

Freedom Kids



Movers

3

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Dedicated to our students who drive us to be better professionals every day

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6 MODULE

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Grammar

Information question with HOW

There is/there are
How many...?

Prepositions of place

Imperatives
Giving directions

Quantifiers:
Some, any,
A / An

How much/ How many
A little / A few
Much/ many/ a lot of

Questions with:
How much / How many
Verbs : Get / Buy

Imperatives

Function

Asking and giving information about transport.

Saying where people is in the house and how many rooms there are.

Talking about rooms, furniture and objects in the house.

Giving directions.
Explaining how to get to a specific place.

Describing the food there is in the refrigerator.

Talking about food.

Making a shopping list.
Going shopping.

Giving instructions to prepare a recipe.

Learning objectives

By the end of the unit, the student will be able to:

Lesson 1

How do you get home?



- ▶ Ask and give information about how people travel using different means of transportation and the structure "How do you...?"

Lesson 2

Where is your mother?

- ▶ Identify parts of the house, describe where people are using "there is/there are,"



Lesson 3

What's in your bedroom?



Describe rooms, furniture, and objects in the house using prepositions of place.

Lesson 4

How can I go to school?

Give and understand directions to specific places in their neighborhood using imperatives and vocabulary related to places nearby.



HOW DO YOU GET HOME?



TALKING TIME

1 Listen and say. 



How do you get home?

We get home by .car.





SCAN ME

1 Listen and say. 

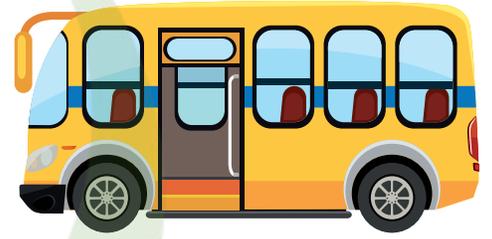
MEANS OF TRANSPORT



BY CAR



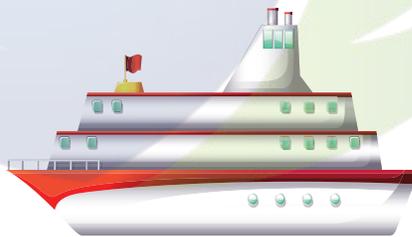
BY VAN



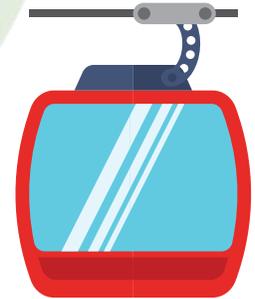
BY BUS



BY PLANE



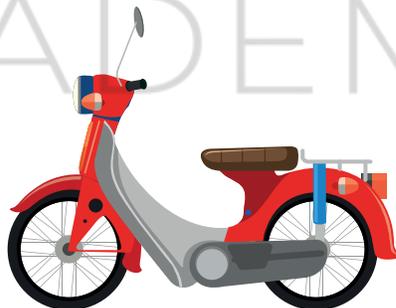
BY SHIP / BOAT



BY CABLEWAY



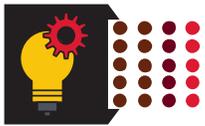
BY BICYCLE



BY MOTORBIKE



ON FOOT



GRAMMAR BOX

1 Look at the chart below.

GET TO ... + BY		
I	get	to school by van.
You	get	
He	gets	
She	gets	
They	get	

USES

How do you get to the school?
I get there on foot.

How does she get to the hospital?
She gets there by bus.

2 Match the questions with the best option.

- **1** How do you get to the cinema?
- **2** How does Ana get to the playground?
- **3** How do Luis and Silvia get to the soccer field?
- **4** How does Peter get to the swimming pool?
- **5** How do dad and I get to Europe?

- a** She gets there on foot.
- b** I get there by car.
- c** They get there by bus.
- d** He gets there by cableway.
- e** We get there by plane.

3 Write the questions for these answers.

- 1**
My mom gets to the market on foot.
- 2**
The doctors get to the hospital by van.
- 3**
Dad gets to the soccer field by bicycle.
- 4**
People get to islands by boat.
- 5**
He gets to work by motorbike.

4 Answer the questions below.



- 1** How do they get to work?
- 2** How does he get to the island?

.....
.....



- 3** How does he get home?
- 4** How do they get to the market?

.....
.....



1 Read the following text.

SUSAN'S LIFESTYLE

Hello. My name is Susan. I live in The USA, state of Florida and I am 10 years old. I am a student, but unfortunately, I live far from my school, so sometimes I get there by bus or I go by my brother's motorcycle. It is impossible to go on foot, that is why I get up early.

My best friend Noelia lives far from the school too, but her family has a car. She gets there by car. Most people here have a car, it's normal here but my family doesn't have one. My father usually gets to work by taxi, my mother gets to different places by bus or taxi, my brother always uses his motorcycle. I ride my bicycle to go to the park, it is super fun.

My life is interesting, I do my homework, I play with my friends and I love studying.

2 Choose TRUE or FALSE.

1 Susan is 10 years old.

TRUE FALSE

2 Susan sometimes gets to school by bus or her brother's motorcycle.

TRUE FALSE

3 Noelia gets to school by bus.

TRUE FALSE

4 The text says that most people have a car in Susan's city.

TRUE FALSE

5 Susan's family doesn't have a car.

TRUE FALSE

6 Susan's father gets to work by car.

TRUE FALSE

7 Susan rides her bicycle to go to the park.

TRUE FALSE

8 Susan doesn't like studying.

TRUE FALSE





LISTENING

1 Listen to the conversation. Choose the right option 

1 How does Tom usually get to school?

- a) On foot.
- b) By bus.
- c) By car.

2 Why does Tom take the bus?

- a) It's fast.
- b) It's near his house.
- c) It's cheap.

3 How does Mary usually get to school?

- a) By bus.
- b) On foot.
- c) By car.

4 Why does Mary like walking to school?

- a) It's fast.
- b) It's not far.
- c) It's fun.

5 When does Mary use a car to go to school?

- a) On sunny days.
- b) On rainy days.
- c) Every day.

6 Why does Mary's mom take her to school sometimes?

- a) Because Mary likes it.
- b) Because it's near their house.
- c) Because it's on the way to work.

7 What does Mary think about Tom riding his bike to school?

- a) She thinks it's boring.
- b) She thinks it's cool.
- c) She thinks it's expensive.





WRITING



1 Write about how you and your family get to different places.

On weekdays, I always go to school. I get there by ...



WRAP UP

1 Work in class and mention how people get to different places.

START

1 SCHOOL

2 CHURCH

3

4 SWIMMING POOL

5 RESTAURANT

6 PLAYGROUND

7

8 PARK

9 CINEMA

10 HOSPITAL

11 SUPERMARKET

12

13 GROCERY STORE

14

15 MARKET

16 SOCCER FIELD

17 SQUARE

18 EUROPE

19

20 THE USA

FINISH

Passport

MAP

How do you get ...?

I get there by...



TALKING TIME

1 Listen and say. 

Where is your mother?



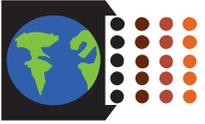
She is in the living room.



There are two bathrooms.

How many bathrooms are there in your house?





VOCABULARY



SCAN ME

1 Listen and match.

MY HOUSE

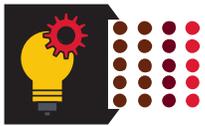
PARTS OF THE HOUSE

- Living room
- Bathroom
- Dining room
- Bedroom
- Kitchen
- Yard

OBJECTS AND FURNITURE

- sink
- chair
- fridge
- table
- pillow
- coffee table
- sofa
- china cabinet
- night table
- cupboard
- wardrobe
- shower
- toilet
- bookshelf
- bed





GRAMMAR BOX

1 Look at the chart below.

THERE IS / THERE ARE +

SINGULAR

How many kitchens **are there** in the house?

There is a/one kitchen.

PLURAL

How many chairs **are there** in the dining room?

There are two chairs.



USEFUL LANGUAGE

Where = Used to ask about places

E.g. *Where is your mom?*

She's in the living room with her children.

Upstairs = above **Downstairs** = below



2 Fill in the blanks with **There is** or **There are**.

1 three sofas in the living room.

2 a dining room in this house.

3 two coffee tables in here.

4 a bookshelf in my bedroom.

5 tables in the garage.

3 Complete the questions.

1 How many bathrooms in the house?

2 How many night tables in your room?

3 How many cupboards in the kitchen?

4 How many chairs in your living room?

5 How many bedrooms in your house?

3 Answer the questions below according to the pictures.



1 Where are the children?

.....



2 Where are mom and Leila?

.....



3 Where is the family?

.....



4 Where is Carlos?

.....



1 Read about Peter's and Candy's house description, then choose True or False.



PETER'S HOUSE

My house is nice. It's in a calm street. When you walk in, there's a big living room with colorful pictures and comfortable sofa. There is a kitchen and my mom cooks there. Upstairs, it is my room, it has cool posters of some animals. I also have a little space for doing homework. There is also a yard with big plants. I like my house because it's where my family and I have nice moments.

CANDY'S HOUSE

My house is beautiful. There are two bedrooms. One is for my parents, and the other one is for me. In my bedroom, there is a big bed with a blue blanket. There's also a desk where I do my homework, and my favorite teddy bear sits there. There are also posters of my favorite singer, and I have a bookshelf with my favorite books. I like my room because it's colorful and it is my special space in the house.

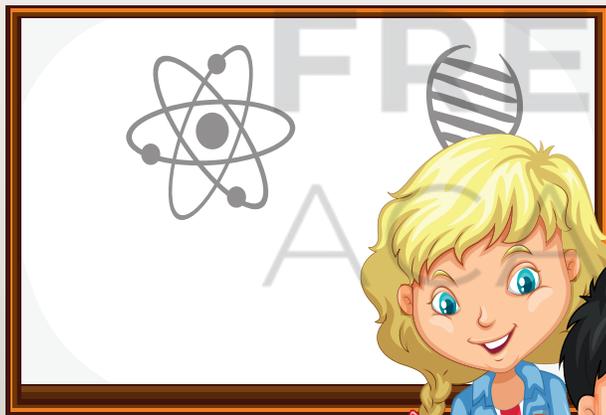
- | | | |
|---|------|-------|
| 1 Peter's house is not in a calm street. | True | False |
| 2 In the living room, there are colorful pictures and a comfortable sofa. | True | False |
| 3 The kitchen is upstairs. | True | False |
| 4 In Peter's bedroom, there are posters of animals. | True | False |
| 5 Peter's house yard has big plants. | True | False |
| 6 Candy's house has three bedrooms. | True | False |
| 7 Candy's bed has a red blanket. | True | False |
| 8 There is a desk in Candy's bedroom. | True | False |
| 9 There are posters of her favorite actor in Candy's bedroom. | True | False |
| 10 Candy's room is not colorful. | True | False |



1 Listen to the conversation, then choose the right option. 

Tom's House

- 1 What color is the blanket on Tom's bed?
 - a) Red.
 - b) Blue.
 - c) Green.
- 2 Where does Tom do his homework?
 - a) On the bed.
 - b) At the desk.
 - c) On the night table.
- 3 Where does Tom's favorite teddy bear sit?
 - a) On the bed.
 - b) On the wardrobe.
 - c) On the desk.
- 4 What is on Tom's night table?
 - a) A lamp
 - b) A bookshelf
 - c) A computer
- 5 What is on Tom's wardrobe?
 - a) A lamp
 - b) A teddy bear
 - c) A big closet
- 6 What is in Peter's room?
 - a) A big table
 - b) A teddy bear
 - c) A poster of his favorite movie





WHAT'S IN YOUR BEDROOM?

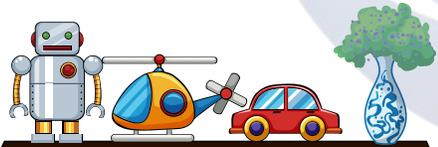


TALKING TIME

1 Listen and say. 

What's in your bedroom?

There is a closet, a bed, a window...

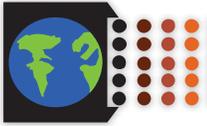


Where is the window?



It's behind the bed.





VOCABULARY



SCAN ME

1 Listen and say.

FURNITURE

IN THE BEDROOM



lamp



pillow



picture



dresser



blanket



teddy bear

IN THE BATHROOM



towel



mirror



bathtub



toothpaste



shampoo



soap

IN THE KITCHEN



mixer



blender



kettle



microwave



stove



pot

IN THE LIVING ROOM



TV



shelf



TV stand



trash can



rug



armchair



GRAMMAR BOX

1 Look at the chart below.

PREPOSITIONS OF LOCATION

IN **ON** **UNDER**

IN FRONT OF **BEHIND** **ABOVE**

BETWEEN **NEXT TO**

2 Look at the bathroom on page 61. Choose the correct option.

- The shampoo is **above/ on** the shelf.
- The toilet is **in front of / behind** the bathtub.
- There is a trash can **on/ next to** the toilet.
- The mirror is **above/ on** the sink.
- There is a towel **under/ next to** the window.

3 Look at the kitchen on page 62. Now fill in the blanks with the correct preposition of place.

- The refrigerator is the stove.
- There is a table the chairs.
- The microwave is the cupboard.
- The kettle is the microwave.
- The window is the table.

4 Look at the picture below. Answer the questions below.



- Where is the big window?
.....
- Where are the chairs?
.....
- Where is the rug?
.....
- Where are the pictures?
.....
- Where is the table?
.....
- Where is the guitar?
.....
- Where is the book?
.....



READING

1 Read the text about Freddie describing his house.

Freddie's house

Hi, I'm Freddie, I'm 17 and this is my house. I live here with my family: my parents, my sister and our dog Cuddle. It has two floors - a first floor and a second floor. It has an attic and a basement. It has a garage and a garden.

On the first floor, there is a kitchen, a living room, a dining room and a bathroom. The living room has a big sofa.

On the second floor, there are three bedrooms, and one bathroom. My bedroom is between my parents' bedroom and the bathroom. My sister's bedroom is next to the bathroom. In my bedroom, I have a big bed with black pillows; next to my bed, there is a night table.

In the attic, there are three extra rooms for my friends, one bedroom, a kitchen and a bathroom. In the kitchen, there is a cooker and next to it, there is a microwave. Finally, there is also the garage, where my parents park the car, and a garden with many flowers. I really love my house!

2 Choose True or False.

1 On the first floor there are four rooms.

T F

2 Freddie's house has a basement and an attic.

T F

3 Freddie lives with his parents and his two siblings.

T F

4 In the attic, there is one room for his friends.

T F

5 There isn't a bathroom on the first floor.

T F

3 Answer the questions about the text.

1 How many rooms are there on the first floor?

.....

2 Where is Freddie's bedroom?

.....

3 Where is the night table in Freddie's bedroom?

.....

4 What's in the garden?

.....

5 How many extra rooms are there for his friends?

.....





LISTENING



USEFUL LANGUAGE

SMALL



BIG



1 Listen to the conversation. Choose the right option.

Ted's and Ana's bedroom

1 Ted's favorite room is the living room.

True False

6 Ted has a closet behind the door in his room.

True False

2 Ted has a small bed with two pillows.

True False

7 Ana's living room has a colorful rug on the floor.

True False

3 Ted does his homework on the desk next to the window.

True False

8 Ted's room has a small window.

True False

4 Ana's favorite room is the bedroom.

True False

9 Ana's living room has a lamp between the sofa and the armchair.

True False

5 Ana's living room has a big TV in front of the comfortable sofa.

True False

10 Ana's living room has a poster above the armchair.

True False



FREEDOM
ACADEMY





WRITING



1 Draw your bedroom and describe it.

In my bedroom, there is a and

 The bed is



WRAP UP

1 Describe the house and describe where the objects are.

- What's in the attic?

There is a window.....

- Where is/ are the?





TALKING TIME

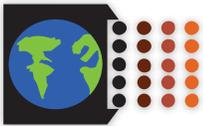
1 Listen and say. 

Excuse me,
how can I go to
school?

Go straight on main
avenue, then turn
right one block, the
school is next to the
supermarket.



2 Listen again. Practice the conversation model with a partner. 



VOCABULARY



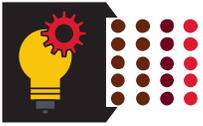
SCAN ME

1 Listen, say and match.

MY NEIGHBORHOOD

- | | | | |
|--------------------------------------|--------------------------------------|----------------------------------|-------------------------------------|
| <input type="checkbox"/> Bus station | <input type="checkbox"/> Hotel | <input type="checkbox"/> School | <input type="checkbox"/> Airport |
| <input type="checkbox"/> Church | <input type="checkbox"/> Park | <input type="checkbox"/> Theater | <input type="checkbox"/> Playground |
| <input type="checkbox"/> Gas station | <input type="checkbox"/> Restaurant | <input type="checkbox"/> Mall | <input type="checkbox"/> Pharmacy |
| <input type="checkbox"/> Hospital | <input type="checkbox"/> Supermarket | <input type="checkbox"/> Bank | <input type="checkbox"/> House |





GRAMMAR BOX

1 Look at the chart below.

PHRASES TO GIVE DIRECTIONS



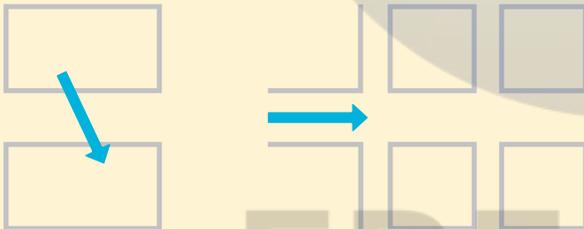
On / at the corner

Go straight on/ahead



Turn left

Turn right



Cross the street

Walk two blocks

2 Look at the map on page 21 and complete the conversation.

A Jane is at the pharmacy.

Jane: Excuse me! How do I get to the bus station? Can you tell me please?

Mike: It's on West Avenue. It's next to the restaurant.

Jane: How do I get there?

Mike: It's this way. Prince Avenue, one Then Go ahead on Fine Street. and walk one more The bus station is opposite a Mall.

Jane: Thanks for your help.

Mike: You're welcome.

B Karl is at the airport.

Karl: Hello. How do I get to the school? Can you tell me please?

Tom: It's on West Avenue. It's opposite the square.

Karl: How do I get there?

Tom: It's this way. Main Avenue, two Then on West Avenue, walk one block. The school is opposite the square and the bank.

Karl: Thanks for your help.

Tom: You're welcome.





READING

1 Read the conversation below.

Steve: Hey, Thomas. You are new in the city.

Thomas: Hi. Yes, I want to go to three places in the city. Could you tell me how to get to those places?

Steve: Sure. Where do you want to go?

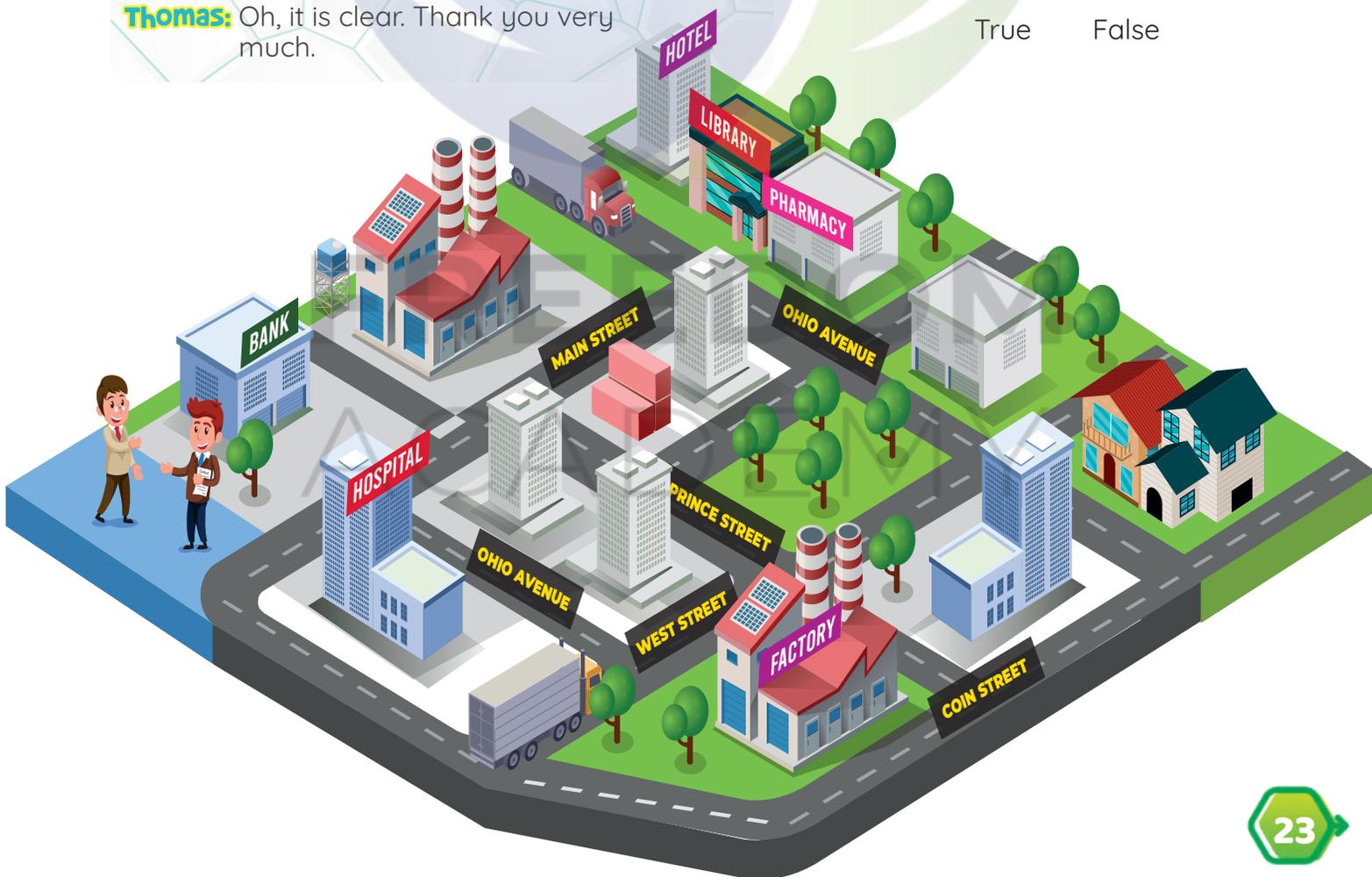
Thomas: First, I need to go to a pharmacy, then I want to rest in the hotel. Finally, I need to go to the bank.

Steve: Oh, I see. First, walk two blocks on Coin Avenue, then turn left on Ohio Avenue, go straight on this Avenue, for three blocks, there is a pharmacy. After that, walk one more block and the hotel is there, next to the library. Finally, to go to the bank, you need to walk back on Ohio Avenue for one block, then turn right, walk two blocks on Main Street, the bank is across from the hospital.

Thomas: Oh, it is clear. Thank you very much.

2 Choose True or False.

- 1 Steve knows the city very well.
True False
- 2 Thomas wants to go to three places in the city.
True False
- 3 Thomas needs to go to a bank first.
True False
- 4 The pharmacy is not on Ohio Avenue.
True False
- 5 The hotel is next to the library.
True False
- 6 To go the hotel, Thomas needs to walk two blocks on Ohio Avenue.
True False
- 7 Thomas needs to walk two blocks on Main Street to go to the bank.
True False
- 8 The bank is next to the hospital.
True False





LISTENING



1 Peter and Paul are at the library. Listen to the dialogue and choose True or False. 🎧

1 Peter's favorite restaurant is Joy's Food.

True False

2 Luiggy's restaurant is next to Freedom Academy.

True False

3 Peter doesn't know how to get to Luiggy's restaurant.

True False

4 Peter needs to walk straight on Main Avenue until West Avenue to find Luiggy's restaurant.

True False

5 Peter's favorite restaurant is not next to the church.

True False

6 To get to Joy's Food, Peter needs to turn left on West Avenue.

True False

2 Complete the sentences from the conversations.

1 What is your favorite

2 It is Freedom Academy.

3 on Main avenue until West Avenue.

4 Then on West avenue.

5 The restaurant is the hotel.





WRITING

- 1** Your friend is looking for you. Draw a map of your neighborhood and describe where your house is. Then give directions to get to your house.



E.g.

First, take a bus at Pine street. Once you are on First street, walk two blocks. Now turn right and go straight to the pharmacy. My house is on the corner, next to a blue house.

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....



WRAP UP

- 1** Work in pairs. Practice the conversation below. Then replace the conversation by asking about the places in your neighborhood.

- A:** What is your favorite restaurant?
- B:** It is Joy's food restaurant.
- A:** And where is it?
- B:** It is between the shoe store and the bank.
- A:** How do I get there?
- B:** Well, it's near Clark street. Go straight two blocks, then turn left and walk to Velez cafeteria, it is opposite it.
- A:** Ok. Thanks.



1 Complete the questions with do or does. Complete the answers with get.

- 1 How you get to school?
I there by taking the bus.
- 2 How Helen get to the park?
She there by riding my bike.
- 3 How he get to the movies?
He there by cableway.
- 4 How you get to grandma's house?
I there by car with my parents.
- 5 How they get to the beach?
They there by train.
- 6 How we get to the store?
We there on foot or sometimes by van.
- 7 How you get to soccer practice?
I there by bicycle.
- 8 How your brother get to the library?
Luis there by bus with his friends.
- 9 How you get to the swimming pool?
I there on foot.
- 10 How they get to the museum?
The children there by taking a taxi.

2 Answer the questions below.

- 1 How does your mom get to the market?
.....
- 2 How does your dad get to work?
.....
- 3 How do you get to school?
.....
- 4 How do your grandparents get to your house?
.....

3 Circle True or False. Picture on page 62.

- 1 There is a china cabinet in the kitchen.
True False
- 2 There are four chairs.
True False
- 3 There is a dog.
True False
- 4 There are cupboards.
True False
- 5 There are two tables.
True False
- 6 There is a coffee table.
True False

4 Now describe the picture on page 63. Use there is and there are.

.....

.....

.....

.....

5 Complete with the correct prepositions of place.

- 1 The pictures are the wall.
- 2 There is a lamp the night table.
- 3 The girl is the bed.
- 4 There are toys the basket.
- 5 The helicopter is the robot and the car.
- 6 There are books the shelves.
- 7 The night table is the bed.
- 8 The blanket is the bed.
- 9 The toys are the shelves.
- 10 There is a clock the wall.



6 Look at the picture and describe it. Say what is and what is not on the map.

E.g. On the map, there is a store, there is not an airport, ...



7 Work with a partner, and ask an answer how to get to the store from different parts of the map.

E.g.



You are at the hotel. How do you get to the store?

First, I walk one block, ...



Learning objectives

By the end of the unit, the student will be able to:

Lesson 1

What's in your fridge?



- ▶ Identify countable and uncountable quantities with reference to food.
- ▶ Use the quantifiers some and any and the determiners a and an.
- ▶ Ask and answer questions with Is there any and Are there any.
- ▶ Talk about the ingredients needed for a sandwich.

Lesson 2

How much water do you drink?

- ▶ Use the quantifiers such as: a few/ a little, much/many and a lot of.
- ▶ Talk about the amounts of food a family consumes.



Lesson 3

How many teaspoons of sugar do you put on your tea?



- ▶ Name different containers.
- ▶ Talk about going shopping.

Lesson 4

How many ingredients do we need for the recipe?

- ▶ Identify and use different food partitives.
- ▶ Talk about how to make different recipes.





SCAN ME

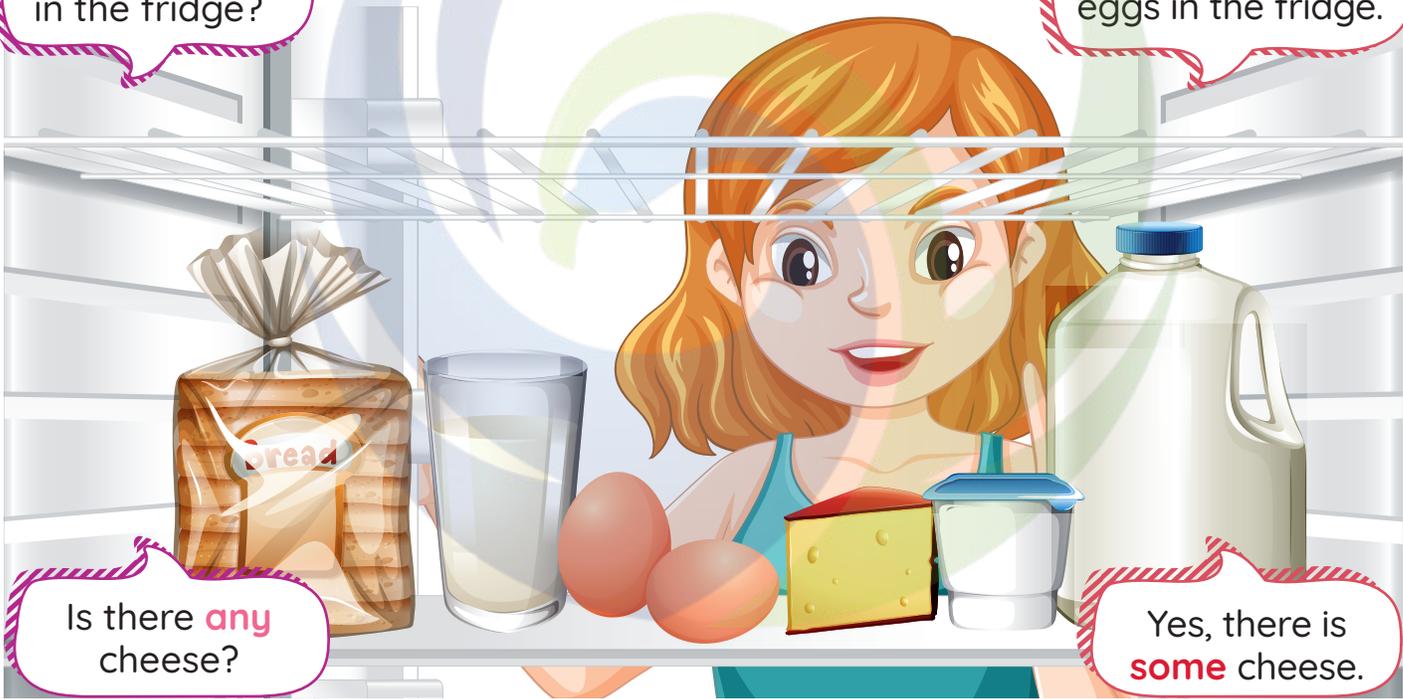


TALKING TIME

1 Listen and say.

Are there eggs in the fridge?

Yes, there are 2 eggs in the fridge.



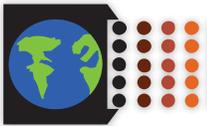
Is there **any** cheese?

Yes, there is **some** cheese.

Are there **any** onions?

I'm sorry! There aren't **any** onions.

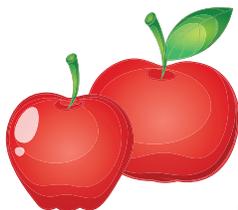




SCAN ME

1 Listen and say.

COUNTABLE NOUNS



APPLES



GRAPES



BANANAS



AVOCADOES



TOMATOES



ONIONS



CARROTS



EGGS



BUNS



LEMONS

UNCOUNTABLE NOUNS



MEAT



CHICKEN



HAM



CHEESE



ICE CREAM



BREAD



JUICE



WATER

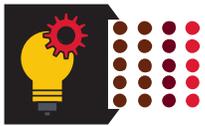


MILK



OIL

2 Work with a partner. Practice the conversation on page 30.



GRAMMAR BOX

1 Look at the chart below.

A AN ANY SOME

We use **Any** and **Some** to express undefined quantities.

Some → Affirmative +

Any → Negative - and Questions ?

A / An → one

USES

? Is there **any** milk?

+ Yes, there is **some** milk.

? Is there **any** ice cream?

- No, there isn't **any** ice cream.

? Are there **any** eggs?

+ Yes, there are **some** eggs.

? Are there **any** apples or carrots?

+ Yes, there is **an** apple and **a** carrot.

3 Look at the fridge and answer. Use **a, an, some** or **any**.

E.g. Is there any ice cream?

No, there isn't any ice cream

- 1 Is there any chicken?
- 2 Is there any juice?
- 3 Are there any grapes?
- 4 Are there any avocados?
- 5 Are there any carrots?

4 Look at the fridge and circle the correct words.

E.g. There is **some** / **isn't any** ice cream.

- 1 There **are some** / **aren't any** eggs.
- 2 There **is some** / **isn't any** juice.
- 3 There **is some** / **isn't any** bread.
- 4 There **are some** / **aren't any** onions.
- 5 There **are some** / **aren't any** bananas.
- 6 There **is some** / **isn't any** oil.



2 Fill in the blanks with **a** or **an**.

E.g. There is an avocado.

- 1 There is carrot on the table.
- 2 I have sandwich in my lunch box.
- 3 My mom always eats egg for breakfast.
- 4 She needs bun for my sandwich.
- 5 There is only onion in the fridge.



READING

1 Read about Avril and Santiago's surprise.



LET'S MAKE DINNER!

Avril and Santiago want to make dinner for their mom. It's a surprise! They open the fridge, there is some ice cream, milk, a tomato, some cheese and four eggs. The cheese is yummy. Avril and Santiago eat all the cheese with some bread. Oh, no! What can they prepare for dinner? They take out more food from the fridge, an apple, some juice, some avocados. When mom comes home, there isn't dinner. The surprise is a messy kitchen. They want to eat out but their mom is not happy because the fridge is empty now. Mom makes some sandwiches for dinner and Avril and Santiago clean the kitchen.

2 Fill in the blanks. Use the words in the box.

dinner	mother	messy
food	cheese	sandwiches

- Avril and Santiago want to prepare for their mother.
- They eat bread with some
- Avril and Santiago take out all the from the fridge.
- Their is angry when she gets home.
- The kitchen is, that is the surprise.
- Their mother makes for dinner.

3 Circle True or False.

1 Avril and Santiago want to make dinner for their mom.

True False

2 There aren't any eggs in the fridge.

True False

3 They eat tomatoes and cheese.

True False

4 They make a ham sandwich for their mom.

True False

5 Mom's surprise is a messy kitchen.

True False



LISTENING

1 Listen to the conversations. Trace lines to the ingredients for each sandwich. Then write: *ham sandwich, chicken sandwich, egg sandwich or fruit salad.*

1 ham sandwich

2

3

4

2 Circle **True** or **False**.

- | | | |
|---|------|-------|
| 1 There isn't any bread. | True | False |
| 2 The chicken sandwich has onions and carrots. | True | False |
| 3 There is some yoghurt in the fridge. | True | False |
| 4 He doesn't want any avocados on his sandwich. | True | False |



HOW MUCH WATER DO YOU DRINK A DAY?



TALKING TIME

1 Listen and say. 



How much water do you drink a day?



I drink a lot of water.



I eat 6 buns a week.



How many buns do you eat a week?



VOCABULARY



SCAN ME

1 Listen and say.

FOOD

FRUIT



orange



tangerine



pear



pineapple



peach



strawberry

VEGETABLES



potato



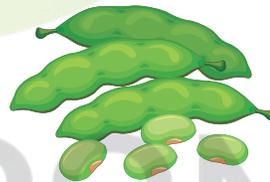
pepper



broccoli



lettuce



beans



peas

CEREALS AND MEAT



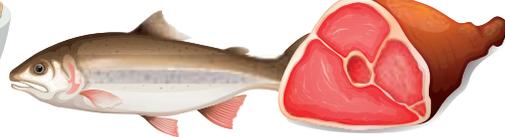
rice



noodles



oat



fish

pork



sausage



GRAMMAR BOX

1 Look at the chart below.

QUANTIFIERS

HOW MANY...?

How many pears do you eat a week?

A FEW → small quantities

There are a few strawberries.



A LOT OF (+) → large quantities

We have a lot of potatoes.



MANY (-) → large quantities

We don't have many potatoes.



HOW MUCH...?

How much rice do you eat for lunch?

A LITTLE → small quantities

There is a little broccoli.



A LOT OF (+) → large

We eat a lot of oat.



MUCH (-) → large quantities

We don't eat much oat.



2 Complete the conversation with quantifiers.

A: What do you like for a snack?

B: I like pineapples and peaches.

A: peaches do you eat a week?

B: My grandma has some peach trees at home, so I eat peaches.

A: You really eat fruit.

B: How about you? fruit do you eat a week?

A: I don't eat fruit. I prefer food.

3 Complete the sentences with a little or a few.

E.g. Emily wants a little pork, not much.

1 There are sausages in the fridge.

2 We need rice for lunch.

3 I like to eat oat for breakfast.

4 Mary cooks the soup with beans.

5 They prefer to have fish for dinner.

4 Look at the pictures and then complete the questions and answer.

E.g. How many sausages are there?



There are three.

1 pork is there?



2 rice is there?



3 peppers are there?



4 lettuce is there?



5 oranges are there?





1 Read the text about the Miller family.

FAMILY LUNCH TIME

This family's favorite moment is lunch time. They love to eat.

Dad loves fish. He eats a lot of fish because it is his favorite. "I want some more fish, please!" he says. He always has a few in the evening.

Mom prefers salad. It usually has broccoli, peas, onions or lettuce. She eats a lot of salad for lunch and a little for dinner. "I want a little more salad, please!" she says. Mom always has some salad on her plate.

Sarah likes noodles. She eats a lot of pasta for lunch. "I want some more pasta, please!" she says. Sarah always eats a lot of pasta with some pork or sausages.

Tommy likes fruit. He has a few pears and some peaches for snacks. "I want some more fruit, please!" he says. Tommy always has some fruit in his backpack.

During a family picnic, they share their favorite meals. Dad brings a lot of fish, Mom prepares a little salad, Sarah makes a lot of pasta, and Tommy carries some fruits. Everyone enjoys their meal.

2 Choose the correct option to answer the questions.

- How much fish does Dad usually eat?
a) a little b) a lot c) some
- How much salad does Mom eat for dinner?
a) a little b) a lot c) some
- How much pasta does Sarah eat for lunch?
a) a little b) a lot c) some
- How many pears does Tommy have for snacks?
a) a little b) a lot c) a few
- How much fruit does Tommy always have in his backpack?
a) a little b) a lot c) some

3 Circle True or False.

- Dad eats a little fish because it's his favorite.
True False
- Mom eats a lot of salad for lunch.
True False
- Sarah enjoys pasta with pork or sausages.
True False
- Tommy only carries a few fruits in his backpack.
True False
- During the family picnic, everyone enjoys their meal.
True False





LISTENING

1 Listen to the conversation. Then write what Lily and Sam like to eat on the bubbles.



LILY

SAM

1 Circle **True** or **False**.

1 Sam eats a lot of noodles during dinner. 6 Sam prefers fish, he does not like pork.

True False True False

2 Lily always has a lot of tangerines in her bag. 7 Sam's family likes eating pork.

True False True False

3 Lily doesn't like tangerines. 8 Lily eats a lot of pork on weekends.

True False True False

4 Sam likes tangerines. 9 Both Sam and Lily like eating the same kind of food.

True False True False

5 Lily's favorite meals are fish and chicken. 10 They eat a lot of their favorite food.

True False True False



WRITING

- 1 Write about the food you and your family enjoy and how much of it you usually eat.
E.g. I love to eat oranges. I eat a lot of oranges a week. I don't like ... I eat ...

I like I eat

My mom enjoys

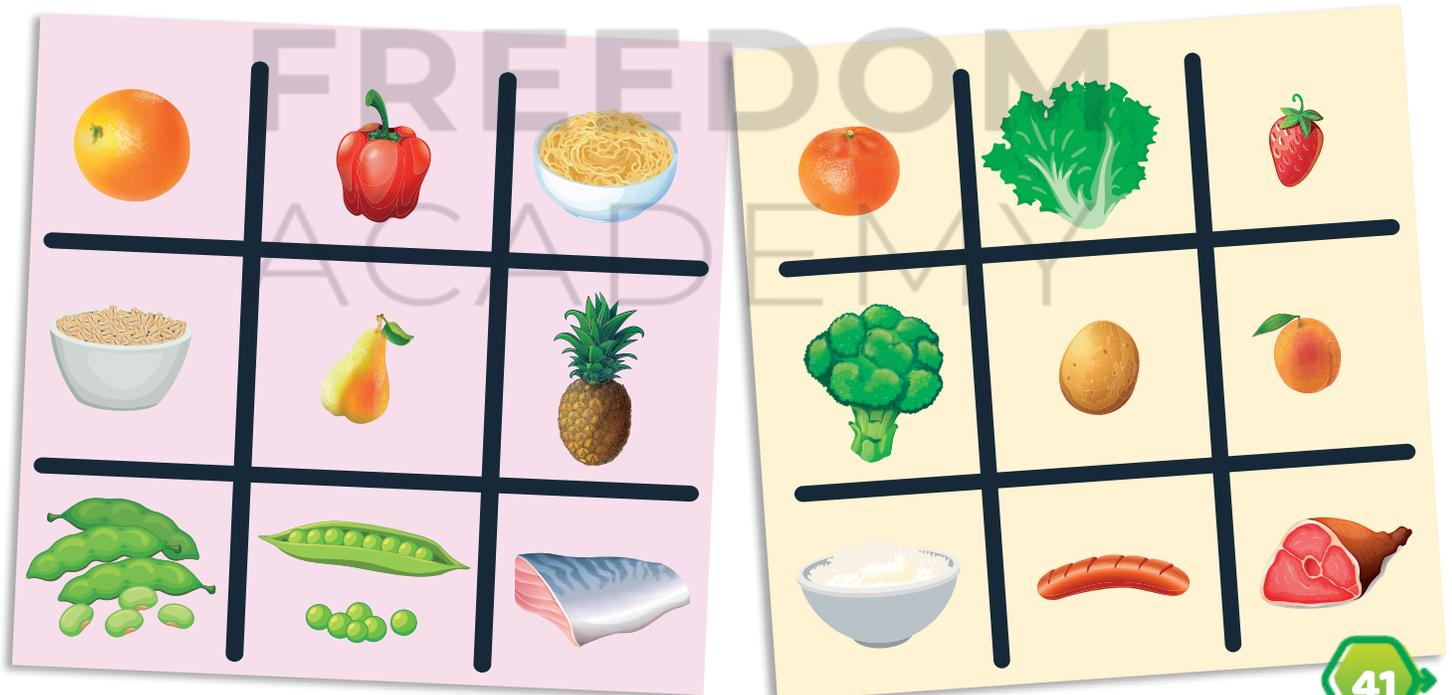
She eats



WRAP UP

- 1 Let's practice playing Tick Tack Toe. Ask questions using How many and How much.

E.g. - How many pears do you eat a week? - How much rice do you eat a day?



HOW MUCH SUGAR DO YOU PUT ON YOUR TEA?



TALKING TIME



SCAN ME

1 Listen and say. 



How much juice do you drink a day?

I buy four bottles of juice a week.

I drink three glasses of juice every day. How many bottles of juice do you buy a week?





SCAN ME

1 Listen and say.

CONTAINERS



A CAN OF TUNA/ SODA



A BAG OF CHIPS



A CARTON OF JUICE



A JAR OF JAM



A BOX OF CEREAL



A BUNCH OF GRAPES



A BAR OF CHOCOLATE



A BOTTLE OF MILK



A GLASS OF JUICE



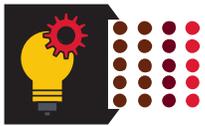
A BOWL OF CEREAL



A CUP OF COFFEE



A TEASPOON OF SUGAR



GRAMMAR BOX

1 Look at the chart below.

CONTAINERS

UNCOUNTABLE

How much **sugar** do you put on your tea?

I put two teaspoons on my tea.



How much **milk** does your mom get a week?

She gets a bottle of milk.



COUNTABLE

How many **bags of sugar** do you buy a week?

I buy a bag of sugar every week.



How many **glasses of milk** do you drink a day?

I drink 2 glasses of milk a day.



USEFUL LANGUAGE

GET
=
BUY

(to pay money for something)



2 Complete the conversation with **How many**, **How much** and containers.

Ana: Hi, Tom! How are you?

Tom: Hi, Ana! I'm good, thank you. Do you want to go to the supermarket with me?

Ana: Yes, sure! What do we need to buy?

Tom: We need to buy some things for the party. Let's check our shopping list. grapes do we need?

Ana: We need three bunches of grapes for the pie.

Tom: Great! And juice do we need?

Ana: We need two of juice.

Tom: Okay. chocolate do we get?

Ana: We get a lot of of chocolate.

Tom: How many bars do we need?

Ana: Twenty of chocolate for our friends.

Tom: Sounds good! Do we need any sugar for the cake?

Ana: Yes, we need a lot of sugar for the cake and some flour too.

Tom: flour do we need?

Ana: We need one of flour.

Tom: Alright, let's go and buy everything!

Ana: Yay! It's going to be a fantastic party!

3 Choose the correct phrase. Then answer the questions.

E.g. How much **ham/ packages of ham** do you buy a week?

We buy a package of ham.

1 How many **glasses of cereal/ bowls of cereal** do you eat a week?

.....

2 How much **milk/ bags of milk** is there in your house now?

.....

3 How many **jars of coffee/ cups of coffee** do you drink a day?

.....

4 How much **teaspoons of sugar/ sugar** does your mom put on her tea?

.....

5 How many **grapes / cans of grapes** does your mom usually buy?

.....



READING

1 Read the conversation below. Then complete the activities.

Tim: Hi, Sarah. I'm at the supermarket. What do I need to buy?

Sarah: We don't have any milk. We need a lot of milk. Can you get two cartons, please?

Tim: All right. And How many eggs?

Sarah: We have a few. Please, buy one carton of six.

Tim: OK. Do we need any vegetables?

Sarah: Yes, we do. Buy some bags of vegetables. You know Lily is a vegetarian!

Tim: And how much flour do we need?

Sarah: We don't have any. Buy two bags, please.

Tim: What about jam?

Sarah: We have some jam in the cupboard, but get one small jar.

Tim: OK. I can buy some more, then.

Sarah: Alright, I think that's everything. See you later!



2 Circle **True** or **False**.

- Tim needs to buy a lot of milk.
True False
- Sarah asks Tim to buy two cartons of six eggs.
True False
- Lily is not a vegetarian.
True False
- Sarah asks Tim to buy two bags of flour.
True False
- Sarah wants Tim to buy a small jar of jam.
True False

3 Answer the questions below.

- How many cartons of milk does Sarah ask Tim to buy?
.....
- How much flour does Sarah ask Tim to buy?
.....
- How many small jars of jam does Sarah want Tim to buy?
.....
- How much milk does Sarah say they have at the moment?
.....
- How many bags of vegetables does Sarah ask Tim to buy?
.....



LISTENING

1 Listen about the Shopping Adventure at the Supermarket. Then check the containers mentioned. 🎧



2 Circle **True** or **False**.

- | | | |
|--|------|-------|
| 1 Emma and Max don't have a shopping list. | True | False |
| 2 They get two bags of chips. | True | False |
| 3 Max wants a carton of juice for breakfast. | True | False |
| 4 They need one jar of jam for toast. | True | False |
| 5 They don't get any juice from the café. | True | False |

3 Choose the correct option for each question.

- | | |
|---|---|
| 1 How many cans of tuna do they need for sandwiches? | 4 How much chocolate does Emma want? |
| a) one | a) a bar |
| b) two | b) a bag |
| c) three | c) a carton |
| 2 How many cartons of juice do they take for breakfast? | 5 How many bottles of milk do they need for their cereal? |
| a) one | a) any |
| b) two | b) one |
| c) three | c) two |
| 3 How much cereal does Emma want for their morning breakfast? | |
| a) two bags | |
| b) box | |
| c) three cartons | |





WRITING

Shopping list

1 Write a shopping list. Then describe what you need to buy from the supermarket.

I have to make lunch. I need to buy

.....
.....
.....

I have a Birthday party. I need to buy

.....
.....
.....

- ◆ _____
- ◆ _____
- ◆ _____
- ◆ _____
- ◆ _____
- ◆ _____
- ◆ _____
- ◆ _____
- ◆ _____

+ + + +



WRAP UP

1 Look at the pictures and describe what is necessary for each event.



What do we need for lunch?



How much/ How many ... do we need?

We need some ...



We need ...



Breakfast

Dinner

Party



LESSON 4

HOW MANY INGREDIENTS DO WE NEED?



TALKING TIME



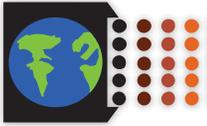
1 Listen and say. 

How much sausage do we need for the salchipapa?

We need a kilo of sausage.



2 Practice the conversation model using the vocabulary section.



SCAN ME

1 Listen and say. 

FOOD PARTITIVES



a piece of cheese



a pinch of salt



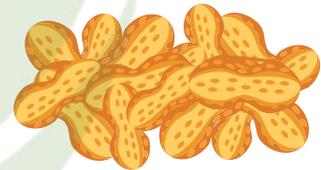
2 slices of bread



a kilo of flour



a liter of oil



a pound of nuts

COOKING VERBS



Heat oil



Fry eggs



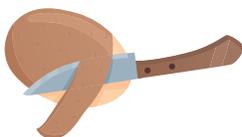
Serve food



Cut a pear



Chop carrots



Peel a potato



Add pepper



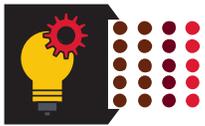
Mix vegetables



Pour milk



Grate carrots



GRAMMAR BOX

1 Look at the chart below.

IMPERATIVES

USE IMPERATIVES TO GIVE ORDERS AND INSTRUCTIONS

- Chop the vegetables for the soup.

USE THE VERB WITHOUT "YOU"

- (You) Mix the chopped fruit and serve it.

FOR NEGATIVE ORDERS OR INSTRUCTIONS, USE DON'T

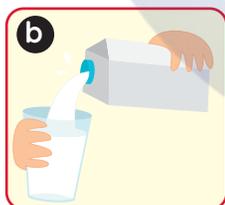
- Don't pour much water.

USE PLEASE TO BE MORE POLITE

- Please peel and cut three kilos of carrots.

- Don't play in the kitchen, please.

2 Match each sentence with a picture.



E.g. a. Don't cut tomatoes.

- Heat two liters of water for the soup.
- Don't add much honey.
- Pour the milk into the glass without spilling it.
- Chop a kilo of carrot, we need a lot.
- Don't mix the flour with sugar.

3 Fill in the blanks with the correct verb below.

HEAT	-	SERVE	+	PEEL	+	MIX	-
FRY	+	CUT	-	ADD	-	POUR	+

E.g. Don't cut onions on the table. Use the chopping board.

- the salad before the soup.
- some milk into her coffee.
- a little vinegar to the salad.
- the food in the microwave.
- two kilos of chicken for lunch.
- a bunch of banana for the fruit salad.
- the lettuce, tomatoes and peppers.

4 Match food with the correct partitive.

- | | |
|-------------------|--------|
| 1 A piece of | apples |
| 2 A pinch of | pizza |
| 3 Three slices of | milk |
| 4 Half a kilo of | cake |
| 5 A liter of | sugar |
| 6 A cup of | salt |
| 7 A tablespoon of | tea |
| 8 Two slices of | bread |
| 9 A bunch of | cereal |
| 10 A box of | banana |





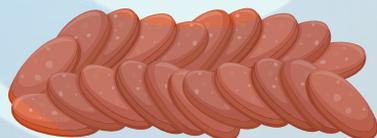
READING

1 Read the recipe below. Then complete the activities.

SalchiPapas recipe

Ingredients (4 servings)

- 1/2 kilo of potatoes
- 1 package of sausage
- 1 tablespoon of mustard
- 2 tablespoons of mayonnaise
- 1 teaspoon of ketchup
- 1 pinch of salt
- 1 cup of oil for frying
- Llajua sauce (optional)



Directions

- 1 Peel half a kilo of potatoes.
- 2 Then, cut the potatoes in sticks.
- 3 Heat the oil in a pan and fry the potatoes until golden
- 4 Then, put the fries into a bowl and dry them with paper towels and add a pinch of salt.
- 5 Cut the sausage in rounds or oval slices.
- 6 Then, heat a teaspoon of oil and fry the sausage.
- 7 Serve the fries with the sausage
- 8 Finally, add ketchup, mayonnaise, mustard, and Llajua sauce and enjoy.

2 Choose the correct option.

- 1 Before cutting the potatoes you have to them.
a) add b) peel c) fry
- 2 After frying the potatoes, you have to them with paper towels.
a) dry b) mix c) add
- 3 After drying the fries you have to a pinch of salt.
a) add b) serve c) dry
- 4 After cutting the sausage you have to them
a) add b) peel c) fry
- 5 Before enjoying the salchipapas some sauce.
a) add b) cut c) pour

3 Answer the questions below.

- 1 How much oil do you need for the recipe?
.....
- 2 How many potatoes do you need for the recipe?
.....
- 3 How much salt do you need for the recipe?
.....
- 4 How many types of sauces do you need for the recipe?
.....
- 5 How much Llajua sauce do you need for the recipe?
.....





LISTENING

1 Listen to the conversation about the fruit salad recipe. 



4 Draw the fruit used in the recipe.

2 Check the partitives mentioned.

- 1 kilo of apples
- 1/2 kilo of oranges
- A bunch of grapes
- 2 liters of juice
- 1 liter of yoghurt

3 Number the steps below.

- a) Serve and enjoy: Your yummy fruit salad is ready to eat!
- b) Mix the orange, apples, grapes and bananas.
- c) Cut the apples, bananas, grapes, and oranges.
- d) Wash your hands and the fruit.
- e) Add yoghurt or juice.

FREEDOM
ACADEMY





WRITING

- 1 Write about your favorite recipe. First make a list and then write the directions.

INGREDIENTS

DIRECTIONS

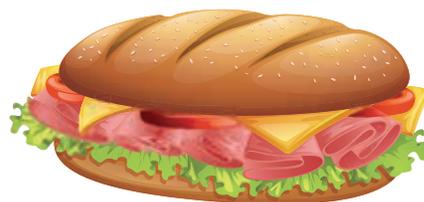


WRAP UP

- 1 Choose one of these recipes and make it in the class. Show your classmates the ingredients and directions.



CEREAL WITH FRUIT



HAM CHEESE SANDWICH



FRUIT SALAD

1 Circle the correct word.

- 1 There are **some/any** apples on the table.
- 2 There aren't **some/any** eggs in the refrigerator.
- 3 There isn't **some/any** milk in the fridge.
- 4 There are **some/any** onions on this sandwich.
- 5 There aren't **some/any** ice grapes on the fruit salad.

2 Answer the questions. Use **some or **any**.**

- 1 Is there any lettuce in a salad?

- 2 Is there any lettuce on a soup?

- 3 Are there any avocados on a pizza?

- 4 Are there any avocados on a sandwich?

- 5 Is there any milk in the rice pudding?

3 Fill in the blanks with **a little or **a few**.**

- 1 There are oranges in the fruit basket.
- 2 Mom usually buys lettuce for the salad.
- 3 I have rice for dinner.
- 4 Can I have noodles for lunch, please?
- 5 There's fish in the aquarium.
- 6 Sarah likes to eat strawberries for dessert.
- 7 Dad sometimes cooks pork for the barbecue.
- 8 Tim has pineapple in his lunchbox.
- 9 There are potatoes in the kitchen.
- 10 I need pepper to make the soup.

4 Complete the blanks with **How many, **How much**, **a few**, **a little**, **a lot of**, **some** or **any**.**

- Sue:** How bread do we have?
Bob: We don't have bread.
Sue: Well, we need some for dinner. How milk is there?
Bob: There's only milk. I am going to the supermarket. Do we need more things?
Sue: Well, there's chicken and rice, but we need carrots.
Bob: How carrots do you want?
Sue: Buy a pound. Oh, and can you buy some fruit, too?
Bob: Sure. apples and bananas, not much.



5 Choose the correct option.

- 1 There are bananas in the fruit basket.
a) much b) many c) a lot of
- 2 I don't have time to finish my homework.
a) much b) many c) a lot of
- 3 We have milk in the fridge.
a) much b) many c) a lot of
- 4 Sarah has friends in her class.
a) much b) many c) a lot of
- 5 Dad usually gets cookies for the parties.
a) much b) many c) a lot of
- 6 Are there oranges in the basket?
a) some b) any c) a
- 7 There isn't juice left in the bottle.
a) much b) many c) a lot of
- 8 Tim ate chocolate after dinner.
a) a few b) a little c) many
9. How rice do you want for dinner?
a) much b) many c) a lot of
10. I have books to read this weekend.
a) much b) many c) a lot of

6 Fill in the blanks with How many or How much.

- 1 sugar do you need for the recipe?
- 2 cans of soda are in the fridge?
- 3 bags of chips did you buy?
- 4 coffee is there?
- 5 bunches of grapes are on the table?
- 6 juice is in the carton?
- 7 bars of chocolate do you eat a day?
- 8 cereal do you usually have for breakfast?
- 9 bottles of milk does your mom usually get?
- 10 jam do you want on your toast?

7 Describe what's in the picture.

There is

.....

.....

.....

There are

.....

.....

.....



L1 How do you get home?

GET + TO

Get + to se usa para indicar cómo llegamos a diferentes lugares.



How **do** you get to the school?
(¿Cómo llegas a la escuela?)
I **get** there on foot. (Llego ahí a pie)



How **does** she get to the hospital?
(¿Cómo llega al hospital?)
She **gets** there by bus. (Llega ahí por bus)

- Recuerda que para realizar las preguntas debes usar los auxiliares DO or DOES para señalar de quién se está hablando.
- No olvides que para tercera persona singular (he, she , it) se debe usar GETS.

VERBO GET		
I	get	to school by van.
You	get	
He	gets	
She	gets	
They	get	

L2 Where is your mother?

WHERE

Where se usa para preguntar sobre lugares, es decir "dónde".

Where is your mom?
(¿Dónde esta tu mamá?)

She's in the living room with my siblings. (Está en la sala con mis hermanos)

THERE IS - THERE ARE

There is y **there are** se usan para expresar existencia, en español "hay".

There is indica que hay un objeto, lugar o persona y **there are** que hay dos o varios de algo.

Singular	Plural
How many kitchens are there in the house? (¿Cuántas cocinas hay en la casa?) There is a/one kitchen. (Hay una cocina.)	How many chairs are there in dining room? (¿Cuántas sillas hay en el comedor?) There are two chairs. (Hay dos sillas.)

L3

What's in your bedroom?

PREPOSITIONS OF PLACE

Las preposiciones de lugar nos permiten decir con exactitud el lugar dónde se encuentran las cosas.

IN	ON	NEXT TO
<p>In: Dentro de, en el interior</p> <ul style="list-style-type: none"> • Mary is in her bedroom. <p><i>María está en su habitación.</i></p>	<p>On: Encima de, sobre</p> <ul style="list-style-type: none"> • The cellphone is on the table. <p><i>El celular está en la mesa.</i></p>	<p>Next to: Al lado de</p> <ul style="list-style-type: none"> • The cat is next to the sofa. <p><i>El gato está al lado del sofá.</i></p>
BETWEEN	BEHIND	IN FRONT OF
<p>Between: Entre</p> <ul style="list-style-type: none"> • My school is between the library and the hospital. <p><i>Mi colegio está entre la biblioteca y el hospital.</i></p>	<p>Behind: Detrás</p> <ul style="list-style-type: none"> • The windows are behind those sofas. <p><i>Las ventanas están detrás de esos sofás.</i></p>	<p>In front of: En frente de</p> <ul style="list-style-type: none"> • She is in front of you. <p><i>Ella está enfrente de ti.</i></p>
UNDER	ABOVE	
<p>Under: Debajo de</p> <ul style="list-style-type: none"> • The cat is under your bed. <p><i>El gato está debajo de tu cama.</i></p>	<p>Above: Encima de, arriba</p> <ul style="list-style-type: none"> • The clock is above the lamp. <p><i>El reloj está arriba de la lámpara.</i></p>	

L4

How can I get to the school?

GIVING DIRECTIONS

Estas frases se utilizan para indicar o explicar cómo llegar a un lugar específico en la ciudad, proporcionando instrucciones y orientación sobre la ruta a seguir.



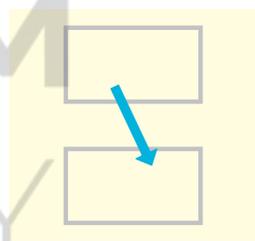
Turn right

Gira a la derecha



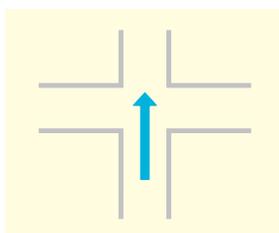
Turn left

Gira a la izquierda



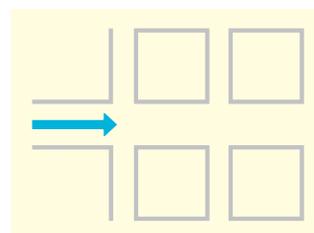
Cross the street

crucza la calle



Go straight on/ahead

sigue derecho



Walk two blocks

camina dos cuadras

L1 What's in your fridge?

SOME AND ANY

SOME y **ANY** sirve para expresar una cantidad indefinida (algo o algunos). Se usan con nombres contables plurales e incontables.

Se usa **SOME** en oraciones afirmativas.

I need some sandwiches for the party.

There are some tomatoes in the fridge.

There is some ice cream.

Se usa **ANY** en oraciones negativas.

I don't want any sandwiches.

There aren't any tomatoes in the fridge.

There isn't any ice cream.

Se usa **ANY** en oraciones interrogativas.

Do you have any buns?

Is there any bread?

A y **AN** se usan para expresar la existencia de una cosa, por lo mismo, no se usa antes de nombre plurales.

I have a banana for the salad.

There is an avocado in the fridge.

L2 How much water do you drink a day?

QUANTIFIERS

Estas palabras ayudan a expresar la cantidad de las cosas. Hay cuantificadores para describir cantidades grandes (**many, much y a lot of**), cantidades pequeñas (**a few y a little**) y cantidades indefinidas (**some, any**).

CON NOMBRES NO CONTABLES

HOW MUCH...? (Cuánto/a)

How much rice do you eat for lunch?

A LITTLE → poco

There is a little broccoli.

A LOT OF (+) → mucho/a

We eat a lot of oat.

MUCH (-) → mucho/a

We don't eat much oat.

CON NOMBRES CONTABLES

HOW MANY...? (Cuántos/as)

How many pears do you eat a week?

A FEW → pocos, pocas

There are a few strawberries.

A LOT OF (+) → muchos/as

We have a lot of potatoes.

MANY (-) → muchos/as

We don't have many potatoes.

Nota: **A lot of** se usa tanto con nombres contables plurales como con no contables al igual que **Some** y **Any**.

L3**How much sugar do you put on your tea?****CONTAINERS**

Al hacer uso de los containers es posible contar aquellos nombres que eran incontables para así expresar la cantidad exacta de las cosas.

NOMBRES INCONTABLES

How much sugar do you put on your tea?

(¿Cuánto de azúcar pones en tu té?)

How much milk does your mom get a week?

(¿Cuánta leche compra tu mamá a la semana?)

NOMBRES CONTABLES

How many teaspoons of sugar do you put on your tea?

(¿Cuántas cucharas de azúcar pones en tu té?)

How many liters of milk does your mom buy a week?

(¿Cuántos litros de leche compra tu mamá a la semana?)

L4**How many ingredients do we need ?****IMPERATIVES**

Las oraciones imperativas se usan para decirle a alguien que haga o no haga algo. Se usan sin sujeto escrito, aunque se sobre entiende que se refiere a “tú o ustedes”.

~~(You)~~ Mix the chopped fruit and then serve it.

~~(Tú)~~ Mezcla la fruta picada y luego sirve.

INSTRUCCIONES / ÓRDENES

Los imperativos se usan para dar órdenes o instrucciones.

- Chop the vegetables for the soup. (Pica las verduras para la sopa)

PROHIBICIONES / INSTRUCCIONES NEGATIVAS

Para una orden o instrucción Negativa se una **don't**.

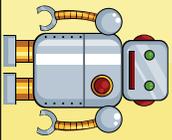
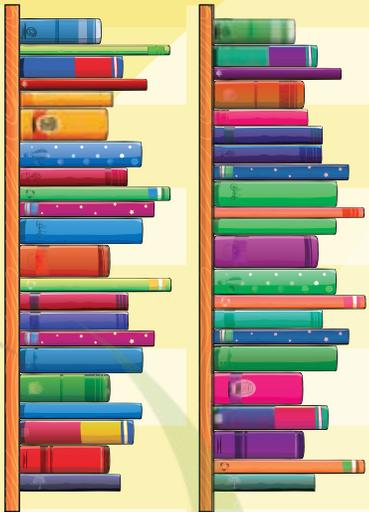
- Don't pour much water. (No viertas mucha agua)

CORTESÍA.

Usa la expression **please** para mostrar cortesía.

- Please peel and chop three kilos of carrots. (Por favor, pela y pica tres kilos de zanahoria)
- Don't play in the kitchen, please. (No juegues en la cocina, por favor.)

IN THE BEDROOM



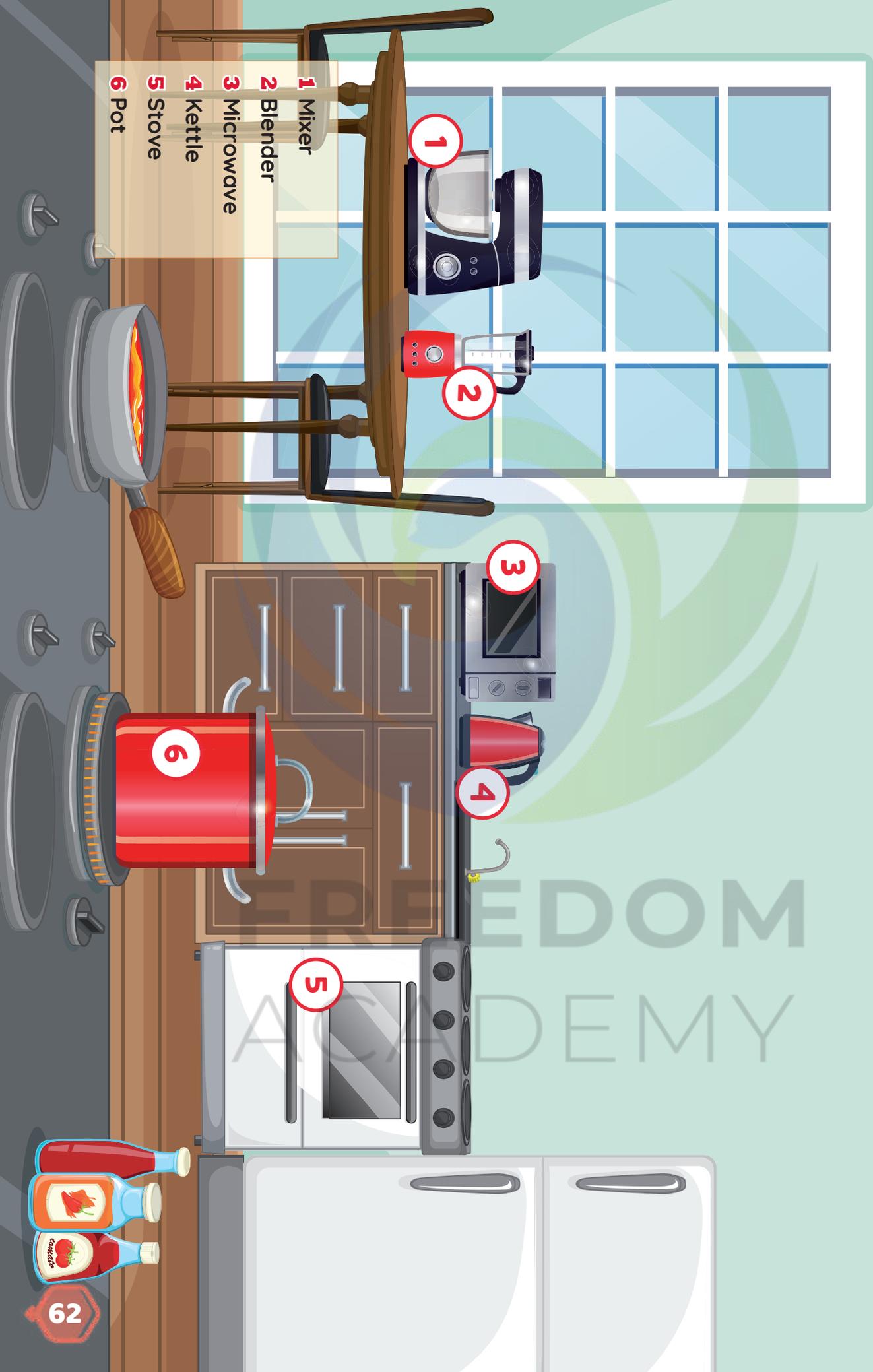
- 1 Lamp
- 2 Pillow
- 3 Picture
- 4 Dresser
- 5 Blanket
- 6 Teddy bear

IN THE BATHROOM



- 1 Towel
- 2 Mirror
- 3 Bathtub
- 4 Tooth paste
- 5 Shampoo
- 6 Soap

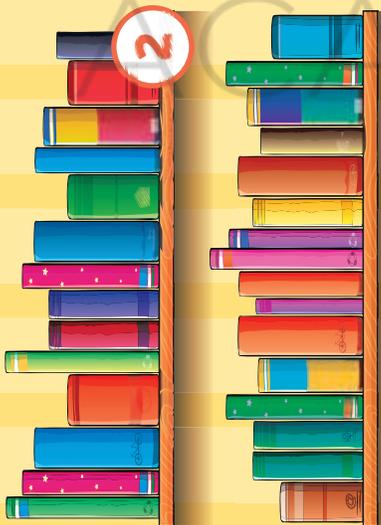
IN THE KITCHEN



- 1 Mixer
- 2 Blender
- 3 Microwave
- 4 Kettle
- 5 Stove
- 6 Pot



IN THE LIVING ROOM



- 1 TV
- 2 Shelf
- 3 TV stand
- 4 Trash can
- 5 Rug
- 6 Arm chair

