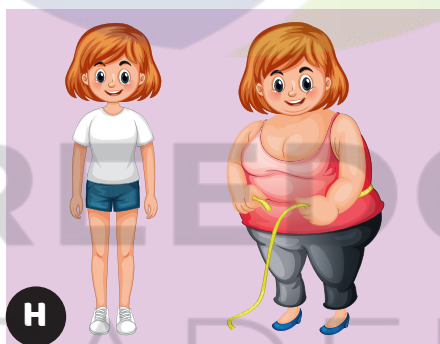
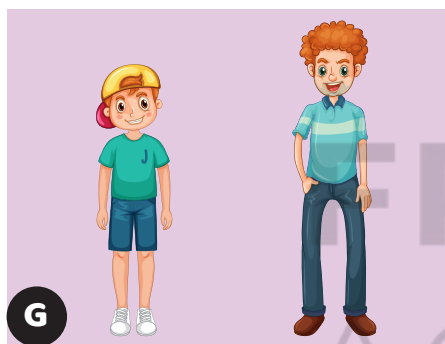


LISTENING



1 Listen to the audio and circle the person the man is describing. 

Who is who?



2 Answer the questions you hear.

1 _____

4 _____

2 _____

5 _____

3 _____

6 _____



1 Choose the correct option.

1 My father is _____.

- a) tall
- b) short hair
- c) doctor

7 In Korea, we are _____.

- a) in Summer
- b) at Summer
- c) on summer

2 The school is _____ a park.

- a) next
- b) next two
- c) next to

8 The test is _____ 3:45.

- a) at
- b) in
- c) on

3 Mike's birthday is _____.

- a) at Monday
- b) in Monday
- c) on Monday

9 The hospital is _____ Liberty Street.

- a) in
- b) on
- c) at

4 It's _____.

- a) half to one
- b) half past one
- c) half one

10 Ann is _____ the hospital.

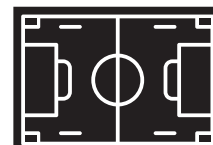
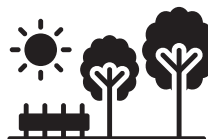
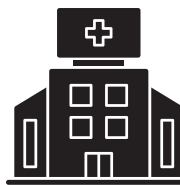
- a) at
- b) between
- c) o'clock

5 Hanna _____ brown hair.

- a) haves
- b) hads
- c) has

6 I was born _____.

- a) in 1989
- b) at 1989
- c) on 1989



FREEDOM
ACADEMY

2 Listen to the audio and choose the correct option.

1 What time is it?

- a) 9:15
- b) 9:45

2 What time is it?

- a) It's ten past five.
- b) It's ten to five.

3 Who is short in your family?

- a) My father
- b) My mother

4 Who is plump?

- a) Clark
- b) Mark

5 Where is the soccer field?

- a) It's next to the park.
- b) It's behind to the park.

6 Where is the playground?

- a) It's near the cinema.
- b) It's far from the cinema.

7 What does she look like?

- a) She has long hair.
- b) She has short hair.

3 Look at the pictures and write sentences.



1

.....

2

.....



3

.....

4

.....



5

.....

6

.....



7

.....

8

.....



Learning objectives

By the end of the unit, the student will be able to:

Lesson 1

What do you do for fun?



Talk about the activities people like and don't like doing.

Lesson 2

What do you usually do in the morning?



Talk about daily routines.





Lesson 3

How often do you take a shower?



Express the frequency of daily activities.

Lesson 4

Do you usually go swimming?



Talk about the sports people usually do and don't do.





TALKING TIME

1 Listen and say. 

What do you like to do?



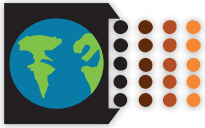
We like to sing.

What don't you like to do?



I don't like to swim.

2 Practice with a partner.



SCAN ME

1 Listen and say. 

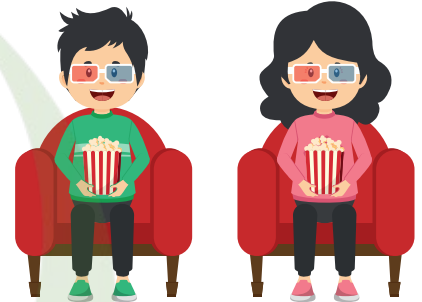
LEISURE ACTIVITIES



Play video games



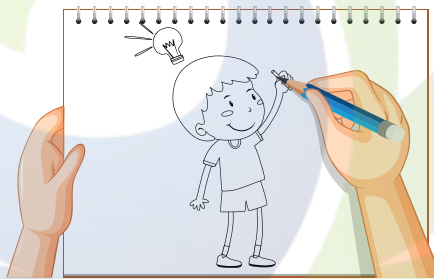
Play sports



Go to the movies



Swim



Draw



Paint



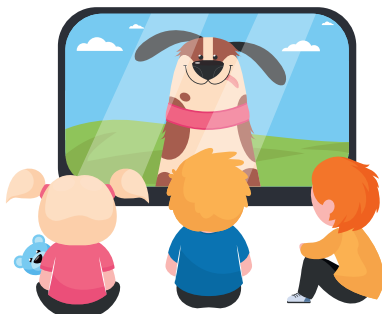
Listen to music



Dance



Ride a bike



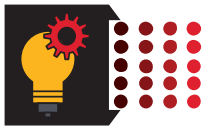
Watch tv



Stream



Go shopping



GRAMMAR BOX

1 Look at the chart below.

VERB "LIKE"

AFFIRMATIVE SENTENCES			
SINGULAR	I	like	to draw.
	You	like	to swim.
	He	likes	to paint.
	She	likes	to watch TV.
	It	likes	to run.
PLURAL	We	like	to stream.
	You	like	to play sports.
	They	like	to go shopping.



USEFUL LANGUAGE

With the subjects He, She, It the verb changes by adding an -S. E.g.

- + Ana likes to draw.
- + My father likes to dance.

2 Use the words below to make affirmative + or negative sentences -

- Ana / to ride a bike. +
.....
- Ted and Jhon / to go shopping. +
.....
- I / to ride a bike. +
.....
- My father / to watch TV. -
.....
- Ana and Peter / to swim. -
.....
- They / to play the guitar. -
.....

3 Look at the pictures and write sentences.



1

NEGATIVE SENTENCES			
SINGULAR	I	do not	like to draw.
	You	do not	like to swim.
	He	does not	like to paint.
	She	does not	like to watch Tv.
	It	does not	like to run.
PLURAL	We	do not	like to stream.
	You	do not	like to play sports.
	They	do not	like to go shopping.



USEFUL LANGUAGE

The contraction for the negative forms are:

- Do not = don't
- Does not = doesn't

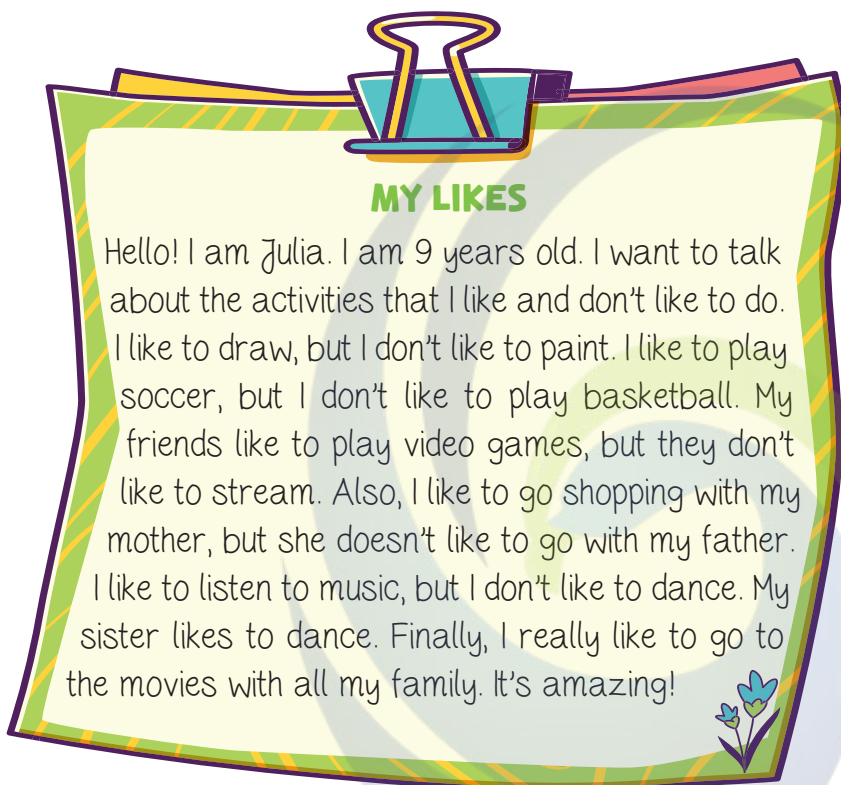


2



READING

- 1 Read the text below. Julia is talking about the activities that she likes and doesn't like to do.



- 2 Answer true or false.

1 Julia is 9 years old.

True False

2 Julia likes to paint.

True False

3 Julia's friends like to play video games.

True False

4 Julia likes to go shopping with her parents.

True False

5 Julia doesn't like to dance.

True False

6 Julia doesn't like to go to the movies.

True False

- 3 Match with the correct option.

1 Julia

a don't like to stream.

2 Julia's sister

b doesn't like to go shopping with Julia's father.

3 Julia's friends

c likes to listen to music.

4 Julia's mother

d likes to dance.

FREEDOM
ACADEMY



LISTENING



SCAN ME

1 Listen and match. More than one option is possible. 

WHAT DO THEY LIKE TO DO?

1 Luis

2 Ana

3 Susan

4 Peter

5 Helen

a likes to dance.

b doesn't like to ride a bike.

c doesn't like to listen to music.

d likes to go to the movies.

e likes to stream.

f likes to play video games.

g likes to swim.

h likes to watch TV.

i likes to play sports.

j likes to draw.

k likes to paint.

l likes to go shopping.



TALKING TIME

1 Listen and say. 

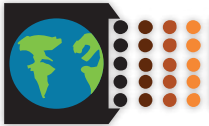
What do you usually do on Sunday mornings?



I usually go to the market.

2 Practice with a partner.





SCAN ME

1 Listen and say.

DAILY ACTIVITIES

IN THE MORNING



get up



have breakfast



take a shower



go to school

IN THE AFTERNOON



have lunch



do homework



have classes



tidy my room

IN THE EVENING



have dinner



brush my teeth

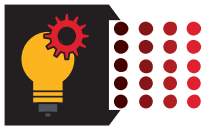


go to bed



wash up

2 Listen and say.



GRAMMAR BOX



USEFUL LANGUAGE

With the subjects **He, She, It** the verb changes by adding -S to most of them.

E.g. **Ana takes** a shower on Sundays.

1 Look at the chart below.

PRESENT SIMPLE

AFFIRMATIVE SENTENCES		
SINGULAR	I	have lunch at 2 p.m.
	You	take a shower.
	He	has breakfast at 7 a.m.
	She	brushes her teeth at 8 a.m.
	It	goes to bed at 10 p.m.
PLURAL	We	have classes on Mondays.
	You	tidy your rooms on Sundays.
	They	go to school at 8:30 a.m.

3 Complete the following sentences with the appropriate verb form.

- Ana **(have)** breakfast at 7:00 a.m.
- Tom and Jimmy **(tidy)** their rooms on Mondays and Fridays.
- I **(brush)** my teeth in the mornings.
- My mother..... **(watch)** TV in the afternoons.
- Ana **(do)** homework at 5:00 p.m.
- They **(wash)** up in the mornings.

2 Complete the chart.

ADD -S

Take	<u>Takes</u>
Get	.....
Play	.....
Swim	.....

ADD -ES

Watch	<u>Watches</u>
Kiss	.....
Relax	.....
Wash	.....
Go	.....

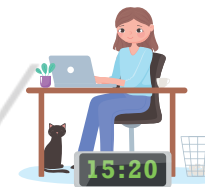
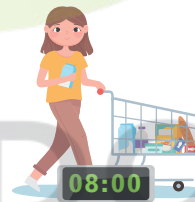
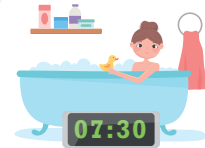
ADD -IES

Tidy	<u>Tidies</u>
Study	.....
Cry	.....
Fly	.....

IRREGULAR FORMS

Have	<u>Has</u>
------	------------------

4 Look at the pictures and write sentences about her daily routine.



-
-
-
-
-
-



READING

1 Read the text beside. Tom is telling about his daily routine.



MY DAILY ROUTINE

This is my daily routine. My name is Tom. I get up at seven o'clock. In the mornings, I brush my teeth and take a shower. At eight o'clock, I have breakfast. From Mondays to Fridays, I go to school at eight twenty-five. In the afternoon, I have lunch at two thirty. I do my homework at four o'clock. I play video games with my brother at six o'clock. In the evening, my family and I have dinner at eight thirty and we watch TV at nine fifteen. At eleven o'clock, I go to bed.



2 Answer true or false.

3 Fill the chart with the correct information from the reading.

1 Tom gets up at 7 o'clock.

True False

2 He takes a shower in the evenings.

True False

3 He has breakfast at 8 o'clock.

True False

4 Tom goes to school at 8:25 only on Fridays.

True False

5 He has lunch at 2:30.

True False

6 Tom has dinner with his family at 8:30.

True False

	ACTIVITY	TIME
1	Tom gets up.	7:00 a.m.
2		8:00 a.m.
3		8:25 a.m.
4	Tom has lunch.	
5		4:00 p.m.
6		6:00 p.m.
7		9:15 p.m.
8	Tom goes to bed.	



LISTENING

1 Listen and arrange the sentences according to Peter's routine. Write numbers from 1 to 8.

PETER'S DAILY ROUTINE

a	Brush his teeth.	.....
b	Go to bed.	.....
c	Have breakfast.	.....
d	Get up.	.....
e	Have lunch.	.....
f	Have dinner.	.....
g	Go to school.	.....
h	Do homework.	.....



2 Listen again and choose True or False.

1 Peter's last name is Smith.

True False

2 He is eleven years old.

True False

3 He gets up at 7:00.

True False

4 He goes to school with his father.

True False

5 He has lunch at 1:00.

True False

6 He tidies his room on weekends.

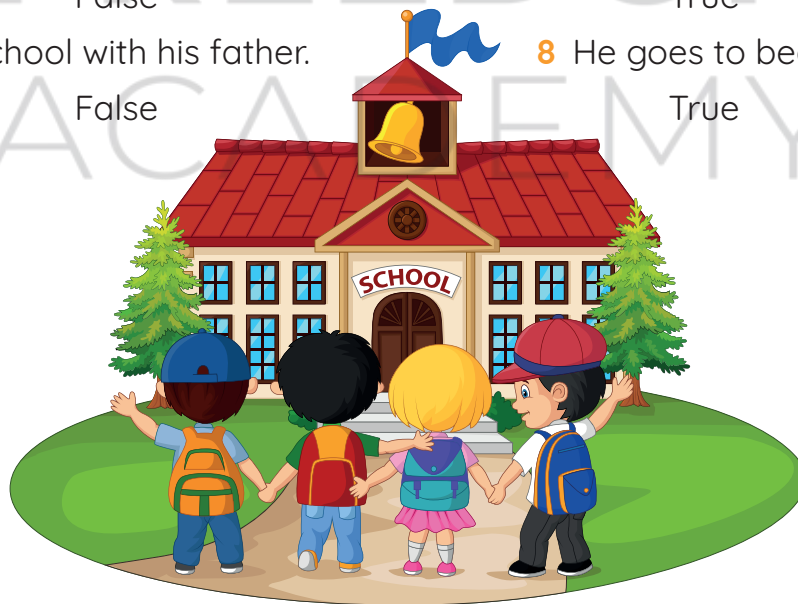
True False

7 He has dinner at 9:20.

True False

8 He goes to bed at 9:30.

True False





WRITING

- 1 Look at the previous chart. Write two paragraphs, one about your daily routine and another about a relative's daily routine.

E.g. *This is my daily routine. In the morning, I In the afternoon, ...*

This is my mother's daily routine. First, she ...

.....

.....

.....

.....

.....

.....

.....



WRAP UP

- 1 Complete the chart with the time these people do the numbered activities.

WHAT TIME DO...? WHAT TIME DOES ...?	YOU	YOUR MOTHER
1 Get up				
2 Have breakfast				
3 Go to school/ work				
4 Have lunch				
5 Take a shower				
6 Brush teeth				
7 Have dinner				
8 Go to bed				

- 2 Now, ask your partners.

E.g. - *What time do you get up?* - *What time does your mother get up?*

HOW OFTEN DO YOU TAKE A SHOWER?



TALKING TIME

1 Listen and say. 

How often do you take a shower?



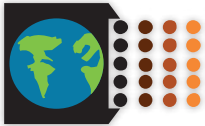
I usually take a shower three times a week.



2 Practice with a partner.



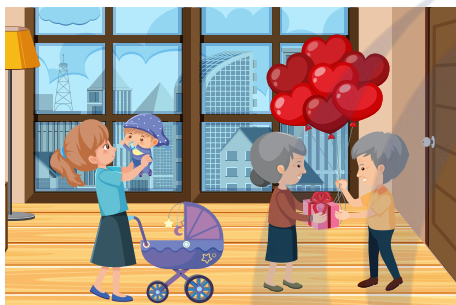
SCAN ME



SCAN ME

1 Listen and say.

DAILY ACTIVITIES 2



visit your grandparents



go to the dentist



go for a walk



travel



go camping



go swimming



go sightseeing



help at home



do housework



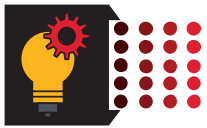
feed your pet



pet your pet



walk your pet



GRAMMAR BOX

1 Answer the survey below.

FREQUENCY ADVERBS

HOW OFTEN DO YOU ... ?

	Always 100%	Usually 75%	Sometimes 50%	Rarely 25%	Never 0%
1 Go to the dentist	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2 Travel	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3 Go camping	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4 Go swimming	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5 Go sightseeing	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6 Pet your pet	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
7 Do housework	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
8 Visit your grandparents	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Now tell the class your answers.

2 Complete the conversation with the correct frequency adverb.

Ana: Hello Ted. How often do you go camping?

Ted: I (0%) go camping.

Ana: How often do you go swimming?

Ted: I (50%) go swimming. But my sister (100%) goes swimming. What about you?

Ana: I (25%) go swimming.

Ted: How often does your sister travel?

Ana: She (75%) travels.

3 Work in pairs. Practice the conversation with your information.



USEFUL LANGUAGE

An adverb of frequency goes before a main verb

My mother **never** goes camping.

An adverb of frequency goes after the verb "To Be"

I **am** always happy.

4 Write sentences using frequency adverbs and the verb to be.

1 My mother / never / at home.

.....

2 I / always / in class.

.....

3 She / usually / with her sister.

.....

4 I / sometimes / late / in school.

.....

5 He / rarely / sad.

.....

EXPRESSIONS OF FREQUENCY

E.g. I always travel once a year.

- Every day
- Every Monday
- Every other day
- From Monday to Friday
- Once a year
- Twice a month
- Three times a week
- Four times a day

5 Arrange the sentences below.

1 I / twice a year / go camping / never

.....

2 Ana / once a month / travels / always

.....

3 Helen / every day / goes swimming

.....

4 They / four times a day / play soccer

.....

5 She / once a day / pets her pet

.....



1 Read about Helen and Ted's daily activities.

Helen

Hello, I am Helen. I always go swimming in the mornings because I like to swim. I rarely go camping. I don't like it. I usually go out with my friends and watch a movie. I never go to bed late because I always get up at 5:00 a.m. and take a shower before going swimming. These are my daily activities!



Ted

Hi! My name is Ted. I never go camping because I hate it. I always walk my dog in the mornings. Then, I take a shower. I always have lunch and dinner with my family because I hate eating out. I sometimes play board games with my friends. I usually get up early so I don't go to bed late. That's all about my daily activities!

2 Choose True or False.

- | | | |
|---|------|-------|
| 1 Helen does not like swimming. | True | False |
| 2 Helen rarely goes to bed late. | True | False |
| 3 Helen likes going camping with her friends. | True | False |
| 4 Helen usually watches a movie with her friends. | True | False |
| 5 Ted never goes camping. | True | False |
| 6 Ted always eats out. He likes it. | True | False |
| 7 Ted does not go to bed late. | True | False |
| 8 Ted sometimes plays soccer with his friends. | True | False |
| 9 The texts are about their daily activities. | True | False |



LISTENING

1 Listen and complete the frequency of the activities. 

HOW OFTEN DO YOU ...?

ANNA PETERSON



MIKE STEVENS



1 Go swimming

1 Go sightseeing

2 Go camping

2 Go for a walk

3 Travel

3 Pet his pet

SALLY SMITH



WILLIAM BANK



1 Feed her pet

1 Go to the dentist

2 Do housework

2 Feed his pet

3 Walk her pet

3 Travel

2 Work in pairs. Ask and answer with your partner.

How often does Ana Peterson go camping?

She goes camping three times a year.





WRITING

- 1 Go to the vocabulary part and write the daily activities according to the frequency you do them.

ALWAYS	USUALLY	RARELY	NEVER

- 2 Take a look on the reading part, and then write two paragraphs. One about you and one about a friend or relative.

E.g. Hello, I am Helen. I always go swimming in the mornings because I like to swim. I rarely go camping. I don't like it These are my daily activities!

E.g. My mother is Ana. She always goes out with her friends. She never goes camping. She doesn't like it These are her daily activities!

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....



WRAP UP

- 1 Ask a partner about the frequency he or she does these activities. Fill in the chart below. Report to the class your partner's answers.

HOW OFTEN DO YOU.....?	NAME:
go camping	
go to the dentist	
do housework	
go swimming	
travel	
go sightseeing	
.....	

- 2 Work with a partner and practice the conversation below.

A: Hello How are you?

B: I am fine. And you?

A: I am fine.

B: How often do you go camping?

A: I always go camping. What about you?

B: I go camping three times a year.

- 3 Now, create your own conversation. Follow the model above.

DO YOU USUALLY GO SWIMMING?



TALKING TIME

1 Listen and say. 

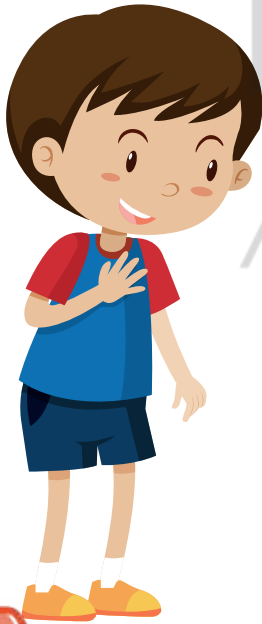


Do you usually go swimming?



Yes, I do.

And you? Do you usually play soccer?



No, I don't.





SCAN ME

1 Listen and say.

SPORTS

GO



Go swimming



Go running



Go cycling



Go roller skating

PLAY



Play soccer



Play basketball



Play volleyball



Play chess

DO



Do karate



Do gymnastics



Do exercise



Do ballet

2 Listen and say.



GRAMMAR BOX

1 Look at the chart below.

SIMPLE PRESENT

YES / NO QUESTION

Aux.	Subject	Verb	Object
Do	you	go	swimming once a week?
Does	he/ she/ it		
Do	they		

AFFIRMATIVE SHORT ANSWERS

Yes,	Subject	Aux.
Yes,	I	do.
	he/ she/ it	does.
	they	do.

NEGATIVE SHORT ANSWERS

No,	Subject	Aux.	Not
	I	do	
No,	he/ she/ it	does	not.
	they	do	

2 Now ask your classmates some questions using the vocabulary learned.



Do you play volleyball?

Yes, I do.
No, I don't.



Does your mother go running?

Yes, she does.
No, she doesn't.



3 Complete the conversation with the correct auxiliary.

Ana: Hello Ted. you usually go swimming?

Ted: No, I What about you?

Ana: Yes, I but my sister usually go swimming. She doesn't like it.

Ted: your sister do exercise?

Ana: Yes, she What about your brother? he do exercise?

Ted: No, he He doesn't like to exercise.

Ana: Oh! It's late I have to go.

4 Practice the conversation.

5 Arrange the questions below. Then answer.

1 You / do karate / do

.....?
.....

2 Your mother / once a year / travel / does

.....?
.....

3 Your best friend / soccer / does / play

.....?
.....

4 Your father / go / does / running

.....?
.....

5 You / roller / do / skating / go

.....?
.....



1 Read about Susan and Will's favorite sports.

Susan

Hello, I am Susan. I am 10 years old. I like to do different kind of sports. For example, I usually play basketball and volleyball on weekends. I also like to do karate. I do it once a week. Also, I usually go roller skating three times a week but I don't usually go swimming. These are my favorite sports!



Will

Hi! My name is Will. I am 11 years old. I don't like sports too much but I practice some. For example, I usually play chess once a month. Also, I go cycling with my friends once a week. I never play soccer or basketball but I sometimes play volleyball. That's all about my favorite sports!

- | | | |
|---|------|-------|
| 1 Susan does not like sports. | True | False |
| 2 Susan usually plays basketball and volleyball. | True | False |
| 3 Susan does karate once a year. | True | False |
| 4 Susan usually goes roller skating three times a week. | True | False |
| 5 Will likes different sports. | True | False |
| 6 Will plays chess once a month. | True | False |
| 7 Will goes cycling with his family. | True | False |
| 8 Will plays soccer and basketball. | True | False |
| 9 The texts are about their favorite sports. | True | False |



LISTENING

1 Listen and answer if those kids do the activities mentioned. 

DO THEY USUALLY ...?

PETER TOMPSON



LISA SMITH



1 Do karate

.....

1 Go roller skating

.....

2 Go swimming

.....

2 Do exercise

.....

3 Play soccer

.....

3 Play basketball

.....

HELEN PARKER



WILL GONZALES



1 Do gymnastics

.....

1 Go running

.....

2 Go cycling

.....

2 Do ballet

.....

3 Play volleyball

.....

3 Play chess

.....

2 Work in pairs. Ask and answer with your partner.



Does Helen do gymnastics?

Yes, she does.

How often does she do gymnastics?

She always do gymnastics once a week.



1 Arrange the following sentences.

1 doesn't / Susan / paint / like to

.....

2 listen / I / like to / to music

.....

3 don't / my mother / like to / and / go shopping / father

.....

4 likes to / my sister / watch TV

.....

5 don't / play / they / like to / video games

.....

6 like to / Ana / stream / Peter / and

.....

7 don't / play / We / like to / soccer

.....

8 likes to / soccer / Hannah / play

.....

2 Follow the spelling rules for the third person singular and write the correct form of the verbs below.

1 Watch:

.....

2 Play:

.....

3 Fry:

.....

4 Go:

.....

5 Have:

.....

6 Take:

.....

Brush:

.....

.....

.....

.....

.....

.....

.....

3 Look at the picture and write about.

A TYPICAL DAY ON SUNDAY

4 Use the adverb and the correct form of the verbs in brackets to complete the sentences below.

1 Our teacher..... (never / is) late for the classes.

2 I (usually / go) camping with my mother.

3 She (sometimes / is) happy in the mornings.

4 We (always / watch) TV.

5 You and Tony (never / play) video games.

6 You (usually / are) in the house.

5 Rewrite the sentences placing the adverb in its correct position.

1 Mary walks the dog. (usually)

.....

2 Amalia does not watch TV. (sometimes)

.....

3 We are late to school. (never)

.....

4 My sister goes swimming. (often)

.....

5 I am happy. (always)

.....

6 Laura has breakfast with Ted. (usually)

.....

6 Look at the pictures and answer the questions.



1 Does she go running?

.....

2 Does he play chess?

.....



3 Does he play basketball?

.....

4 Do you do karate?

.....



5 Do you go cycling?

.....

6 Does he play soccer?

.....

L1 Where is the school?

PREPOSICIONES DE LUGAR

Las preposiciones de lugar indican donde está algo o alguien.

PREPOSICIÓN	SIGNIFICADO	EJEMPLO
In	Dentro	The dog is in the house.
On	Para calles/avenidas	My house is on Smith Street.
At	Lugar específico	They are at home.
Near	Cerca	The park is near the hospital.
Far	Lejos	The school is far from the cinema.
Between	Entre	The hospital is between the church and the supermarket.
Next To	Al lado	The soccer field is next to the school.
Behind	Detrás	The market is behind the swimming pool.
Opposite	Al frente	The square is opposite the church.

L2 What time is it?

PREPOSICIONES DE TIEMPO

Las preposiciones de tiempo se usan para expresar la ubicación temporal de una acción y describir un periodo de tiempo.

PREPOSICIÓN	SIGNIFICADO	EJEMPLO
AT	A LAS	The test is at 8:30. The break is at 10:30. The soccer match is at 9.

PREGUNTAS DE INFORMACIÓN

Los **WH-QUESTIONS** se utilizan para obtener más información.

What time se utiliza para preguntar la hora y a qué hora se llevará a cabo una actividad.

WH	MEANING	EJEMPLO
WHAT TIME	A QUÉ HORA	What time is the class? What time is the test? What time is it?

L3

When is your birthday?

PREPOSICIONES DE TIEMPO

Las preposiciones de tiempo se usan para expresar la ubicación temporal de una acción y describir un periodo de tiempo.

PREPOSICIÓN	USOS	EJEMPLO
IN	Con los meses del año	We are in July.
	Con las 4 estaciones.	It's cold in Winter.
	Con años.	I was born in 2003.
ON	Los días de la semana	The test is on Monday.
	Con fechas	My sister's birthday is on October 13 th .

PREGUNTAS DE INFORMACIÓN

Los **WH-QUESTIONS** se utilizan para obtener más información.

When se utiliza para preguntar cuando se llevará a cabo una actividad.

E.g.

- When is the test?
- When were you born?
- When is your birthday?

L3

What do you look like?

VERBO "TO BE" Y VERBO "TO HAVE"

El verbo TO BE y verbo TO HAVE se utilizan para describir la apariencia física de una o varias personas.

VERBO TO BE			VERBO TO HAVE		
I	am	tall.	I	have	long hair.
You	are	old.	You	have	brown hair.
He	is	young.	He	has	blond hair.
She	is	plump.	She	has	blonde hair.
It	is	beautiful.	It	has	furry fur.
We	are	slim.	We	have	short hair.
They	are	bald.	They	have	wavy hair.

PREGUNTAS DE INFORMACIÓN

Los **WH-QUESTIONS** se utilizan para obtener más información.

What do you look like?	Se utiliza para preguntar cómo es la apariencia física de la persona con la cual estamos hablando.	A: What do you look like? B: I am tall. I have long hair.
What does he/she look like?	Se utiliza para preguntar la apariencia física de alguien.	A: What does your father look like? B: He is short. He has wavy hair.
What does your... look like?		A: What does she look like? B: She is young and beautiful.

L1 What do you for fun?

El verbo **to like** tiene el significado de gustar. Cuando se utiliza el verbo like más otro verbo, se pone en medio de ambos "to", por ejemplo: I like to dance o se puede poner el segundo verbo con **-ing** por ejemplo: I like dancing.

ORACIONES AFIRMATIVAS			ORACIONES NEGATIVAS			
Sujeto	Verbo	Complemento	Sujeto	Auxiliar	Verbo	Complemento
I	like	to dance.	I	do not	like	to dance.
You	like	to draw.	You	do not		to draw.
He	likes	to paint.	He	does not		to paint.
She	likes	to listen to music.	She	does not		to listen to music.
It	likes	to swim.	It	does not		to swim.
We	like	to ride a bike.	We	do not		to ride a bike.
They	like	to go shopping.	They	do not		to go shopping.

- El verbo **like** cambia a **likes** cuando el sujeto es la tercera persona singular (he, she, it)
Por ejemplo: Ana likes to ride a bike.
- La contracción de do not y does not es don't y doesn't.

L2 What do you usually do in the morning?

Los verbos en presente simple cambian su forma solo si el sujeto es tercera persona singular (he, she, it). Observa las siguientes reglas para la tercera persona:

REGLAS DE USO DE LA TERCERA PERSONA

Aquí tienes algunas reglas de uso para utilizar la tercera persona del presente simple en inglés:

- 1 Añade -s al final del verbo, ejemplo: writes.
- 2 Si el verbo termina en -s (kisses), -sh (crashes), -ch (searches), -o (does), o -x (fixes), se agrega -es.
- 3 Para los verbos que terminan con una -y precedida por una consonante se cambia la "y" por -ies (studies).
- 4 Dos excepciones muy importantes a estas reglas son los verbos TO BE y TO HAVE, que en tercera persona del presente simple se conjugan IS y HAS, respectivamente.
- 5 Los verbos modales en inglés, como can, could, should, must, y would, no se conjugan y no tienen tiempo.

Ejemplos

- *This computer is too old, it crashes all the time. (Este ordenador es demasiado viejo, se cuelga todo el tiempo).*
- *John is here, he is upstairs finishing his homework. (John está aquí, está arriba terminando su tarea).*
- *John studies before dinner and plays video games later. (John estudia antes de la cena y más tarde juega videojuegos).*

L3

How often do you take a shower?

La pregunta “How often...? (con qué frecuencia)” se utiliza para preguntar sobre la frecuencia que se realizan las actividades. Para este tipo de pregunta se puede responder con Adverbios o expresiones de frecuencia. Por ejemplo:

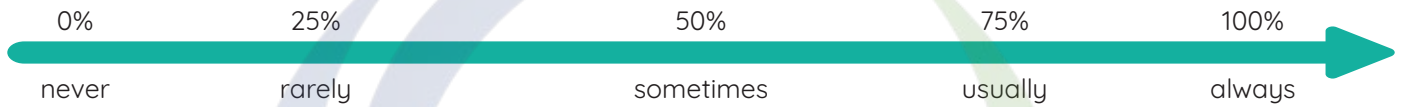
How often do you study English?

I always study English.

How often does your father go camping?

He usually goes camping **twice a year**.

ADVERBIOS DE FRECUENCIA



PREGUNTA						ORACIONES AFIRMATIVAS			
	Auxiliar	Sujeto	Verbo	Complemento	?	Sujeto	Adverbio	Verbo	Complemento
How often	do	I	study	English	?	You	never	study	English.
	do	you	go	camping		I	always	go	camping.
	does	he	travel			He	usually	travels.	
	does	she	play	board games		She	rarely	plays	board games.
	does	it	go	out		It	sometimes	goes	out.
	do	you	walk	the dog		We	never	walk	the dog.
	do	they	go	swimming		They	always	go	swimming.
	do	we	eat	out		You	usually	eat	out.

- Tanto en oraciones negativas como preguntas, el adverbio se mantiene delante del verbo principal, *por ejemplo: Do you usually feed the dog? I don't always walk the dog.*
- Con el verbo “To Be” los adverbios de frecuencia van después del verbo To Be.

L3

Do you usually go swimming?

Para realizar preguntas en presente simple necesitamos utilizar el auxiliar **Do** o **Does** tanto en la pregunta como en la respuesta afirmativa o negativa corta.

Observa la siguiente tabla para ver la estructura de la pregunta y de la respuesta corta:

PREGUNTAS DE SI / NO						RESPUESTAS CORTAS						
Aux.	Subject	Frequency Adverb	Verb	Object	?	Yes,	Subject	Aux.	No,	Subject	Aux.	Not
Do	I	<i>usually</i>	go	to bed late	?	Yes,	you	do.	No,	you	do	not.
	you						I					
	he						he					
Does	she	<i>usually</i>	go	to bed late	?	Yes,	she	does.	No,	she	does	not.
	it						it					
	we						you					
Do	they	<i>usually</i>	go	to bed late	?	Yes,	they	do.	No,	they	do	not.





START

FINISH

1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20