

Freedom kids



Starters
Pre A1

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Brenda Aguilar

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Dedicated to our students who drive us to be better professionals every day

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MODULE 1

By the end of the module, the student will be able to...

Lesson

-  *Use basic greetings and farewells appropriately in short classroom interactions.*
-  *Identify and name common feelings using visual and listening support.*
-  *Use the verb to be in simple affirmative sentences with I / you.*
-  *Match simple sentences to the correct meaning in guided practice activities.*

Lesson

-  *Recognize and use basic vocabulary for numbers and colors in classroom tasks.*
-  *Ask and answer simple questions about colors in a guided speaking activity.*
-  *Use the verb to be with it in short affirmative sentences.*

Lesson

3

-  *Identify and name family members using visual and listening support.*
-  *Use the verb to be with he / she / they in simple affirmative sentences.*
-  *Choose the correct subject pronoun to complete basic sentences about people.*

Lesson

4

-  *Identify and use basic vocabulary for occupations in guided activities.*
-  *Use the verb to be in affirmative form to describe people's jobs.*
-  *Complete simple sentences about family members using the target structure.*

01

I am happy

IN THIS LESSON

VOCABULARY

Greetings and Farewells



GRAMMAR

The verb to be:
I / You

PRACTICE

Crossword

PRODUCTION

Listening
Speaking

GAMING ZONE



Vocabulary

Greetings and Farewells

1



LISTENING Listen and say.

1



Hi

2



Hello

3



Good morning



Good afternoon



Good evening



Good night

7



Good bye

8



Bye bye

9



See you

Feelings

10



Happy

11



Sad

12



Angry

13



Tired

14



Scared

15



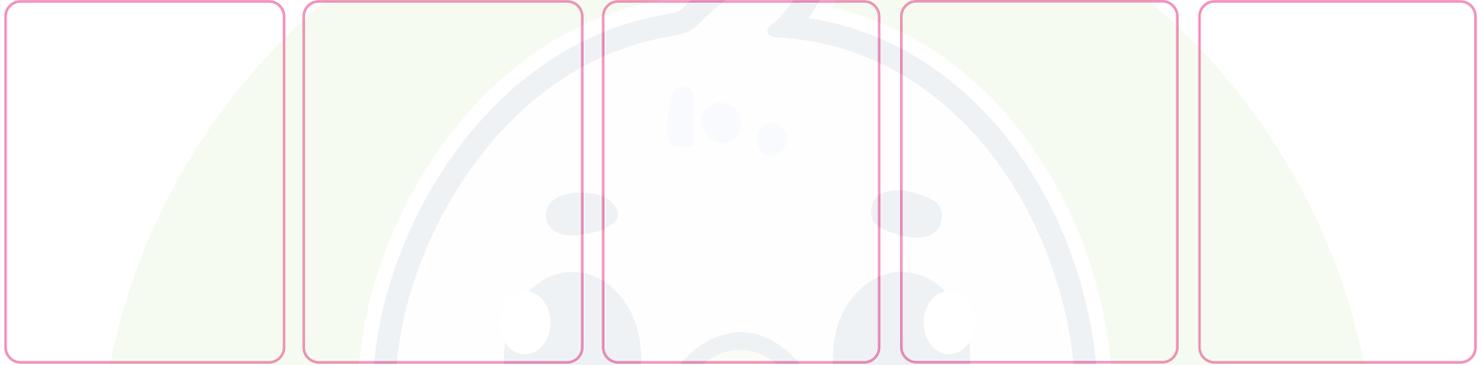
Surprised



Presentation The verb to be: I / You

1 Read the sentences and draw the emotions.

How are you?



I am happy.

I am surprised.

I am sad.

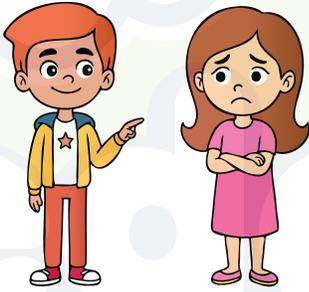
I am tired.

I am angry.

2 Find the hidden words.

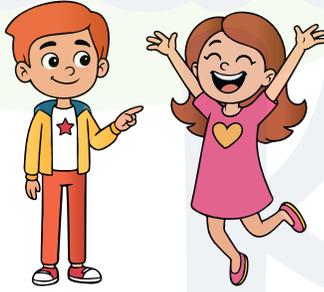
3 Match the sentences with the correct feeling.

	Sad		Scared
	Happy		Tired
	Angry		

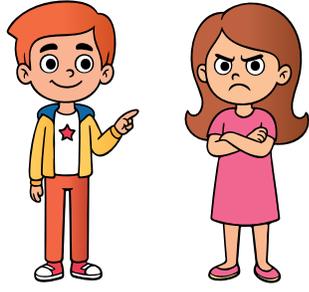


You are angry.

J	F	G	S	A	D	H
S	C	A	R	E	D	D
N	T	I	R	E	D	F
A	W	O	A	B	F	F
P	A	A	N	G	R	Y
L	G	Z	P	V	G	I
P	L	H	A	P	P	Y



You are sad.



You are happy.

1 Unscramble the letters.

1 L H L E O
□ □ □ □ □

2 O O G D O R I G M N N
□ □ □ □ □ □ □ □ □ □ □

3 D O G O B E Y
□ □ □ □ □ □ □

4 E S E U O Y
□ □ □ □ □ □

5 Y E B B E Y
□ □ □ □ □ □

2 Match to the right option.

- 1 Hello
- 2 Good bye
- 3 Good morning
- 4 See you
- 5 Bye bye
- 6 Hi
- 7 Good evening
- 8 Good night

greetings

farewells

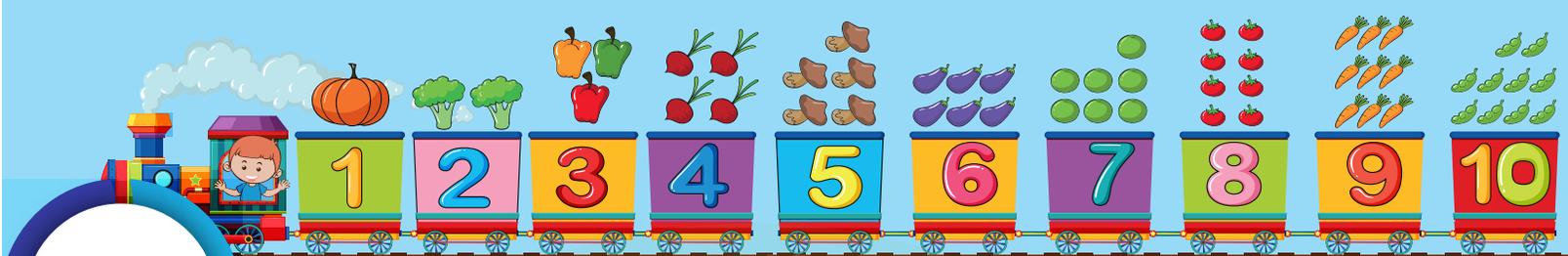


Production



1 LISTENING Listen and check.

1		<input type="checkbox"/>		<input checked="" type="checkbox"/>		<input type="checkbox"/>
2		<input type="checkbox"/>		<input type="checkbox"/>		<input type="checkbox"/>
3		<input type="checkbox"/>		<input type="checkbox"/>		<input type="checkbox"/>
4		<input type="checkbox"/>		<input type="checkbox"/>		<input type="checkbox"/>
5		<input type="checkbox"/>		<input type="checkbox"/>		<input type="checkbox"/>



02

It is orange

IN THIS LESSON

VOCABULARY

Numbers



GRAMMAR

The verb to be: it

PRACTICE

Counting game

PRODUCTION

Listening

Coloring

GAMING ZONE



Vocabulary Numbers

1 LISTENING Listen and say.

0	1	2	3	4	5
zero	one	two	three	four	five

6	7	8	9	10
six	seven	eight	nine	ten

11	12	13	14	15
eleven	twelve	thirteen	fourteen	fifteen

16	17	18	19	20
sixteen	seventeen	eighteen	nineteen	twenty

Colors



BLUE RED YELLOW BROWN PURPLE ORANGE LIGHT GREEN



BEIGE GREEN PINK WHITE GRAY BLACK LIGHT BLUE



Color the numbers.

What color is it?

0

It's blue.

1

It's pink.

2

It's yellow.

3

It's black.

4

It's green.

5

It's red.

6

It's brown.

7

It's purple.

8

It's gray.

9

It's white.

10

It's orange.



SPEAKING

Now tell the class what colors are the numbers.

Number 1 is pink.

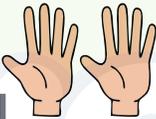
Number 7 is purple.

1 Count and write the number of balloons for each color.

-  YELLOW
-  RED
-  PURPLE
-  BLUE
-  PINK
-  GREEN
-  LIGHT GREEN
-  ORANGE



2 Trace the numbers and words.

10 TEN 

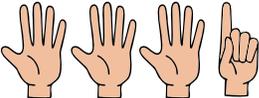
10	TEN
10	TEN

12 TWELVE 

12	TWELVE
12	TWELVE

14 FOURTEEN 

14	FOURTEEN
14	FOURTEEN

16 SIXTEEN 

16	SIXTEEN
16	SIXTEEN

18 EIGHTEEN 

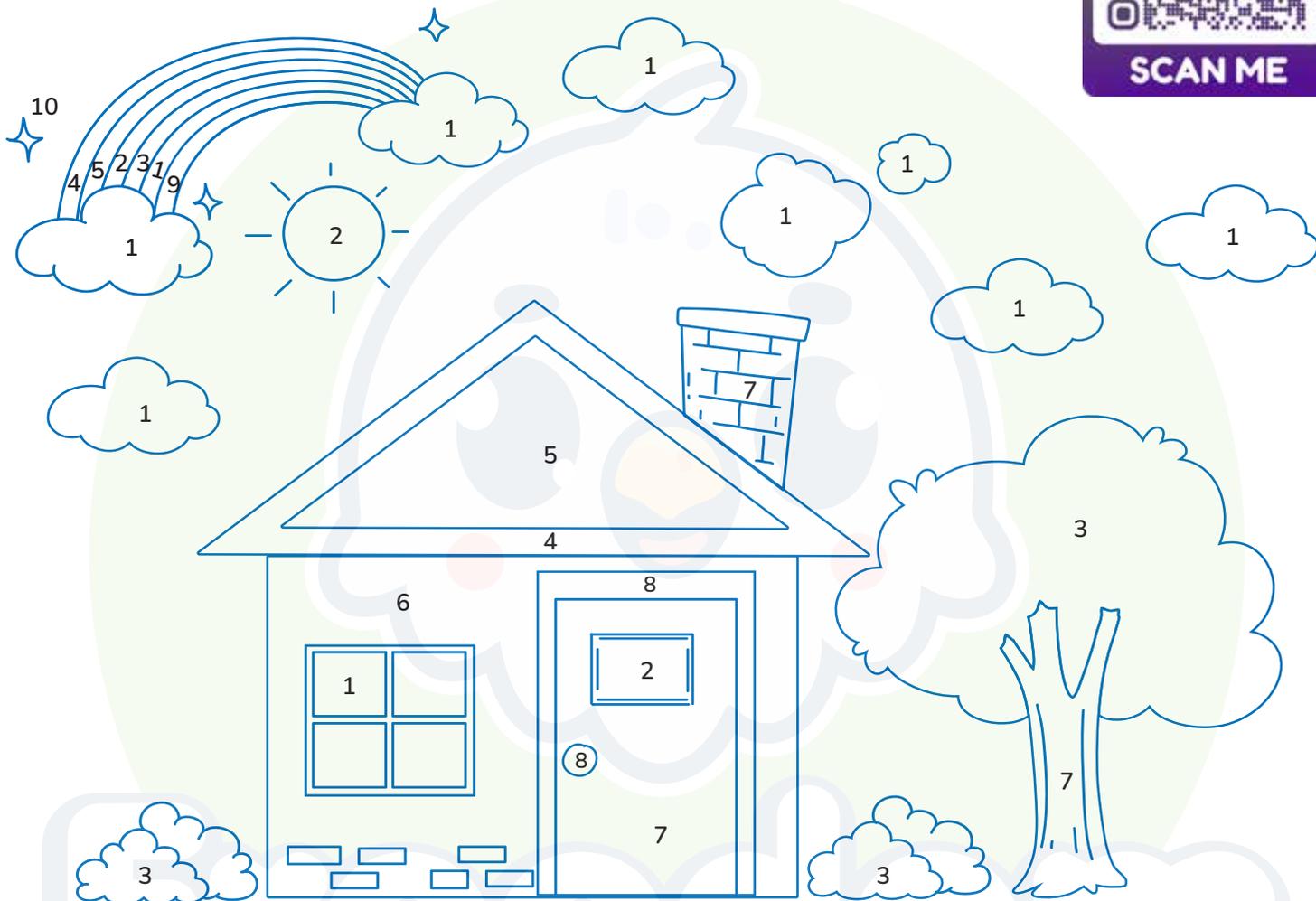
18	EIGHTEEN
18	EIGHTEEN

20 TWENTY 

20	TWENTY
20	TWENTY



1 LISTENING Listen and color the picture.



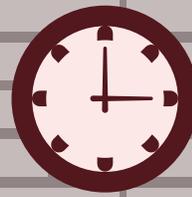
2 Now write all the colors you used in the picture.

.....
.....
.....
.....
.....
.....

.....
.....
.....
.....
.....
.....

03

She is my mother



Vocabulary

Family members

1



LISTENING Listen and say.

IN THIS LESSON

VOCABULARY

Family members



GRAMMAR

The verb to be:
He / She / They

PRACTICE

Crossword

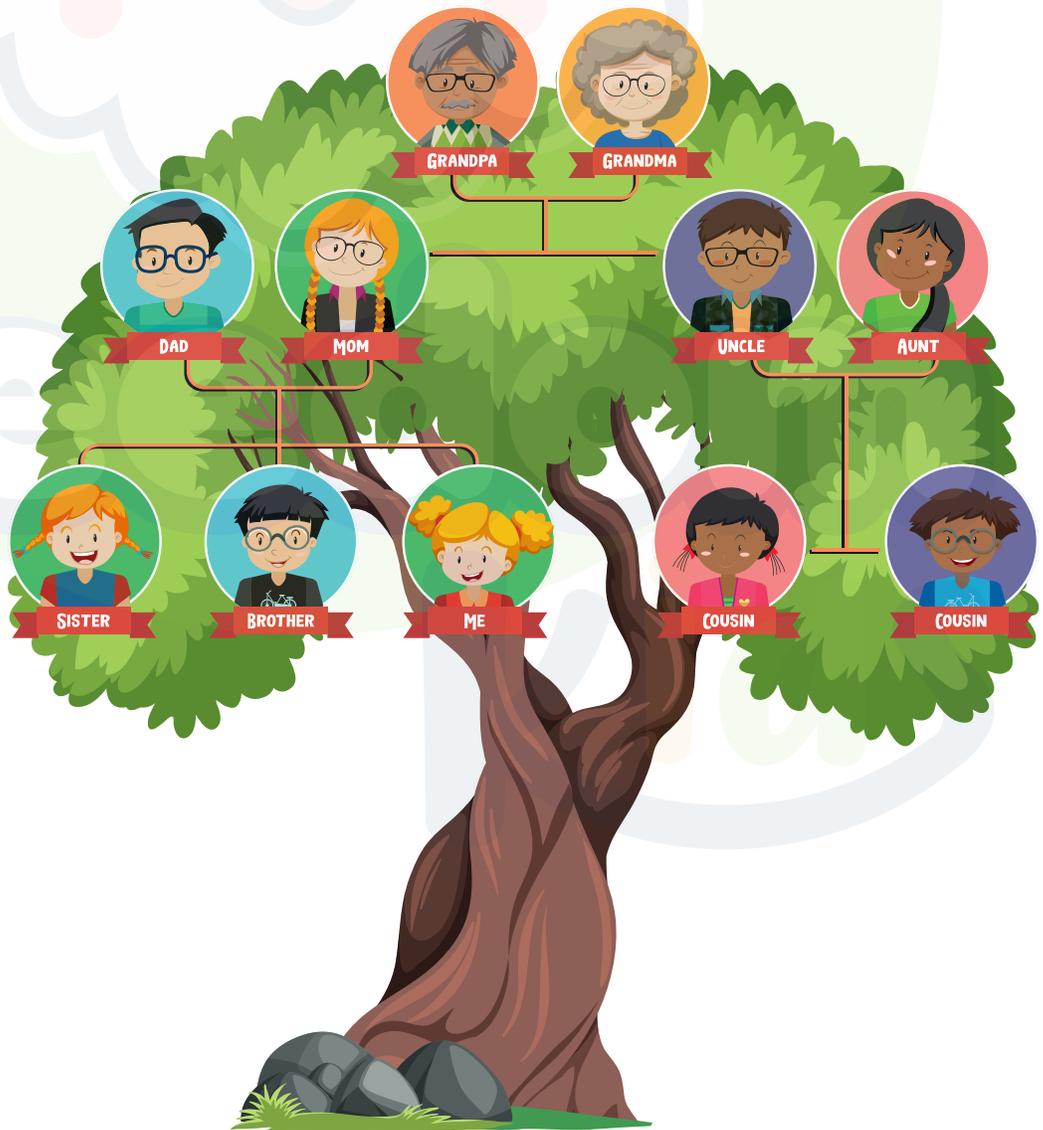
PRODUCTION

Listening
Speaking

GAMING ZONE



FAMILY TREE





Presentation

The verb to be: He / She / They



I am Jerson and this is my family.



a He is my grandpa.



b She is my grandma



c He is my father.



d She is my mother.



e He is my brother.



f She is my sister.



g She is my cousin.

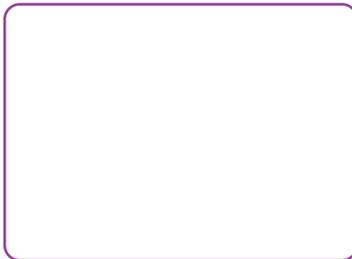


h They are my pets.



i They are babies.

2 Complete with the correct subject and unscramble the letters. Then draw the people in the squares.



meothr



eistrs



hbrtero



esbbai

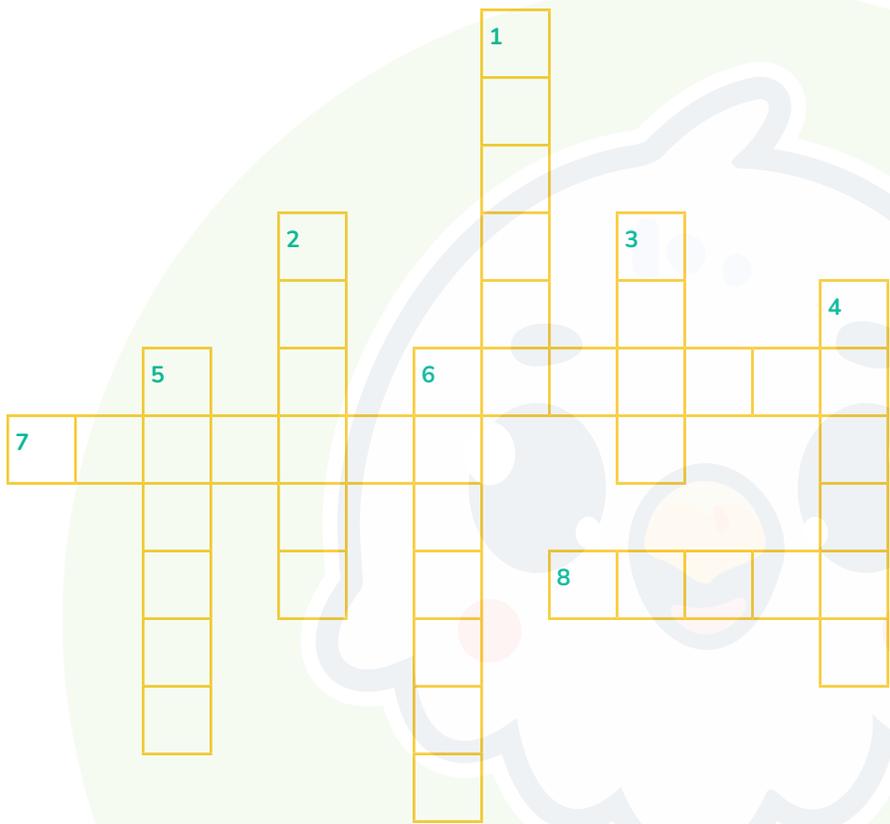
1 ____ is my

2 ____ is my

3 ____ is my

4 ____ are

1 Complete the crossword and the words about family members.



DOWN ↓

1. S _ _ _ _ _

2. M _ _ _ _ _

3. A _ _ _ _

4. F _ _ _ _ _

5. C _ _ _ _ _

6. G _ _ _ _ M _ _

ACROSS →

6. G _ _ _ _ P _ _

7. B _ _ _ _ _

8. U _ _ _ _

2 Color the words. Then circle the correct pronoun.

1 Brother

He

She

They

2 Grandmother

He

She

They

3 Sisters

He

She

They

4 Mother

He

She

They

5 Father

He

She

They

6 Cousins

He

She

They

7 Grandfather

He

She

They

8 Brother and sister

He

She

They

9 Cat and dog

He

She

They



Production

1 Watch the video and sing the song family finger. 🎵



Mommy finger, mommy
finger, where are you?
Here I am, here I am.
How do you do?

Brother finger, brother finger, where are you?
Here I am, here I am.
How do you do?

Sister finger, sister finger, where are you?
Here I am, here I am.
How do you do?

Daddy finger, daddy finger, where are you?
Here I am, here I am.
How do you do?

Baby finger, baby finger, where are you?
Here I am, here I am.
How do you do?



2 Draw your family tree and tell the class about them.



Example:

My father is Carlos.

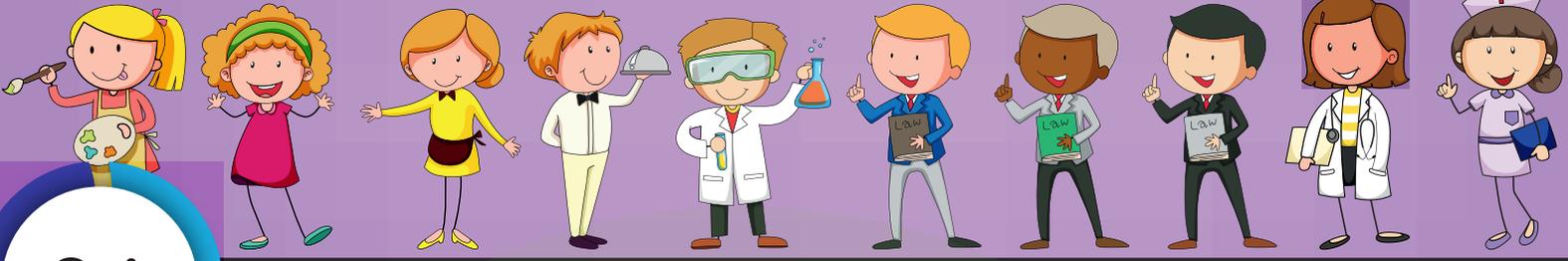
My mother is _____.

My brother is _____.

My sister is _____.

My grandma is _____.

My grandpa is _____.



04

He is a doctor

IN THIS LESSON

VOCABULARY

Occupations



GRAMMAR

The verb to be:
Affirmative form

PRACTICE

Single choice

PRODUCTION

Listening
Speaking

GAMING ZONE



Vocabulary Occupations

1 LISTENING Listen and say.

- | | | | |
|------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------|
| 1

Housewife | 2

Secretary | 3

Nurse | 4

Teacher |
| 5

Engineer | 6

Student | 7

Doctor | 8

Chef |
| 9

Police officer | 10

Lawyer | 11

Driver | 12

Dentist |



I am a doctor.



You are a housewife.



She is a chef.



He is an engineer.



We are teachers.



They are students.

1 Write about your family occupations.

1 My grandpa is a

2 My grandma is a

3 My mother is a

4 My father is a

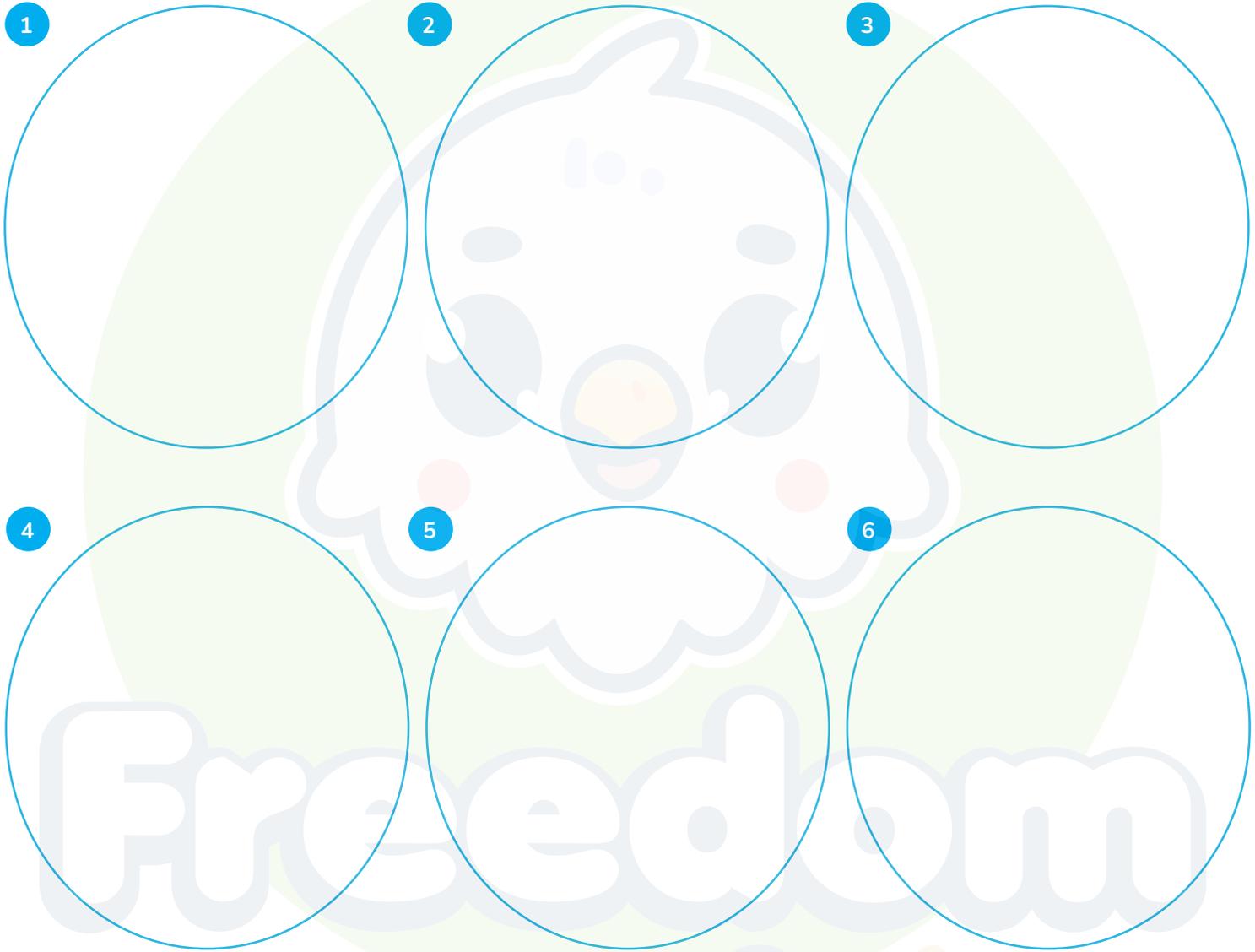
5 My siblings are





Production

1 **LISTENING** Listen to the audio and draw.



2 **SPEAKING** Now tell the class about the pictures.

Example:

She is a nurse.

3 **SPEAKING** Introduce your family.

Example:

Hello! My father is Raymundo and he is a doctor.

My mother is Rebecca and she is a teacher.



MODULE 2

By the end of the module, the student will be able to...

Lesson



-  Recognize and accurately produce the names of common classroom objects in English in oral and written form.
-  Ask and answer about singular objects using **What's this? / What's that? – It's a ...** with basic accuracy.
-  Use appropriately the demonstratives *this* and *that* to refer to near and far objects in simple classroom exchanges.

Lesson



-  Identify and name key places and objects in the school and playground.
-  Ask and answer about plural objects using **What are these? / What are those? – They are ...** correctly.
-  Use accurately the demonstratives *these* and *those* and complete simple written tasks that integrate target vocabulary.

Lesson

3

- 🍪 Identify and label main rooms of the house and common furniture/appliances..
- 🍪 Ask for and give information about the location of objects using **Where is...?/Where are...? + in + room** names.
- 🍪 Match objects to rooms and produce short descriptive sentences about furniture and household items

Lesson

4

- 🍪 Recognize, name and spell common bedroom objects with basic intelligibility.
- 🍪 Use correctly the prepositions **in, on, under** with **There is / There are or to be** to describe location..
- 🍪 Answer **Where is/are...?** questions and describe their own bedroom in short oral and written tasks.

01

This is a pencil.

IN THIS LESSON

VOCABULARY

Classroom Objects



GRAMMAR

This
That

PRACTICE

Crossword

PRODUCTION

Listening
Speaking

GAMING ZONE



Vocabulary

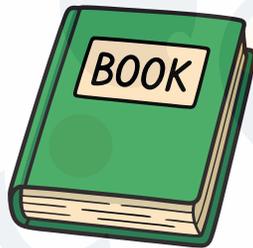
Classroom Objects

1



LISTENING Listen and say.

1



book

2



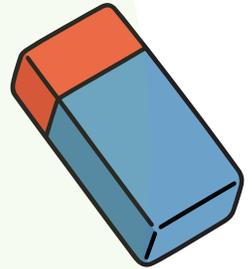
pencil

3



pen

4



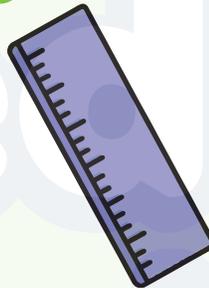
eraser

5



notebook

6



ruler

7



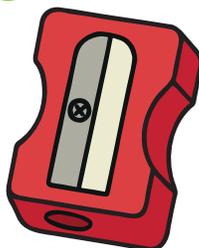
backpack

8



pencil case

9



sharpener

10



glue stick

11



lunch box

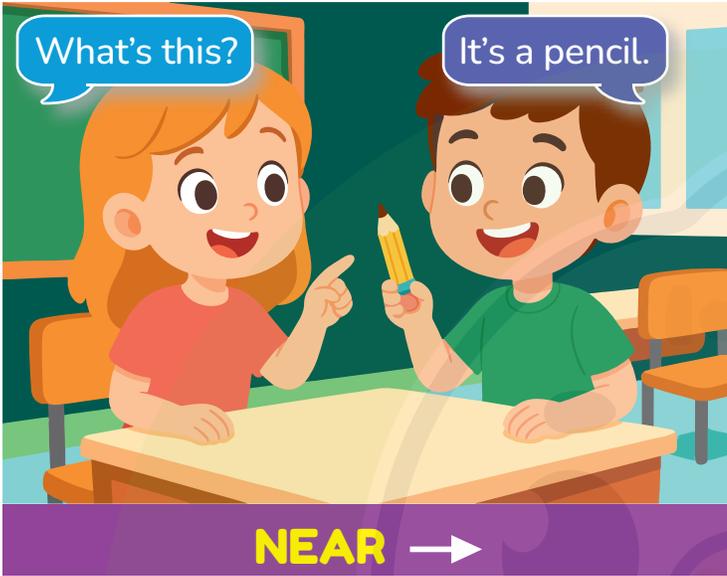
12



crayon

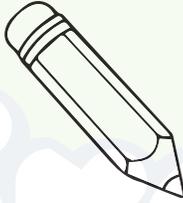


Presentation This / that



1 Color and trace.

1 What's this?
It's a pencil.



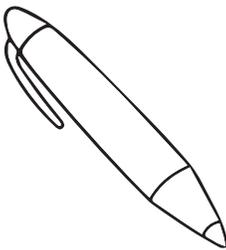
2 What's this?
It's a notebook.



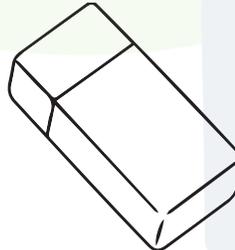
3 What's this?
It's a sharpener.



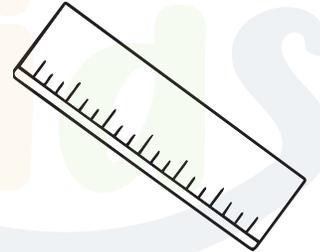
4 What's that?
It's a pen.



5 What's that?
It's an eraser.

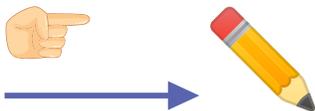


6 What's that?
It's a ruler.

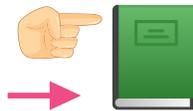


2 Write **this** or **that**.

1 is a pencil.



2 is a book.



3 is a ruler.

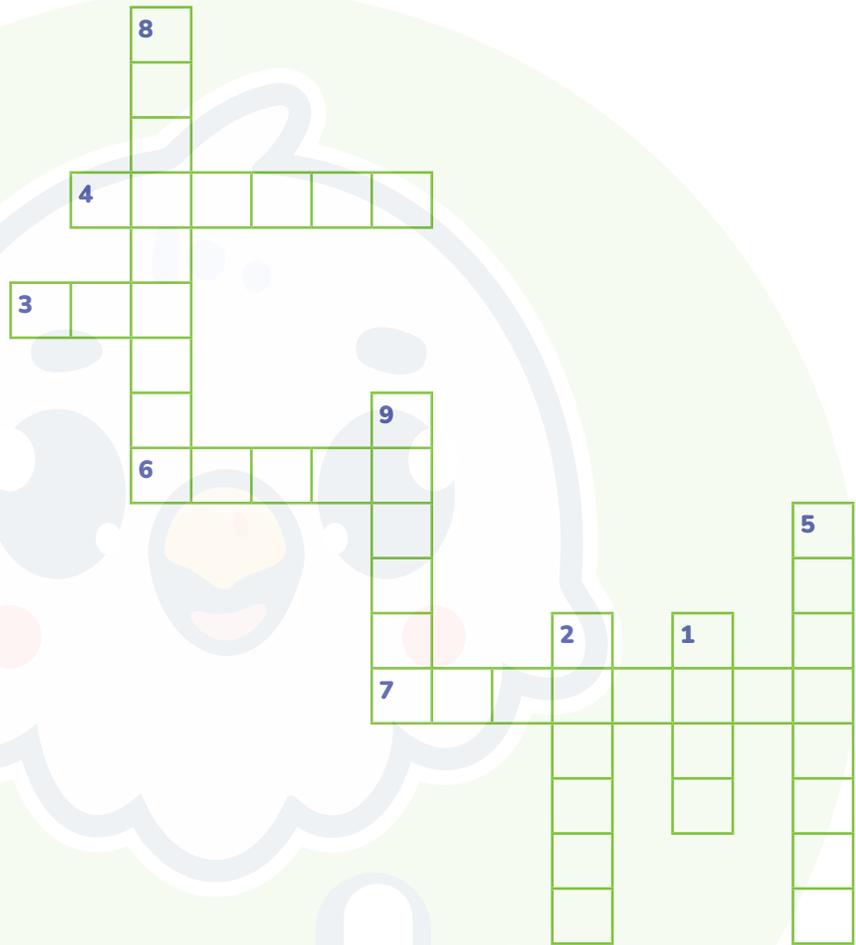


4 is a pen.



Crossword

1 Complete the crossword



2 Draw your backpack and the objects you usually have inside.



Production



1 **LISTENING** Listen to the audio and circle the word you ear.

1 a) b) 5 a) b)

2 a) b) 6 a) b)

3 a) b) 7 a) b)

4 a) b) 8 a) b)

2 **SPEAKING** Talk about what you have in your backpack.

This is my pencil.



This is my notebook.

IN THIS LESSON

VOCABULARY

At School



GRAMMAR

These
Those

PRACTICE

Word hunt

PRODUCTION

Listening
Coloring

GAMING ZONE



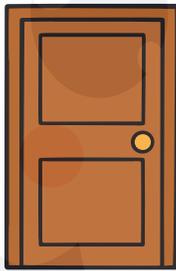
Vocabulary At School

1



LISTENING Listen and say.

1



door

2



window

3



desk

4



chair

5



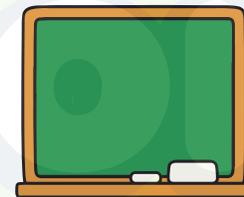
computer

6



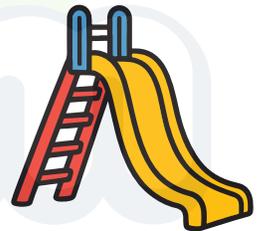
clock

7



board

8



slide

9



swing

10



tree

11



bench

12



ball



Presentation These / those



1 Write **these** or **those**.

1 are clocks.



2 are balls.



3 are trees.



4 are doors.



2 Complete the chart.

SINGULAR	PLURAL
door	doors
ball	
chair	chairs
board	
window	
tree	

3 Count the items.



1

4 chairs



2



3



4

1 Find the hidden words.

Word Hunt

- 1 DOOR
- 2 WINDOW
- 3 DESK
- 4 BOARD
- 5 COMPUTER
- 6 CLOCK
- 7 BALL
- 8 SLIDE
- 9 SWING
- 10 BENCH

C	C	S	B	D	E	S	K
O	L	B	W	O	L	A	H
M	O	H	A	I	A	C	O
P	C	L	I	L	N	R	U
U	K	N	A	E	L	G	D
T	H	K	B	V	H	U	O
E	W	I	N	D	O	W	O
R	S	L	I	D	E	X	R

2 Complete the sentence then color.

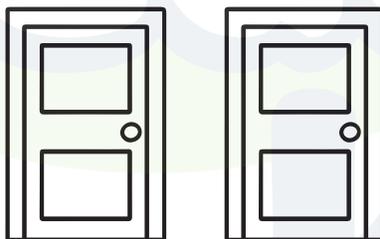
1 What are these?

They're



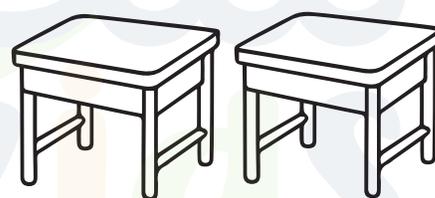
2 What are these?

They're



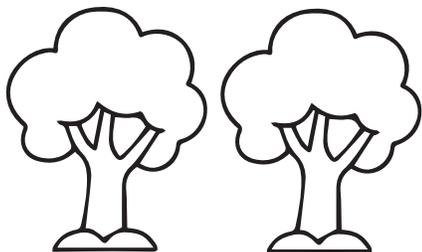
3 What are these?

They're



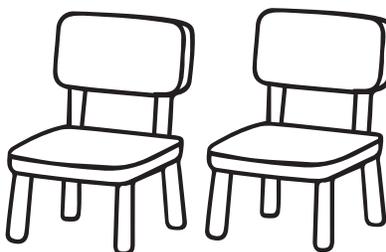
4 What are those?

They're



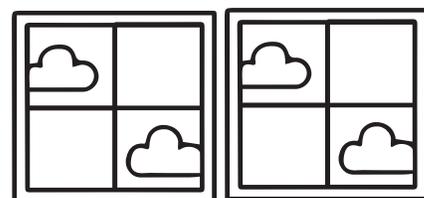
5 What are those?

They're



6 What are those?

They're





LISTENING Listen and tick the correct one.



THIS, THAT, THESE, THOSE

1

a) This is a book.



b) That is a book.



c) These are books.



2

a) Those are desks.



b) These are desks.



c) That is a desk.



3

a) That is a window.



b) This is a windows.



c) These are windows.



4

a) That is a chairs.



b) This is a chair.



c) These are chairs.



5

a) These are pens.



b) This is a pen.



b) Those are pens.



6

a) This is a ball.



b) These are balls.



c) Those are ball.



7

a) This is a tree.



b) These are trees.



c) Those are trees.



8

a) This is a clock.



b) These are clocks.



c) Those are clocks.



IN THIS LESSON

VOCABULARY

Parts of the House



GRAMMAR

Where is
Where are

PRACTICE

Match and stick
Sing together

PRODUCTION

Listening
Coloring

GAMING ZONE

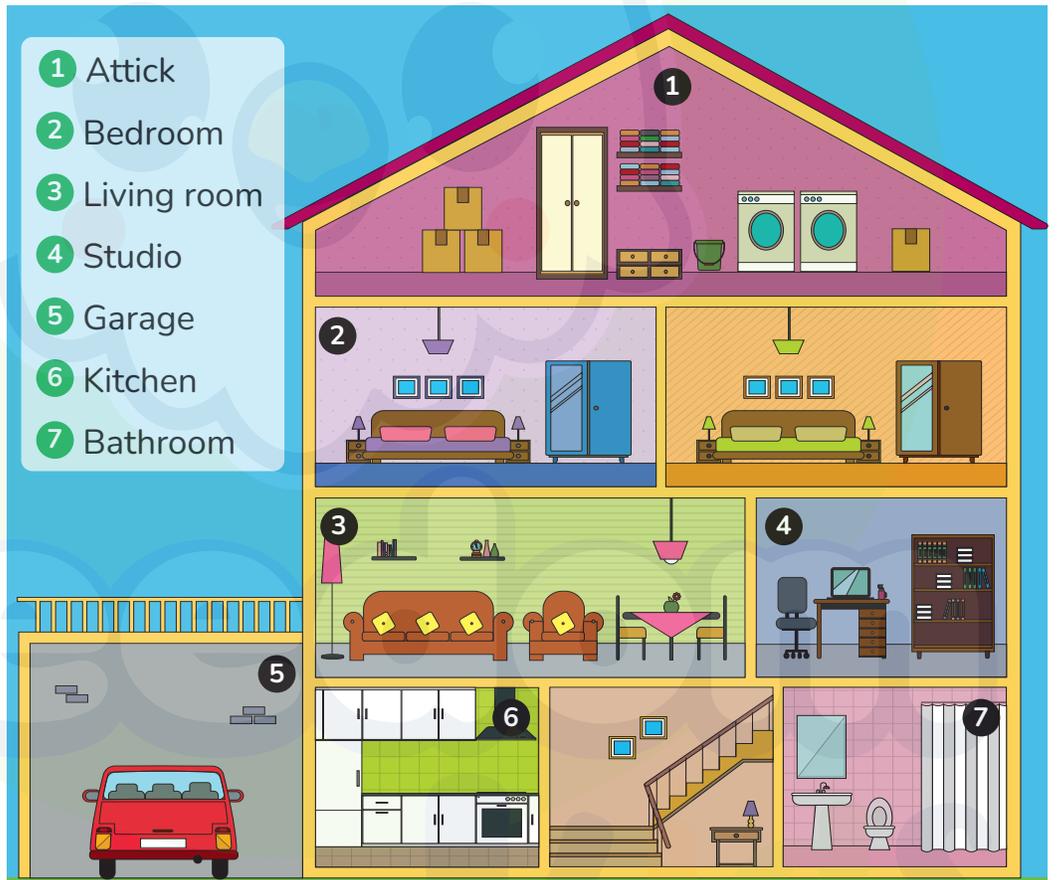


Vocabulary

Parts of the House



LISTENING Listen and say.



- 1 Attic
- 2 Bedroom
- 3 Living room
- 4 Studio
- 5 Garage
- 6 Kitchen
- 7 Bathroom

Furniture and Appliances



mirror



stove



refrigerator



sink



sofa



car



washing machine



table



chair



bed



bathtub



toilet



Presentation

Where is / Where are



Where is the car?

It's in the garage.



Where are my books?

They are in the studio,

Use "Where is ...?" to ask about one object.

Answer: "It is in ..." + place.

Use "Where are ...?" to ask about several objects.

Answer: "They are in ..." + place.

1 Complete with the correct room.



1 Where is the ball?
It is in the bedroom.

2 Where is the desk?
It is in the

3 Where is the car?
It is in the

4 Where is the mirror?
It is in the

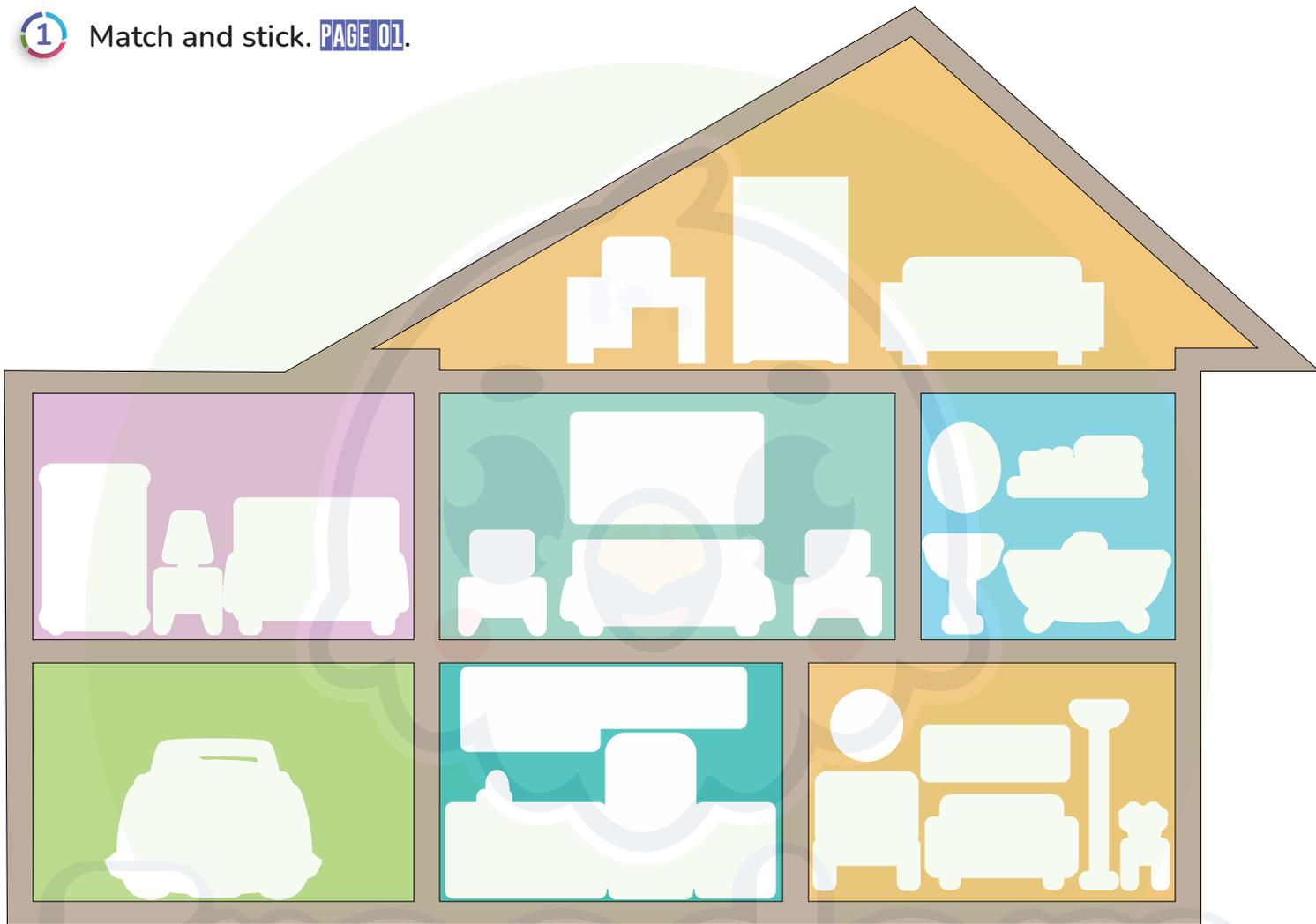
5 Where are the pillows?
They are in the

6 Where are the chairs?
They are in the

7 Where are the toys?
They are in the

8 Where are the books?
They are in the

1 Match and stick. PAGE 01.



2  LISTENING Listen and sing. 

This is my house

Where is the car?
It is in the garage.
Where is the bed?
It is in the bedroom.

Where is the sofa?
It is in the living room.
Where is the mirror?
It is in the bathroom.

Where is the table?
It is in the living room.
Where is the computer?
It is in the studio.

Chorus

This is my house,
You are welcome anytime!
This is my house,
You are welcome when you like!

Where is the fridge?
It is in the kitchen.
Where is the ball?
It is in the garden!

Where are the chairs?
They're in the living room.
Where are the trees?
They're in the garden!

Chorus

This is my house,
You are welcome anytime!
This is my house,
You are welcome when you like!





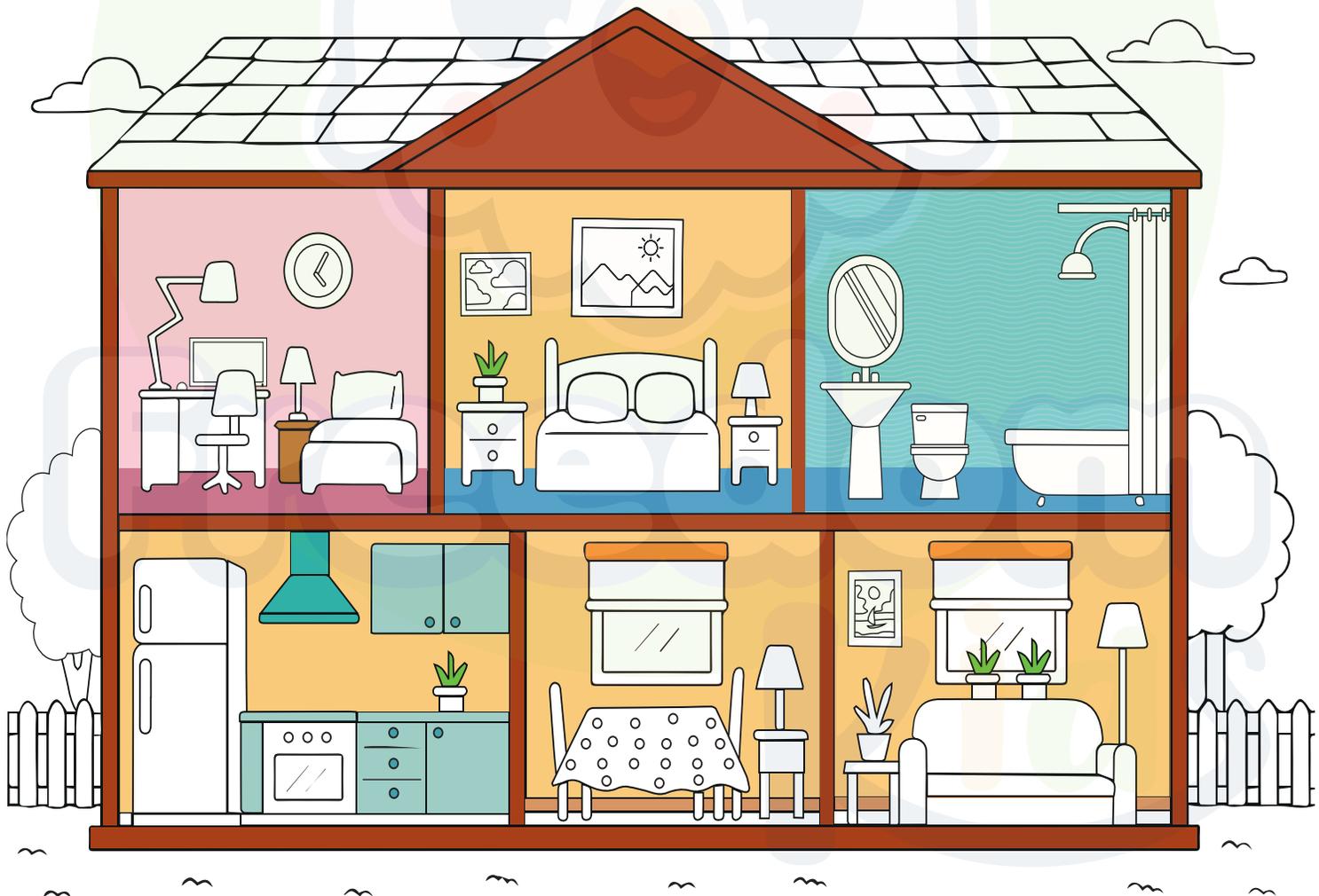
Production

1 LISTENING Listen and paint the color you hear.



- 1 Color the pillows
- 2 Color the blankets
- 3 Color the beds
- 4 Color the fridge
- 5 Color the desk
- 6 Color the sofa
- 7 Color the lamps
- 8 Color the mirror
- 9 Color the night tables
- 10 Color the sink and toilet

2 Color the house following exercise 1.



3 SPEAKING Tell the class your the colors of the furniture.

What color is the sofa?

The sofa is red.

IN THIS LESSON

VOCABULARY

In the bedroom

GRAMMAR

Prepositions of place: In, on, under

PRACTICE

Froggy jumps

PRODUCTION

Listening

GAMING ZONE



Vocabulary

In the bedroom

1



LISTENING Listen and say.

1



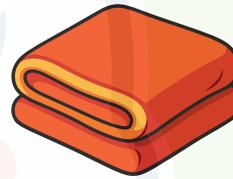
Bed

2



Pillow

3



Blanket

4



Poster

5



Toy

6



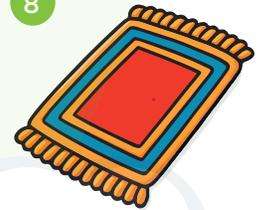
Shelf

7



Dresser

8



Rug

9



Picture

10



Lamp

11



Wardrobe

12



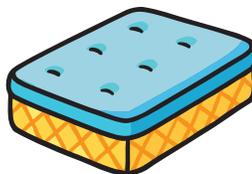
Night table

13



Hat stand

14



Mattress

15



Dressing table

16



Rack



Presentation In, on, under



Prepositions of place



IN



ON



UNDER

1 Look at the pictures. Write **in, on, under**.



1 Where is the dog?
It's on the chair.



2 Where is the dog?
It's the house.



3 Where is the dog?
It's the bed.



4 Where is the dog?
It's the night table.



5 Where is the dog?
It's the table.



6 Where is the dog?
It's the rug.

1 Look the picture and answer the questions.



- 1 Where's my toy?
.....
- 2 Where's my computer?
.....
- 3 Where is my clock?
.....
- 4 Where is my lamp?
.....
- 5 Where are my blankets?
.....
- 6 Where is my backpack?
.....

3 Answer the questions so that Froggy makes it safely to the shore.





1 LISTENING Listen and stick. PAGE 01. 🎵



2 Tick, draw and color your bedroom.

1 This is my bed.

4 This is my Rack .

7 This is my wardrobe.

2 This is my TV.

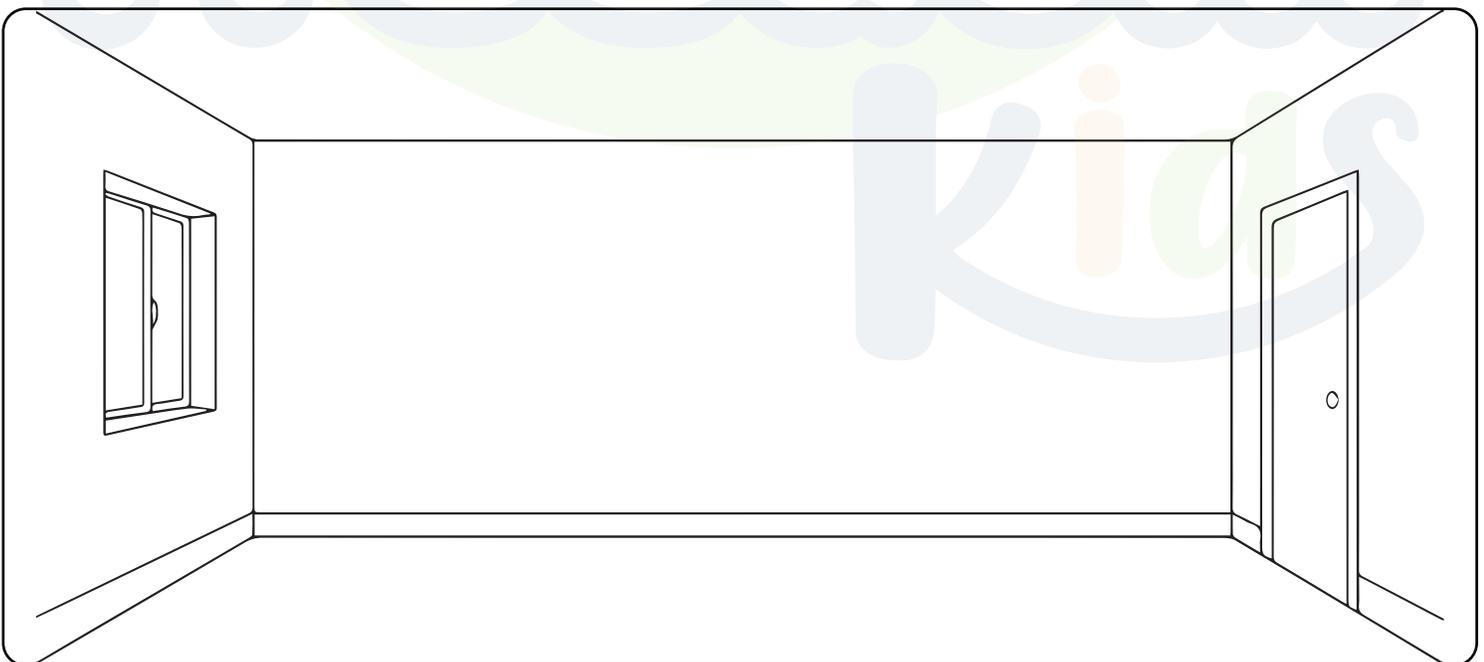
5 This is my hat stand.

8 This is my night table.

3 This is my poster.

6 This is my dresser.

9 This is my book shelf.



MODULE 3

By the end of the module, the student will be able to...

Lesson 1

-  *Identify and name target vocabulary related to the topic.*
-  *Express likes and dislikes using simple affirmative and negative sentences.*
-  *Sort items into categories based on personal preference and say the results orally.*
-  *Complete short written sentences using the target structure.*

Lesson 2

-  *Recognize and use topic vocabulary in listening and speaking activities.*
-  *Talk about likes and dislikes using correct forms for different subjects.*
-  *Ask and answer simple questions about preferences in short exchanges.*

Lesson

3

-  Ask and answer simple questions about preferences using short responses.
-  Talk about personal preferences and the preferences of others.
-  Use the target vocabulary in short guided dialogues.
-  Write simple sentences using the lesson structures.

Lesson

4

-  Use polite language to request or order items in a guided context.
-  Ask and answer simple questions about what someone would like.
-  Use the target vocabulary and structures in short role-plays.
-  Write short sentences using the lesson pattern.

01

I like veggies

IN THIS LESSON

VOCABULARY

Vegetables



GRAMMAR

Like
Don't like

PRACTICE

Word Hunt

PRODUCTION

Listening
Writing

GAMING ZONE



Vocabulary Vegetables

1



LISTENING Listen and say.



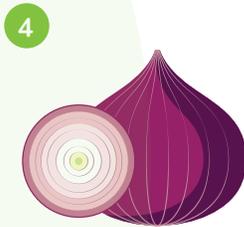
broccoli



pepper



potato



onion



cabbage



corn



carrot



tomato



pumpkin



cucumber



beans



garlic



sweet potato



lettuce



avocado



aubergine
(eggplant)



Presentation I like / I don't like

I like tomato.



I don't like broccoli.



1 Classify your likes and dislikes.



tomato



broccoli

2 **SPEAKING** Tell the class your likes and dislikes.

I like ...

I don't like ...

3 Write I like or I don't like.

1



I like
carrots.

2



.....
avocadoes.

3



.....
tomatoes.

4



.....
garlic.

Word Hunt

1 Find the hidden words.

-  CARROT
-  CABBAGE
-  BROCCOLI
-  ONION
-  PUMPKIN
-  CORN
-  PEPPER
-  CUCUMBER
-  GARLIC
-  AVOCADO



C	X	C	A	D	P	S	P	A	N
B	A	P	U	L	N	N	B	I	P
O	W	R	R	C	R	I	K	U	E
C	N	L	R	O	U	P	F	H	P
A	E	I	C	O	M	M	A	Y	P
B	M	W	O	U	T	O	B	D	E
B	M	K	P	N	A	S	X	E	R
A	B	R	O	C	C	O	L	I	R
G	A	V	O	C	A	D	O	A	A
E	G	A	R	L	I	C	M	X	W

2 Color the following pictures. Then write the letters in the corresponding word.

-  cucumber
-  pumpkin
-  tomato
-  corn
-  onion
-  eggplant
-  broccoli
-  cabbage
-  potato

1 

2 

3 

4 

5 

6 

7 

8 

9 



Production

1



LISTENING Listen and stick. **PAGE 05.**



Ben likes ...



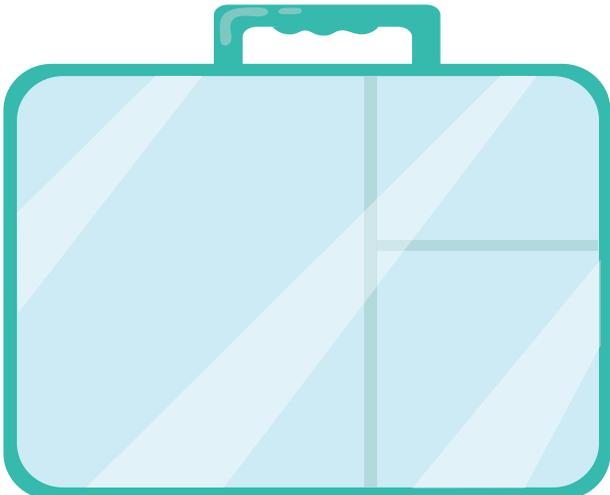
Alice likes ...



Ben doesn't like ...



Alice doesn't like ...





02

I don't like fruits

IN THIS LESSON

VOCABULARY

Fruits



GRAMMAR

Don't like
Doesn't like

PRACTICE

Fruit discoveries

PRODUCTION

Listening
Writing

GAMING ZONE



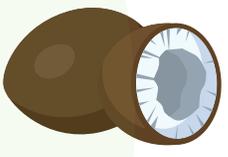
Vocabulary Fruits

1 LISTENING Listen and say.

- | | | | |
|----------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------|
| 1

apple | 2

grapes | 3

pineapple | 4

coconut |
| 5

papaya | 6

grapefruit | 7

banana | 8

strawberry |
| 9

pear | 10

orange | 11

watermelon | 12

peach |
| 13

lemon | 14

blueberry | 15

mango | 16

kiwi |



Presentation

I don't like / He doesn't like / She doesn't like



I **don't like** coconut.



You **don't like** bananas.



He **doesn't like** peach.



She **doesn't like** strawberry.

2 Draw 😊 if you like or ☹️ if you don't like.



papaya



pear



grapes



pineapple



kiwi



grapefruit



2 **SPEAKING** Tell the class your likes and dislikes.

I like ...

I don't like ...

3 Write **don't like** or **doesn't like**.

1



I **don't like** pears.

2



He lemon.

3



You watermelon.

4



He peaches.

1  **LISTENING** Listen and stick. **PAGE 05.**

NAME				
Ana				
Mark				
Sally				
I				

2 Write **don't like** or **doesn't like** according to exercise 1.

1 Ana coconut

2 Ana peachs.

3 Ana lemons.

4 Ana apples.

5 I

6 I



IN THIS LESSON

VOCABULARY

Food

Dishes



GRAMMAR

Do you like?

Does he like?

PRACTICE

Drawing

PRODUCTION

Writing

GAMING ZONE



Vocabulary

Food and Dishes

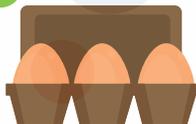
1



LISTENING Listen and say.

Food

1



eggs

2



sausage

3



rice

4



pasta

5



meatballs

6



fish

7



meat

8



chicken

Dishes

9



fish

10



chicken

11



salad

12



salchipapa

13



soup

14



steak

15



pasta

16



pizza

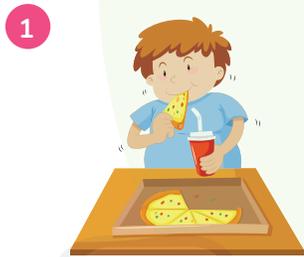


Presentation

Do you like? / Does he like?



1 Write Yes I do / No, I don't



Do you like pizza?

Yes, I do



Do you like fish?



Do you like meat?



Do you like rice?

Yes, he does / No, he doesn't

2 Look and trace.

Does she like apples?

Yes, she does.



1 Do you like korn?
Does likes



2 Do she like peaches?
Does likes



3 Do you like lettuce?
Does likes



Does he like lemons?

No, he doesn't.



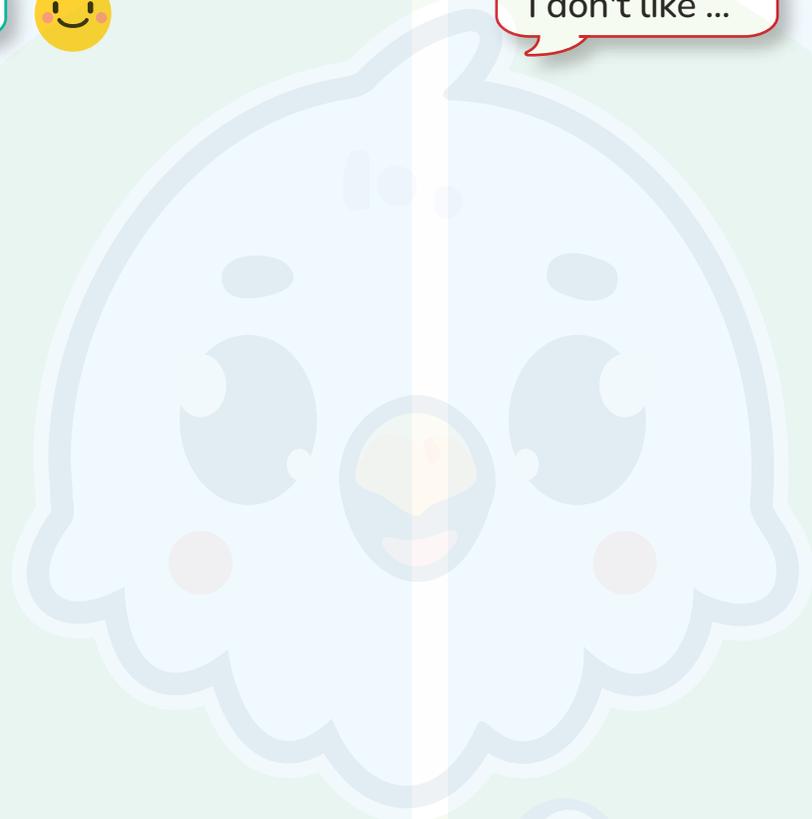
4 Do he like bananas?
Does likes



1 Draw food you like and don't like.

I like ... 

I don't like ... 



Freedom

2  **SPEAKING** Ask and answer.

Do you like salad?

 Yes, I do.

 No, I don't.





1 Write the ingredients for these dishes.

1



salad

I need pepper

Four horizontal dotted lines for writing ingredients.

2



pasta with meatballs

Four horizontal dotted lines for writing ingredients.

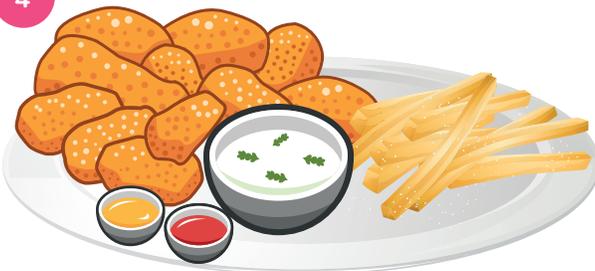
3



pizza

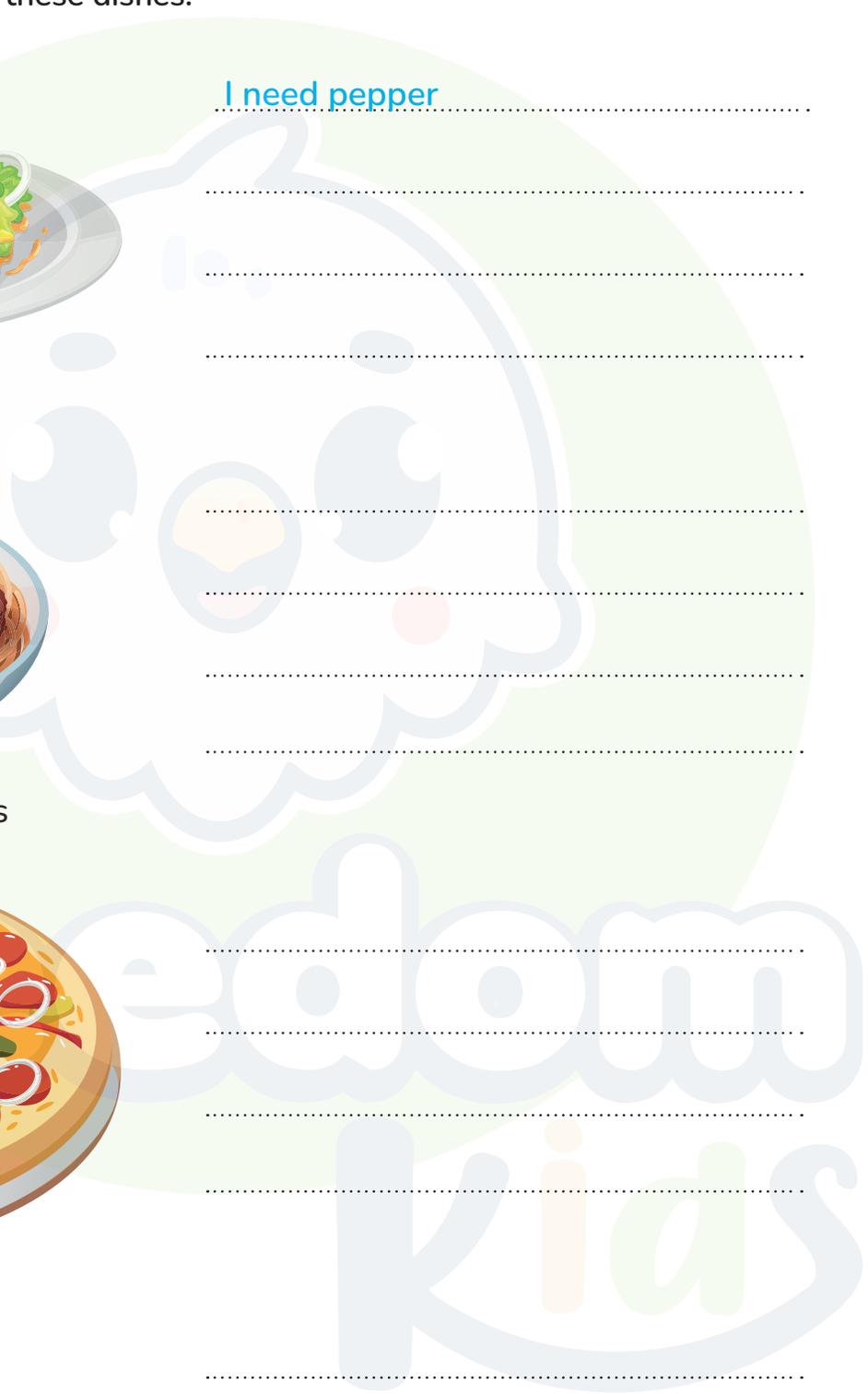
Four horizontal dotted lines for writing ingredients.

4



broast chicken

Four horizontal dotted lines for writing ingredients.



IN THIS LESSON

VOCABULARY

Snacks / desserts



GRAMMAR

What would you like?

PRACTICE

Stick
Writing

PRODUCTION

Listening
Speaking

GAMING ZONE



Vocabulary

Snacks and Desserts

1



LISTENING Listen and say.

1



bread

2



donuts

3



cake

4



cookies

5



hamburger

6



empanadas

7



hot dog

8



sandwich

9



chocolate

10



chips

11



yoghurt

12



ice cream

13



milk

14



coffee

15



juice

16



soda



Presentation

What would you like?

What would you like?

I would like pasta.

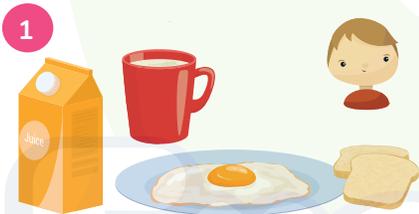


What would you like?

I would like soda.



What would you like for ...?



breakfast



lunch



dinner

For breakfast I would

like juice, milk, eggs and

bread

1 Match the questions to the correct answer.

1 What would you like? •

• He would like ice cream.

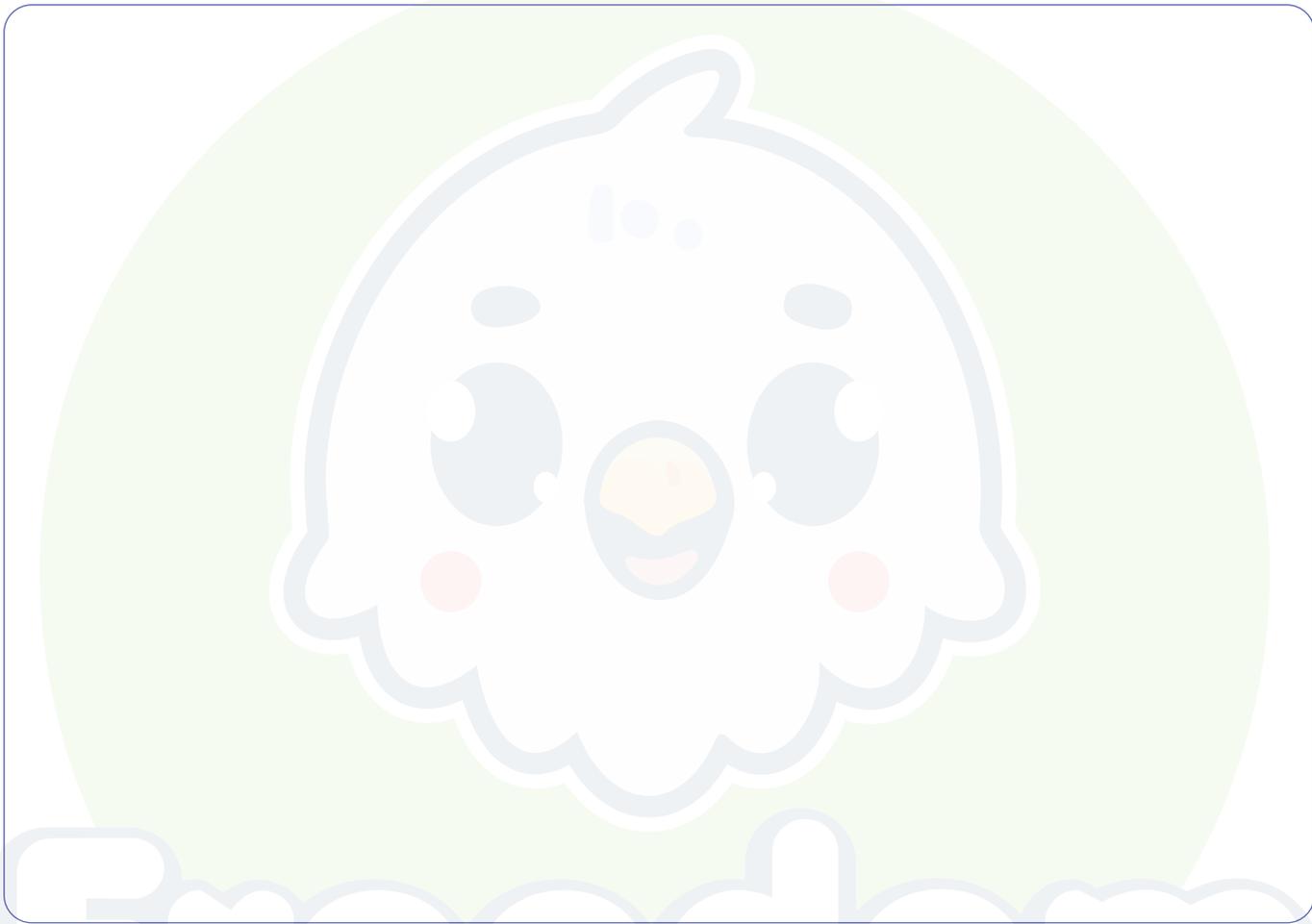
2 What would she like? •

• She would like juice.

3 What would he like? •

• I would like chocolate.

1 Stick what you would like to eat on a birthday party. PAGE 03.



2 Write and tell to the class your choices.



On a birthday party, I would
like strawberry.

.....

.....

.....

.....

.....



Production

1



SPEAKING What would do you like? Say your favorites.



2



LISTENING Tick ✓ what Sally and Henry would like. Cross ✗ what they don't like.

SALLY	<input type="checkbox"/>					
HENRY	<input type="checkbox"/>					

3



SPEAKING Imagine you are at the PASTRY SHOP, What would you like? Practice the conversation with a partner.



- Good morning. What would you like?
- Hello, I would like 3 pretzels, please.
- Here you have.
- Thanks.
- You're welcome.

MODULE 4

By the end of the module, the student will be able to...

Lesson 1

-  *Name and signal the head and body parts.*
-  *Use of Demonstrative pronouns: This / These.*
-  *Use the verb to be with demonstrative pronouns.*

Lesson 2

-  *Name and recognize common aches and ailments.*
-  *Ask and answer about them.*
-  *Use the modal verb SHOULD.*

Lesson

3

-  *Name clothes for everyday situations.*
-  *Review colors.*
-  *Review the use of this and these.*

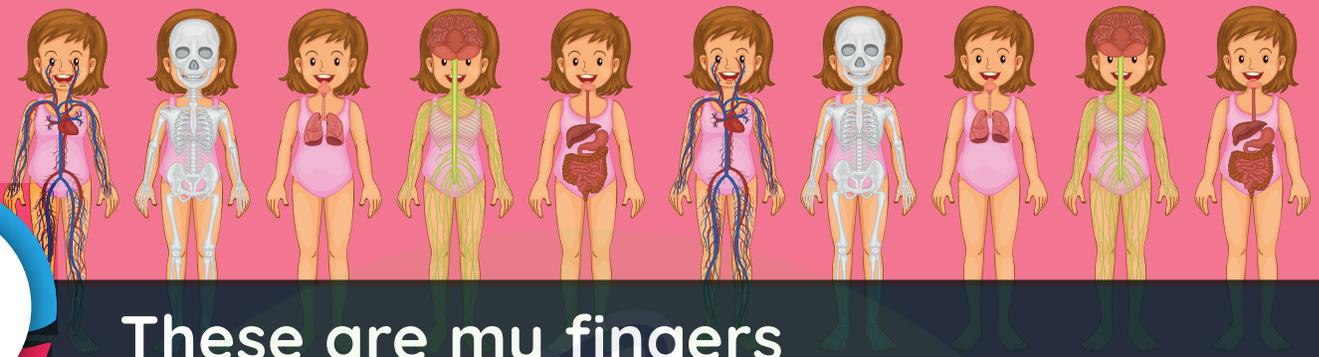
Lesson

4

-  *Recognize season and weather words.*
-  *Ask and answer about the weather.*

01

These are my fingers



IN THIS LESSON

VOCABULARY

My body



GRAMMAR

This is my ...
These are my...

PRACTICE

Parts of the head

PRODUCTION

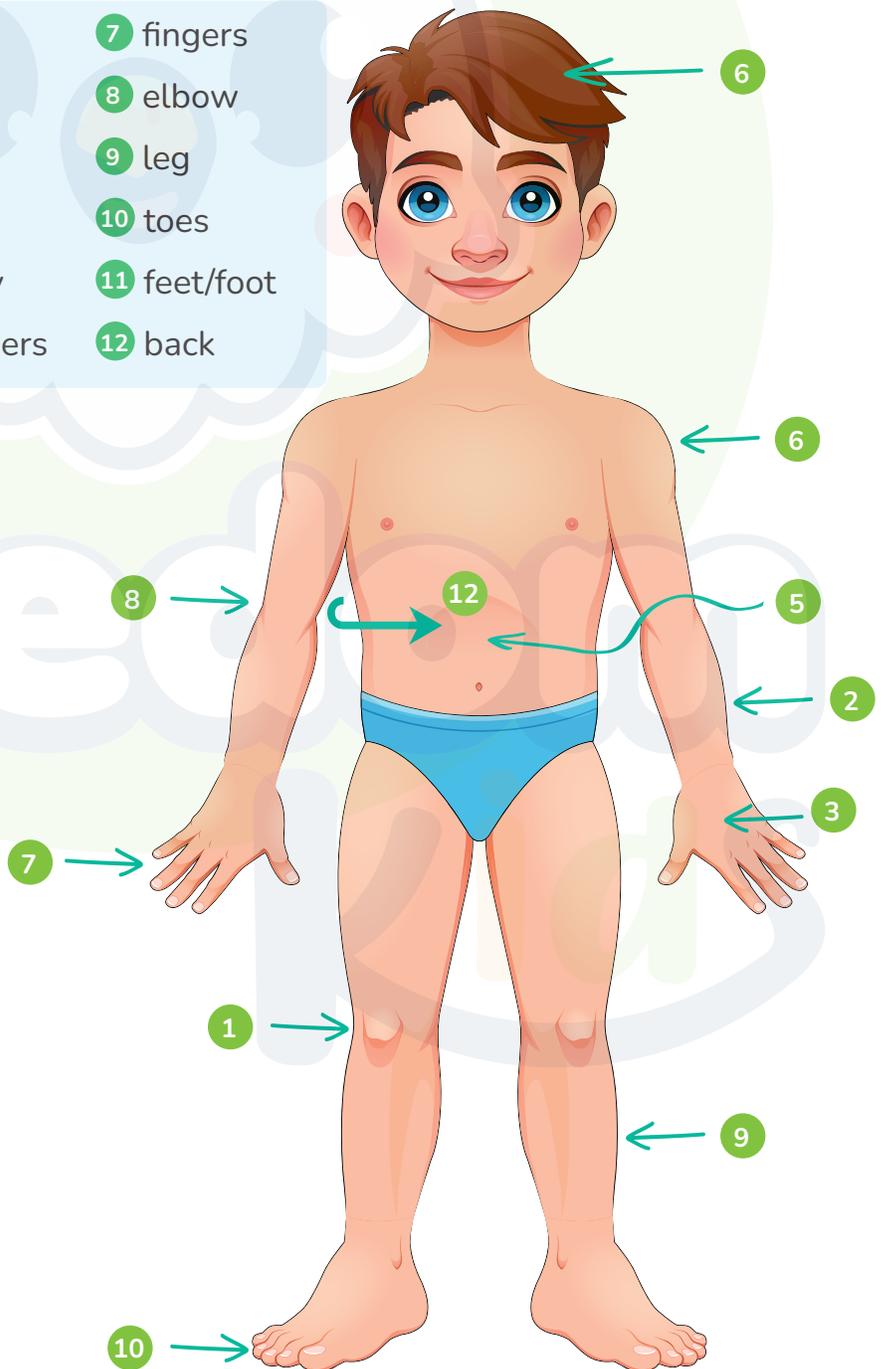
Drawing
Writing



Vocabulary My body

1 LISTENING Listen and say. 🎵

- | | |
|-------------|--------------|
| 1 knee | 7 fingers |
| 2 arm | 8 elbow |
| 3 hand | 9 leg |
| 4 head | 10 toes |
| 5 tummy | 11 feet/foot |
| 6 shoulders | 12 back |





Presentation

Demonstrative pronouns: This / These

This is my mouth.



These are my arms.



These are my fingers.



1

LISTENING Listen to the song and circle the parts of the body you hear.

2

Write body parts you have one or two in the correct place.



SINGULAR

This is my _____

PLURAL

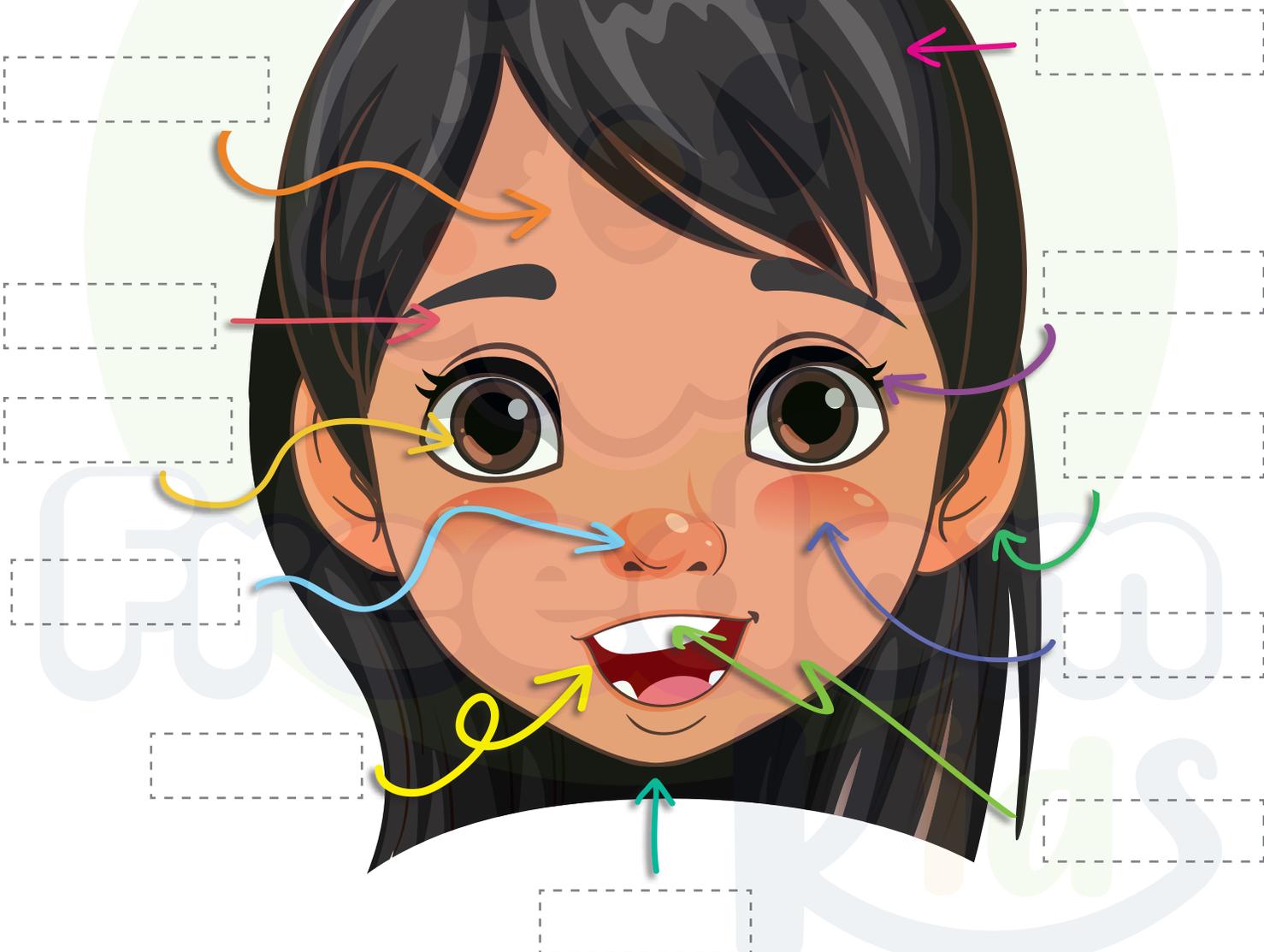
These are my _____





1 Cut the words and stick where it corresponds. PAGE 03

PARTS OF THE HEAD



2 Practice the pronunciation of the head parts by using this and these.

This is my nose.

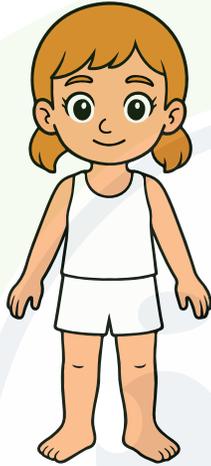
These are my ears.



Production

1 Draw your body and write sentences with demonstratives pronouns.

This is my head. →



These are my feet.



Handwriting practice area with dashed lines for writing. The background features a large, faint watermark of a smiling face and the text "Freedom kids".

2



SPEAKING Tell your sentences to the class.

IN THIS LESSON

VOCABULARY

Aches and ailments



GRAMMAR

What's the matter?

PRACTICE

Unscramble
Coloring

PRODUCTION

Listening
Matching

GAMING ZONE



Vocabulary

Aches and ailments

1



LISTENING Listen and say.

1



Cold

2



Flu

3



Cough

4



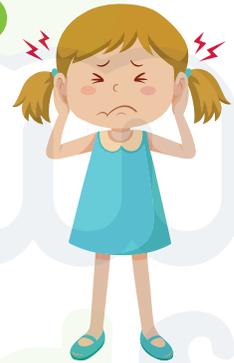
Fever

5



Toothache

6



Earache

7



Headache

8



Stomachache

9



Backache



Presentation What's the matter?



1 Look at the pictures and write sentences.



0 What's the matter?

I have a cold.....

1 What's the matter?

.....



2 What's the matter?

.....

3 What's the matter?

.....



Aches and ailments

1 Unscramble the letters. Then color the pictures.



1 G H O C U
□ □ □ □ □

2 L F U
□ □ □

3 V F E E R
□ □ □ □ □



4 E H A D E H A C
□ □ □ □ □ □ □ □

5 T E O O A T H H C
□ □ □ □ □ □ □ □



Production

1 Match the ailments with the remedies. Then repeat sentences with YOU SHOULD.



You should

Go to the dentist

Go to the doctor

Take a rest

2 LISTENING Listen to the audio about Anna, then color and write the ailments you hear.



.....



.....



.....



.....



.....

IN THIS LESSON

VOCABULARY

Clothing



GRAMMAR

This is / These are
What are you wearing?
I am wearing ...

PRACTICE

Cut and Stick
Fill in the blanks

PRODUCTION

Listening
Coloring

GAMING ZONE



Vocabulary Clothing

1



LISTENING Listen and say.

1



Jacket

2



Jeans

3



Sweater

4



Pants

5



Socks

6



T-shirt

7



Vest

8



Shirt

9



Blouse

10



Hoodie

11



Woolen hat

12



Dress

13



Cap

14



Skirt

15



Shoes

16



Sneakers



Presentation

These is my .../these are my...

1 Write the colors and the clothing.



red blue green orange pink black white brown yellow



Blue T-Shirt



.....

2 Read the words, look at the pictures and complete the sentences.

t-shirt skirt shoes sneakers jeans blouse

1 This is my red
.....

2 These are my black
.....

3 These are my blue and white
.....



4 This is my yellow
.....

5 This is my blue
.....

6 These are my pink
.....

1 Read the descriptions and write the names below each kid.

2 Dress up the man. page **PAGE 07**.

These are my clothes

TOMMY:

These are my gray jeans and my blue T-shirt.

Michael:

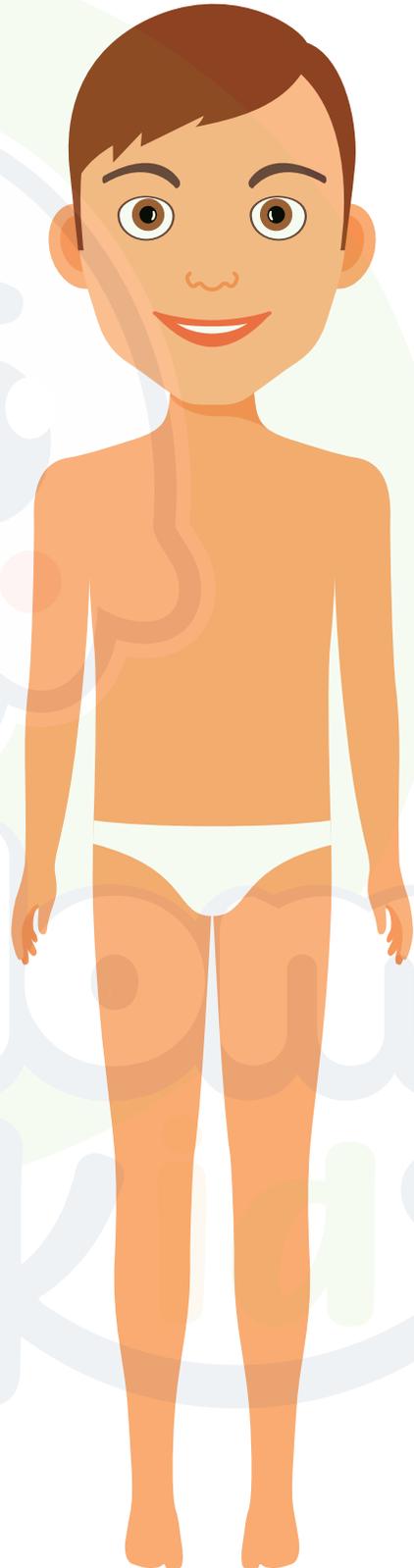
This is my yellow and green T-shirt and these are my red sneakers.

SUSAN:

This is my pink dress.

Karen:

This is my white blouse and this is my blue skirt.



2 Now write the color and the clothing around the pieces you pasted.



1



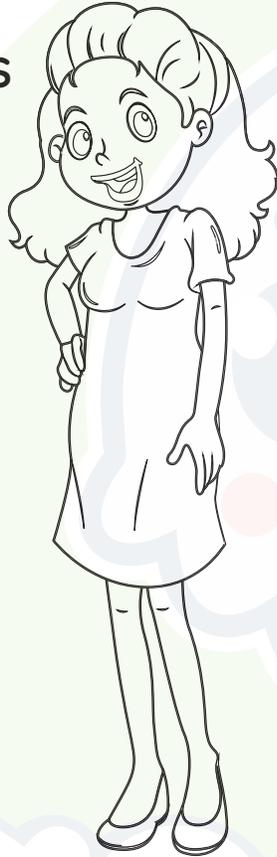
LISTENING

Listen and color the pictures.



Picture 1

MRS. JONES



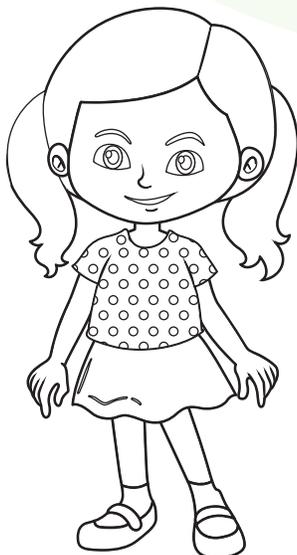
Picture 2

MR. JONES



Picture 3

ANNA



Picture 4

JACK



IN THIS LESSON

VOCABULARY

Seasons



GRAMMAR

How is the weather?

PRACTICE

Drawing

PRODUCTION

Listening

GAMING ZONE



Vocabulary

Seasons

1 Trace the season words, then repeat them.



spring



summer



autumn



winter

Weather

2 LISTENING Listen and say.



cloudy



windy



sunny



rainy



snowy



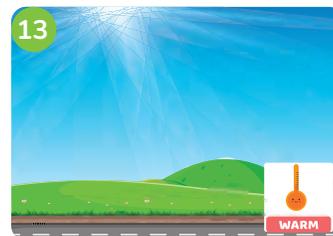
foggy



hot



cold



warm

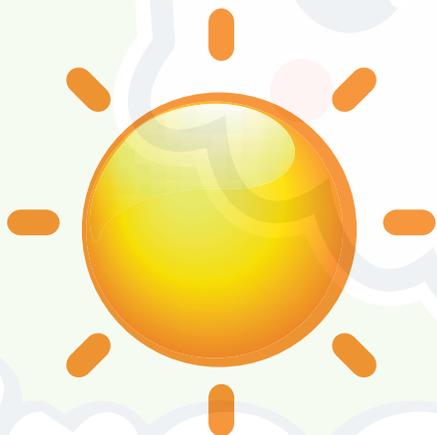


Presentation

Which season is it? How is the weather?



1 Look at the pictures and answer the questions. Use **It is + Adj.**



1 How is the weather?
It's _____



2 How is the weather?
It's _____



3 How is the weather?
It's _____



4 How is the weather?
It's _____

1 Look at the pictures and choose the correct sentence.



- a It's sunny.
- b It's rainy.



- a It's cold.
- b It's warm.



- a It's cold.
- b It's hot.



- a It's sunny.
- b It's foggy.

How is the weather?



- a It's sunny.
- b It's cloudy.



- a It's windy.
- b It's snowy.

2 Drawing. Draw your favorite season and the clothes you like to wear.

Freedom
kids



Production

What's the Weather Like Today?

1



LISTENING

Listen to the audio and match the sentences to the pictures.

1 It's sunny!

Let's wear a hat and go outside!

2 It's rainy!

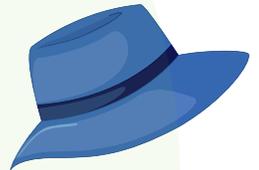
Take your umbrella and rain boots!

3 It's snowy!

Let's make a snowman!

4 It's hot, we drink cold water.

5 It's cold, we wear a warm jacket.



2

Complete the sentences.

1 What's your favorite season?

My favorite season is

3

Look outside and write.

What is the weather like today in your city?

Today, it is



MODULE 5

By the end of the module, the student will be able to...

Lesson

-  *Identify and name common places in the city.*
-  *Answer simple questions like “Where is the school?”*
-  *Describe the location of places in the city by using the prepositions **next to**, **opposite**, and **between***

Lesson

-  *Name common means of transport.*
-  *Ask how someone travels to a place using the question “**How do you get to ...?**”*
-  *Answer the question using “**get by**” and a means of transport. (e.g., “**I get by bus.**”).*

Lesson

3

-  *Identify and classify different wild animals.*
-  *Ask and answer questions about quantity using “**How many ... do you see?**” and “**I see ...**” in complete sentences.*
-  *Listen to simple descriptions and identify the type of wild animals they hear and see.*

Lesson

4

-  *Identify and use vocabulary related to landscapes.*
-  *Ask questions about animal habitats using the structure “**Where do ... live?**”*
-  *Answer habitat questions using the structure “**They live in ...**” with appropriate landscape vocabulary.*

01

My house is next to the park

IN THIS LESSON

VOCABULARY

Places of the city



GRAMMAR

Prepositions of place

PRACTICE

Word search

PRODUCTION

Speaking
Playing

GAMING ZONE



Vocabulary

Places of the city

1



LISTENING Listen and say.



Playground



Hospital



School



Church



Market



Cinema



Swimming pool



Bank



Hotel



Soccer field



Restaurant



Supermarket



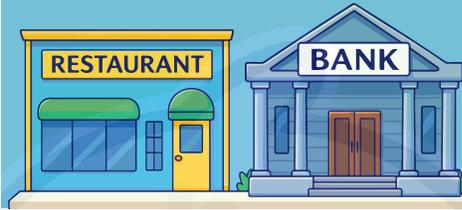
Presentation Prepositions of place

OPPOSITE



The supermarket is **opposite** the cinema.

NEXT TO



The restaurant is **next to** the bank.

BETWEEN



The school is **between** the church and the playground.

1 Answer the questions with the map.

1 Where is the school?

It is opposite the hospital.

2 Where is the church?

It is the hospital.

3 Where is the restaurant?

It is the cinema and the house.



1 Fill in the blanks and find the words in the word search.



.....



.....



.....



.....

P	S	C	H	O	O	L	R	S	A	S
L	O	K	N	B	C	V	E	U	F	W
A	C	H	U	R	C	H	S	P	Z	I
Y	C	J	H	U	H	O	T	E	K	M
G	E	C	I	N	E	M	A	R	L	M
R	R	R	A	F	H	J	U	M	N	I
O	F	R	S	A	T	U	R	A	P	N
U	I	M	Z	E	U	Y	A	R	Q	G
N	E	L	K	J	B	A	N	K	T	P
D	L	G	C	D	H	O	T	E	L	O
R	D	I	M	A	R	K	E	T	E	O
R	O	I	H	O	S	P	I	T	A	L



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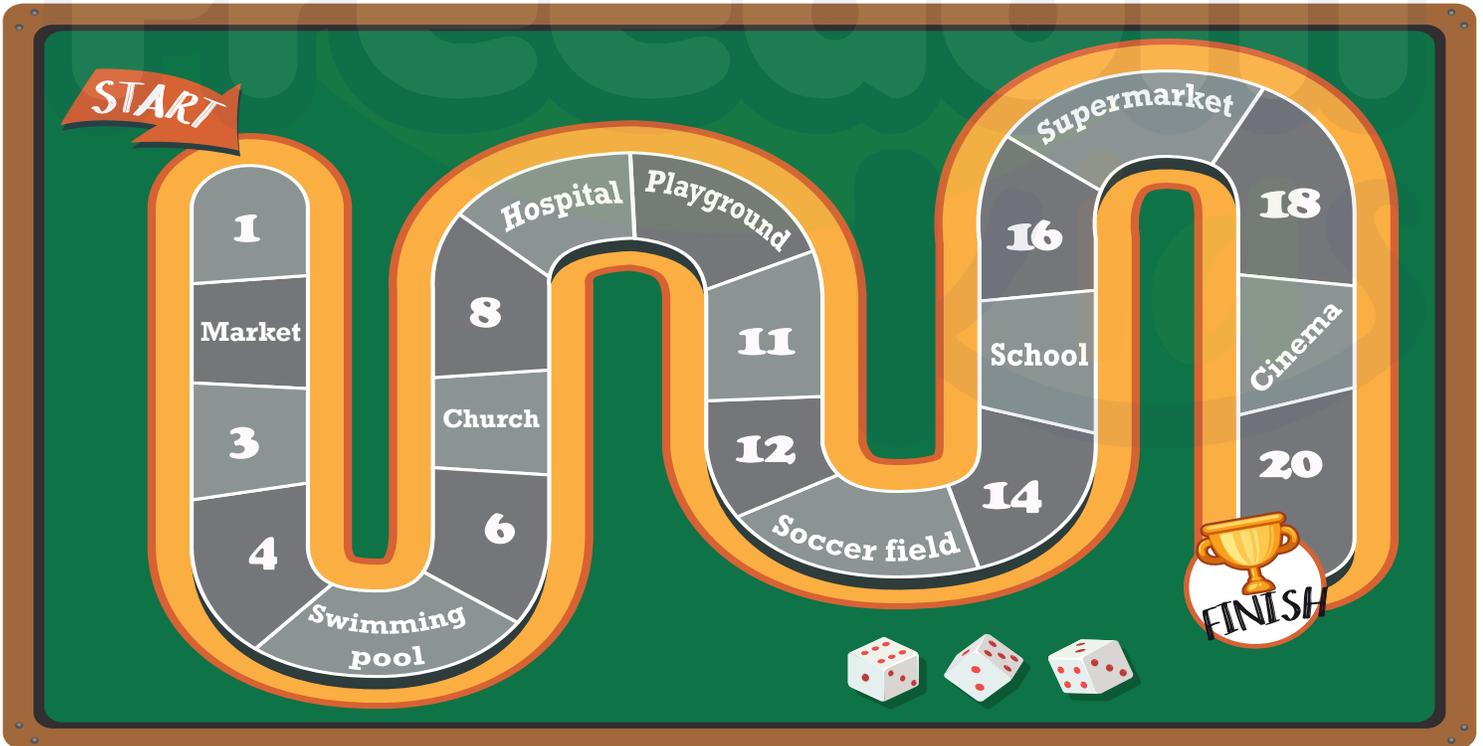
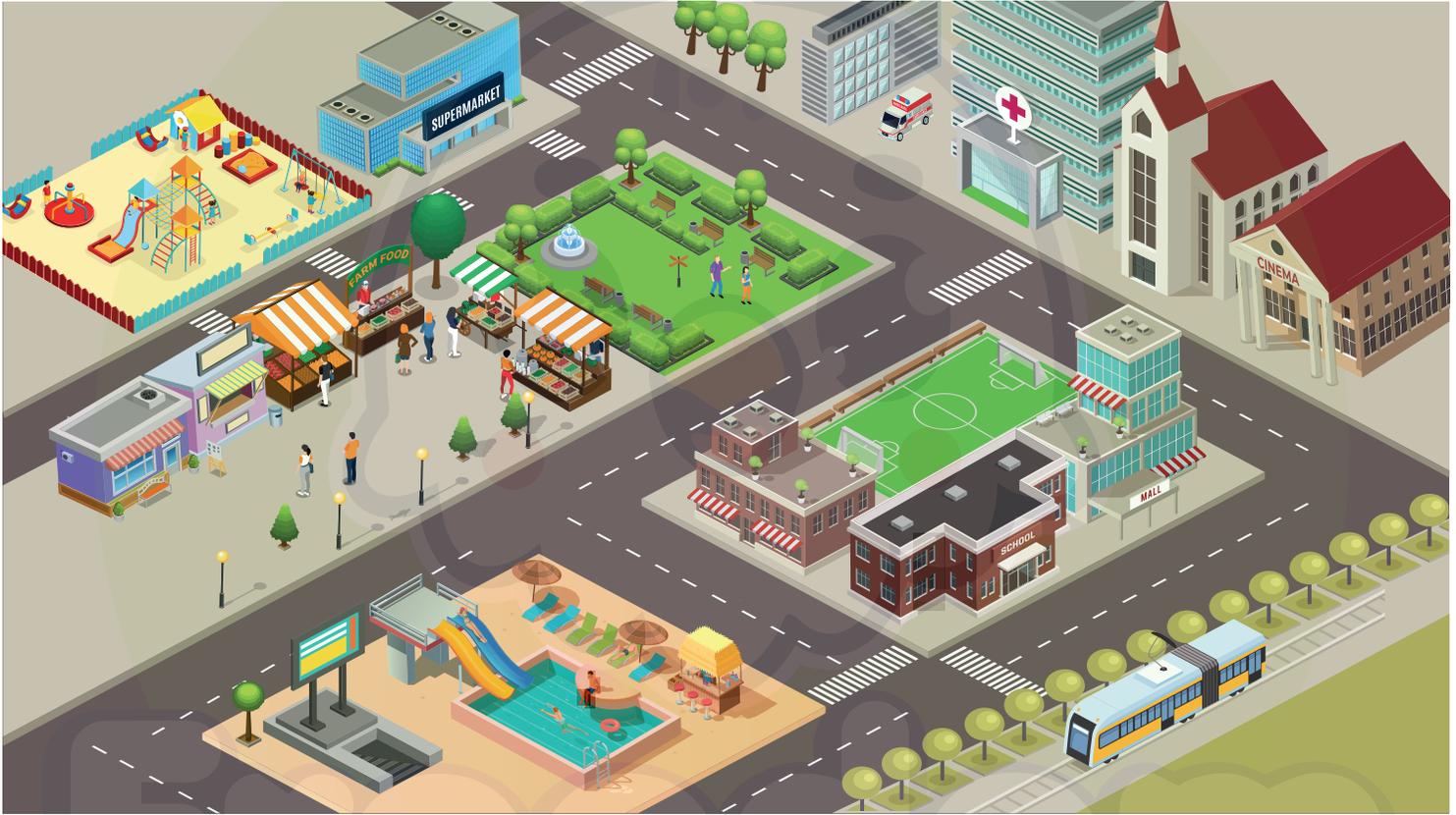


Production

1 Throw the dice. Then practice asking and answering.

Where is the ...?

It is





02

I get to school by car

IN THIS LESSON

VOCABULARY

Means of transport



GRAMMAR

Get + by

PRACTICE

Crossword

PRODUCTION

Reading

GAMING ZONE



Vocabulary

Means of transport

1



LISTENING Listen and say.

1



On foot

2



Bicycle

3



Motorcycle

4



Car

5



Van

6



Bus

7



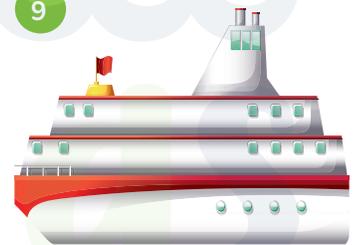
Train

8



Boat

9



Ship

10



Submarine

11



Plane

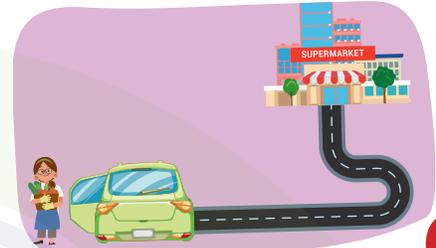
12



Helicopter



Presentation GET + BY



How do you get to school?

I get there by bus.

How does your mom get to the supermarket?

My mom gets there by car.

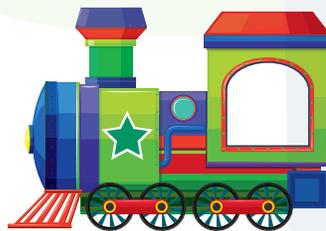


1 Read and match the pictures.

1 The policeman **gets** to the police station **by** motorcycle.

2 The doctor **gets** to the hospital **by** train.

3 The teacher **gets** to the school **by** van.



2 Answer the questions.

1 How do you get to **school**?

I get there by

2 How does your father get to the **soccer field**?

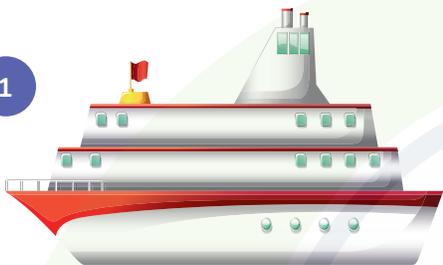
My father gets there by



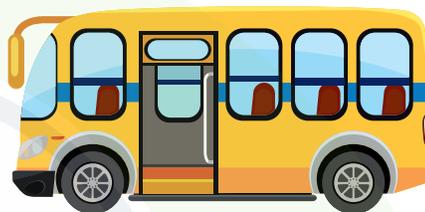
Practice

1 Look at the pictures and complete the crossword.

1



2



3



4



5



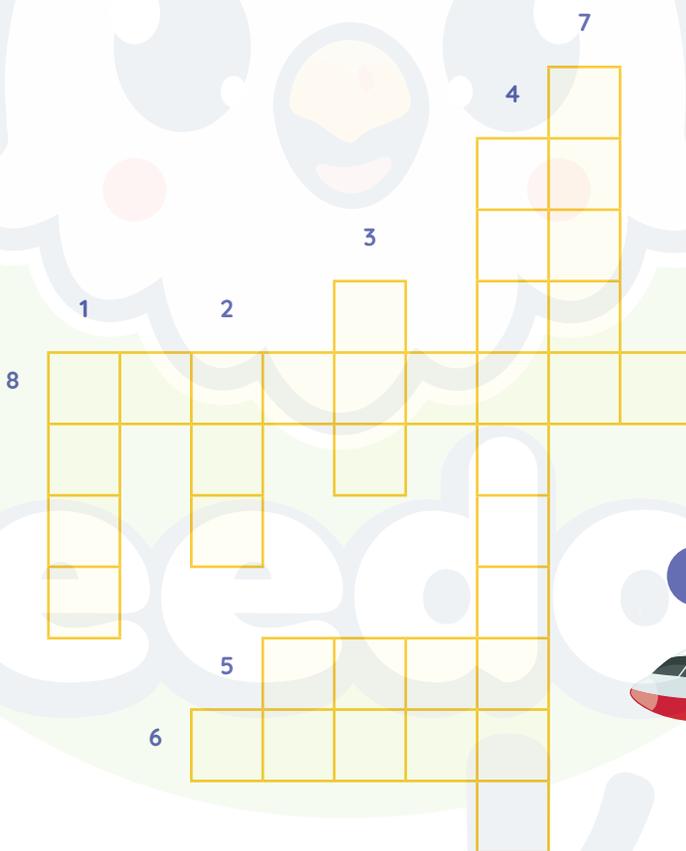
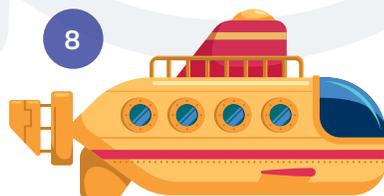
6



7



8





Production

1 Read and stick the means of transport. **PAGE 09**

My brother gets to the soccer field by bicycle.

Dad gets to the swimming pool by van.

I get to the island by boat.

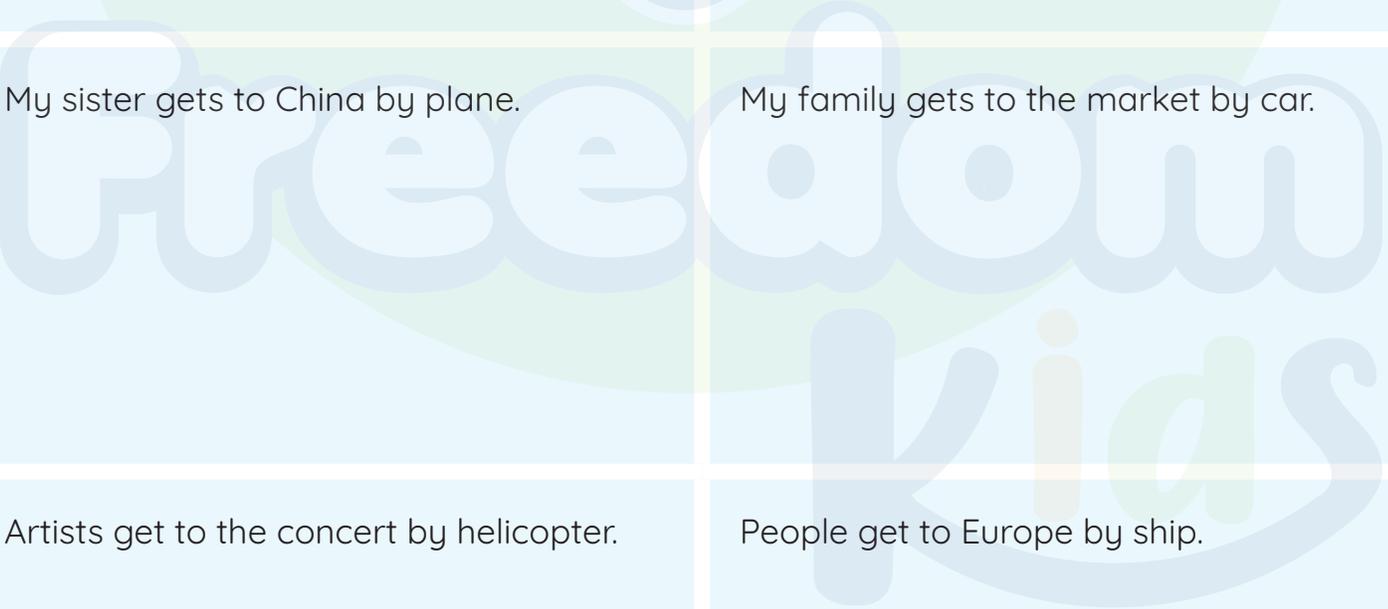
Mom gets to the park by train.

My sister gets to China by plane.

My family gets to the market by car.

Artists get to the concert by helicopter.

People get to Europe by ship.



IN THIS LESSON

VOCABULARY

Wild animals



GRAMMAR

How many?

PRACTICE

Game: Let's count

PRODUCTION

Listening
Coloring

GAMING ZONE



Vocabulary

Wild animals

1



LISTENING Listen and say.



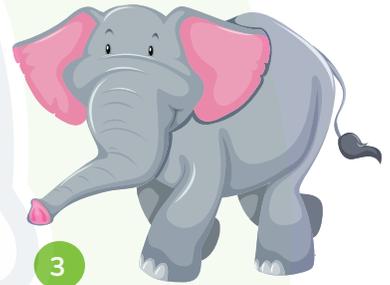
1

Crocodile



2

Monkey



3

Elephant



4

Tiger



5

Rhino



6

Hippo



7

Zebra



8

Snake



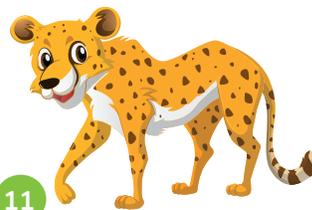
9

Bear



10

Lion



11

Cheetah



12

Giraffe



Presentation

How many ... ?



How many elephants do you see?

I see 3 elephants.



How many lions do you see?

I see 2 lions.



How many bears do you see?

I see 1 bear.



Answer the questions.

1 How many bears do you see?

I see 4 bears.

2 How many hippos do you see?

.....

3 How many monkeys do you see?

.....

4 How many snakes do you see?

.....

5 How many cheetahs do you see?

.....

6 How many elephants do you see?

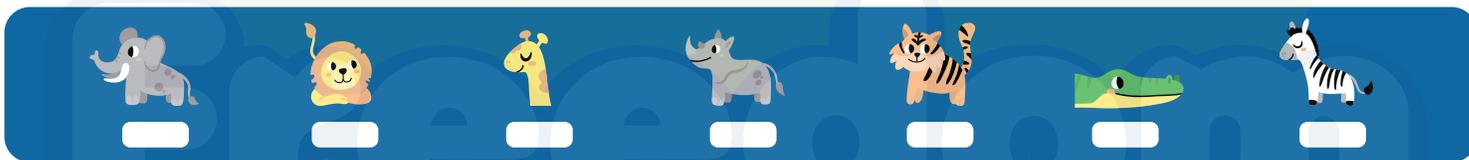
.....





1 Answer the questions.

How many?



1 How many **elephants** do you see? I see 3 elephants.....

2 How many **lions** do you see?

3 How many **giraffes** do you see?

4 How many **rhinos** do you see?

5 How many **tigers** do you see?

6 How many **crocodiles** do you see?

7 How many **zebras** do you see?

1 LISTENING Listen and color the animals you hear.





04

Tigers live in the jungle



Vocabulary

Landscapes



IN THIS LESSON

VOCABULARY

Landscapes



GRAMMAR

Where ...?



PRACTICE

Look and write



PRODUCTION

Matching



GAMING ZONE



1



LISTENING Listen and say.



Jungle



Forest



Savannah



Mountain



Desert



River



Lake



Ocean - sea



Swamp



Grassland



Cave



Volcano



Presentation Where ... ?



1 Answer the questions.



1 Where do hippos live?

.....Hippos live in the river.....



2 Where do snakes live?

.....



3 Where do bears live?

.....



4 Where do bats live?

.....

1 Look at the animals and write.



1 Koalas live in the
.....



2 Camels live in the
.....



3 Deer live in the
.....



4 Sharks live in the
.....



5 Bears live in the
.....



6 Deer live in the
.....



7 Frogs live in the
.....



8 Crocodiles live in the
.....



9 Fish live in the
.....



Production

1 Match the animals with the landscapes.

1



2



3



4



5



6



7



8



9



2



SPEAKING Now practice with a partner.

Where do **crocodiles** live?

They live in the **swamp**.

MODULE 6

By the end of the module, the student will be able to...

Lesson 1

-  *Children will explore some of the most common opposite adjectives (big–small, happy–sad, hot–cold, etc...)*
-  *They will practice asking and answering questions about physical appearance using *What do you look like?* and *What does he/she look like?**

Lesson 2

-  *Children will learn how to use everyday descriptive adjectives to talk about objects, and situations.*
-  *They will practice opposites such as fast–slow, sweet–sour, small–big, and hot–cold.*
-  *Students will also learn to ask and answer simple Yes/No questions.*

Lesson

3

-  Children will learn the names of common farm animals and review counting.
-  They will practice asking questions with *How many...do you see?* and answering *I see...*

Lesson

4

-  Children will learn vocabulary about sea animals and expand their knowledge of animal categories.
-  They will practice asking and answering questions with *How many...do you see?* and use *There is... / There are...* to describe what they observe.

01

My mother is tall



IN THIS LESSON

VOCABULARY

Opposite adjectives



GRAMMAR

Look like

PRACTICE

Coloring

PRODUCTION

Listening

GAMING ZONE



Vocabulary

Opposite adjectives

1



LISTENING Listen and say.

1



tall

2



short

3



thin

4



plump

5



young

6



old

7



fair

8



tanned

9



beautiful / handsome

10



ugly

11



short hair

12



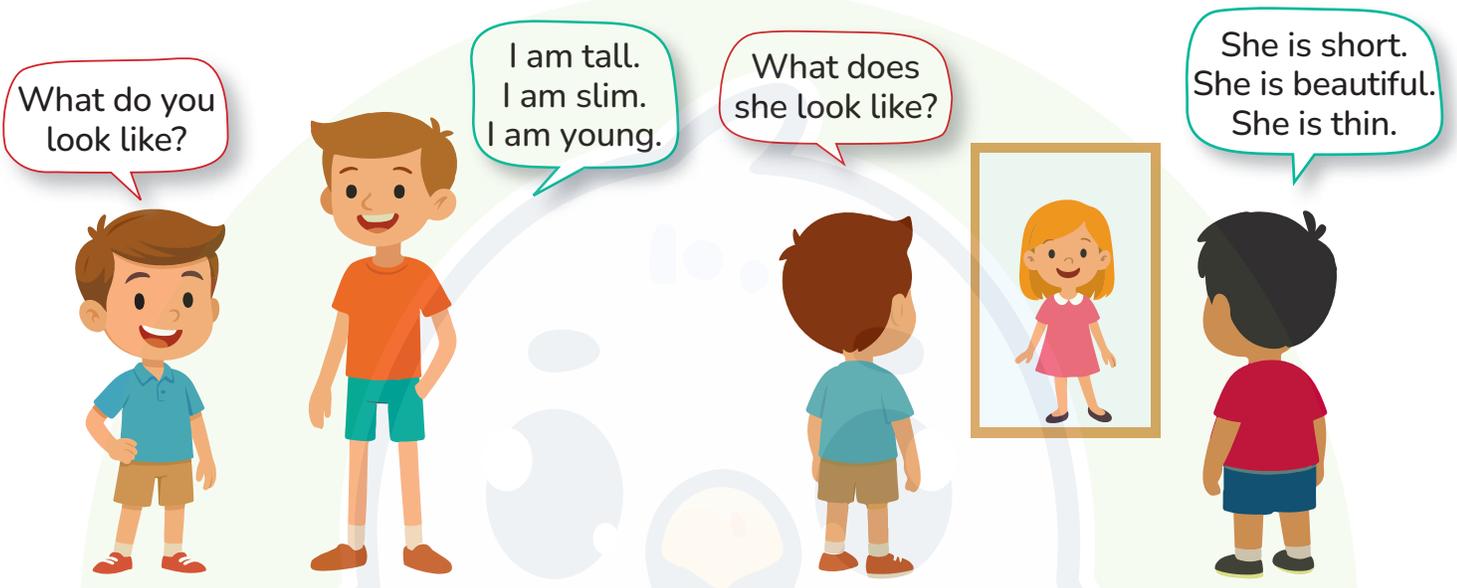
long hair



Presentation

What do you look like? / What does he/she look like?

1 Look at the examples and practice.



2 Draw yourself and your family and describe them.



- I am young and slim.

- My mom is short and plump.

My mother is

My brother is

I am

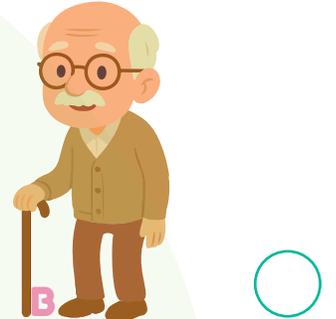
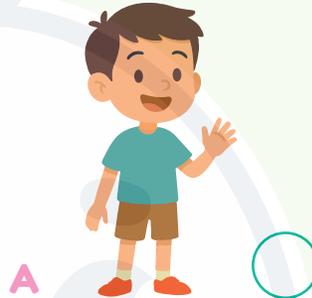
My father is

My sister is

1 Read the questions, look at the pictures and tick in the correct option.

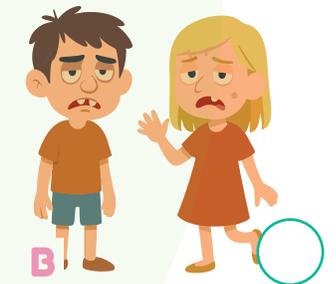
1 Who has long hair?

5 Who is old?



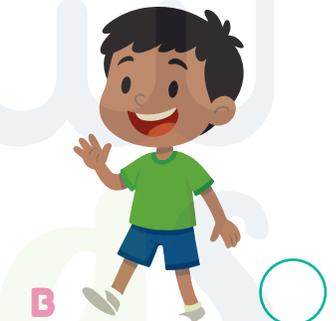
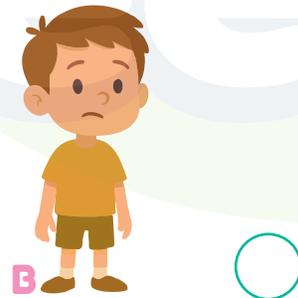
2 Who is plump?

6 Who is ugly?



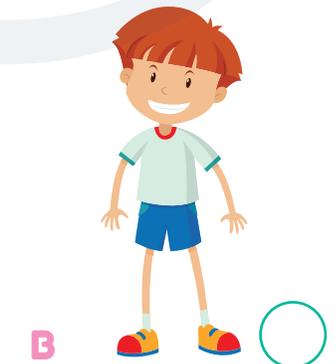
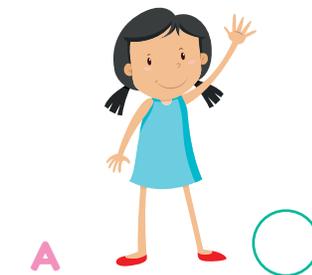
3 Who is tall?

7 Who is tanned?



4 Who is slim?

8 Who is short?





LISTENING Listen and draw.



What does he/she look like?

1 What does he look like?

2 What does she look like?

3 What does Michael look like?

4 What does Jessica look like?

5 What does the mother look like?

6 What does the father look like?



02

The turtle is slow

IN THIS LESSON

VOCABULARY

More adjectives



GRAMMAR

Yes/No Questions

PRACTICE

Coloring

PRODUCTION

Listening

GAMING ZONE



Vocabulary

More adjectives

1



LISTENING Listen and say.

1



fast

2



slow

3



sweet

4



sour

5



small

6



big

7



hot

8



cold

9



old

10



new

11



strong

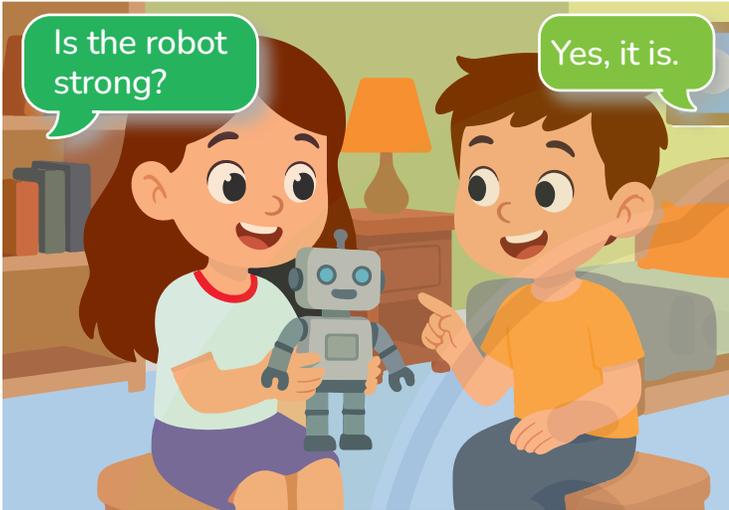
12



weak



Presentation Yes/No Questions



1 Look at the pictures and answer the questions



1 Is the turtle fast?

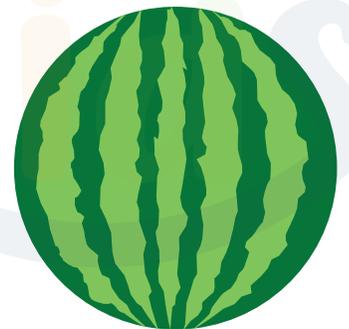
.....No, it isn't.....

2 Is it cold?

.....

3 Is Mike strong?

.....



4 Is the giraffe small?

.....

5 Is the car old?

.....

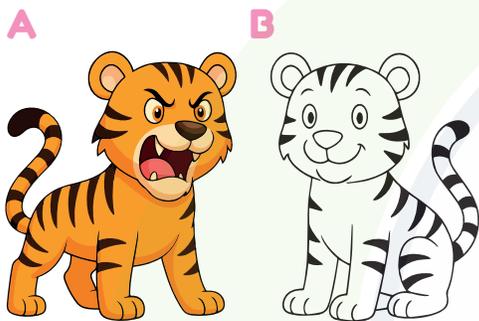
6 Is it sour?

.....

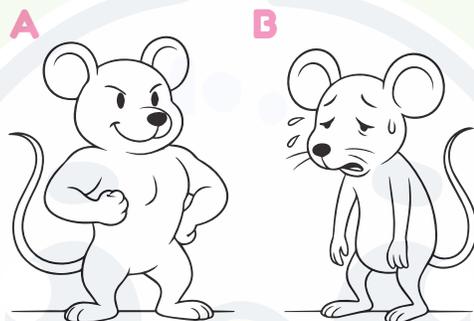
 Practice

1 Color the right option.

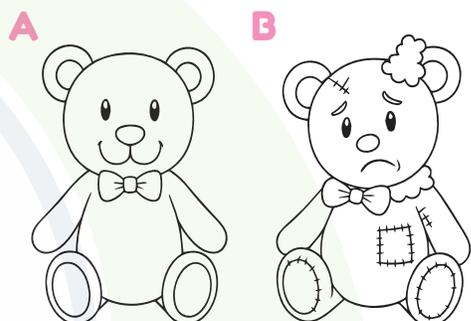
1 The tiger is dangerous.



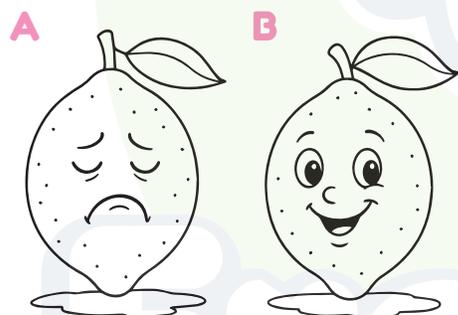
2 The mouse is weak.



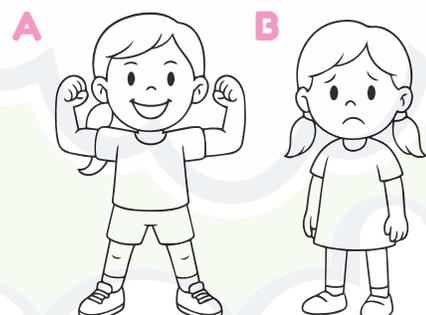
3 The teddy bear is new.



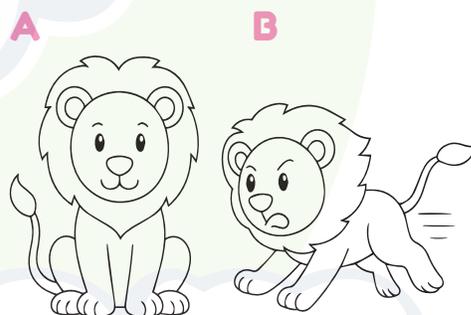
4 The lemon is happy.



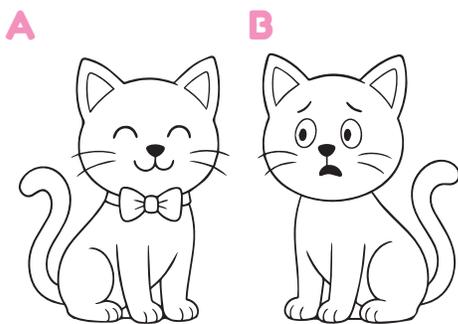
5 Clarie is weak.



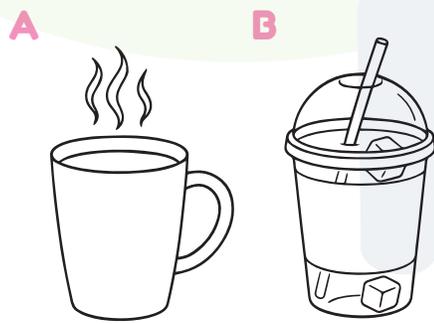
6 The lion is fast.



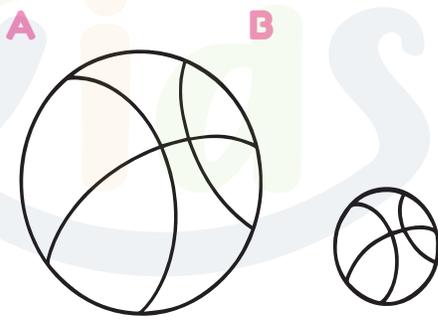
7 The cat is harmless.



8 The coffee is hot.



9 The ball is big.



2 Ask and answer according to your answers in exercise 1.

Is the tiger dangerous?

Yes, it is.

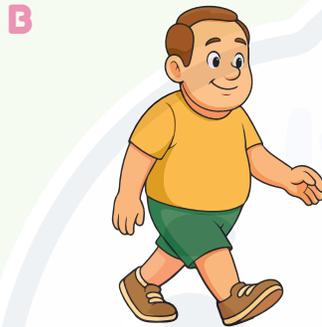


Production

1 LISTENING Listen and circle.



1 Is the man fast?



5 Is the lion fast?



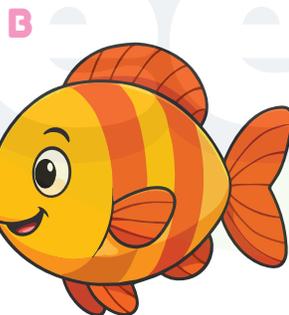
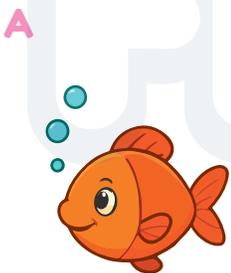
2 Is the soda cold?



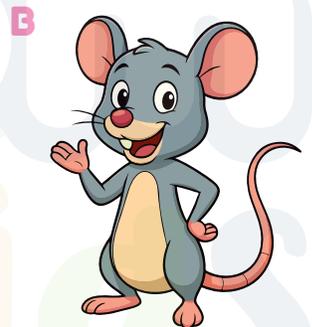
6 Is the turtle slow?



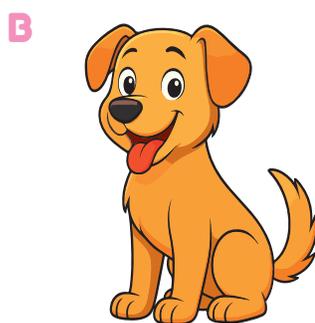
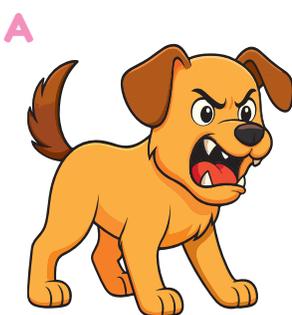
3 Is the fish big?



7 Is the mouse strong?



4 Is the dog harmless?



8 Is the cellphone new?



03

I see five ducks



IN THIS LESSON

VOCABULARY

Farm animals



GRAMMAR

How many...?
I see

PRACTICE

Word Hunt
Tracing

PRODUCTION

Listening
Speaking

GAMING ZONE



Vocabulary Farm animals

1 LISTENING Listen and say.



Pig



Cow



Hen



Horse



Rabbit



Sheep



Donkey



Rooster



Bull



Goat



Duck



Turkey



Presentation How many...? I see



1 Match the numbers with the pictures.

2 Answer the questions according to exercise 1.

a



b



c



d



e



f



a How many cows do you see?

I see 5 cows.....

b How many hens do you see?

c How many sheep do you see?

d How many rabbits do you see?

e How many horses do you see?

f How many donkeys do you see?

1 Find the hidden words.

Word Hunt



H	E	M	Z	R	H	E
U	M	Q	W	O	E	H
R	C	O	W	O	N	O
Z	N	Z	X	S	Q	R
B	U	L	L	T	S	S
P	I	G	B	E	T	E
R	O	O	S	R	Y	Y



2 Read and trace the correct number.

1 How many pigs do you see?

I see five pigs.

4

5

2 How many hens do you see?

I see three hens.

1

3

3 How many ducks do you see?

I see seven ducks.

7

2

4 How many cows do you see?

I see eight cows.

5

8

5 How many donkeys do you see?

I see one donkey.

1

7

6 How many roosters do you see?

I see nine roosters.

9

0



FARM ANIMALS SONG

(verse 1)

Let's go to the farm, let's have some fun
 We'll count the animals, everyone!
 How many hens do you see?
 I see three hens!
 How many roosters do you see?
 I see one rooster!

(Chorus)

Farm animals, farm animals, so much fun to see
 Let's count them together, you and me!

(verse 2)

How many bulls do you see?
 I see one bull!
 How many pigs do you see?
 I see two pigs!
 How many donkeys do you see?
 I see one donkey!

(Chorus)

Farm animals, farm animals, so much fun to see
 Let's count them together, you and me!

(verse 3)

How many cows do you see?
 I see four cows!
 How many sheep do you see?
 I see five sheep!
 How many rabbits do you see?
 I see six rabbits!
 How many horses do you see?
 I see one horse!

(Chorus)

Farm animals, farm animals, so much fun to see
 Let's count them together, you and me!

(Bridge)

How many pigs do you see?
 I see two pigs!

(Chorus)



IN THIS LESSON

VOCABULARY

Sea animals



GRAMMAR

There is / There are

PRACTICE

Listening

PRODUCTION

Watching a video

GAMING ZONE



Vocabulary

Sea animals

1



LISTENING Listen and say.

1



Sea turtle

2



Squid

3



Stingray

4



Starfish

5



Octopus

6



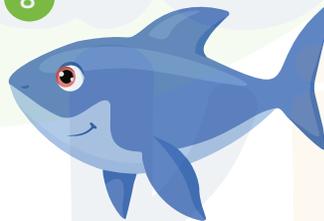
Whale

7



Seahorse

8



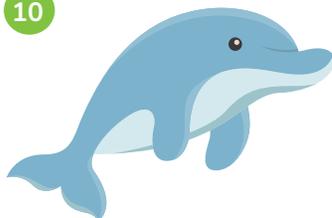
Shark

9



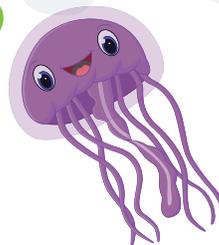
Crab

10



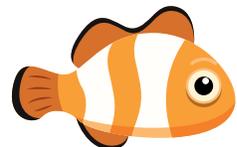
Dolphin

11



Jellyfish

12

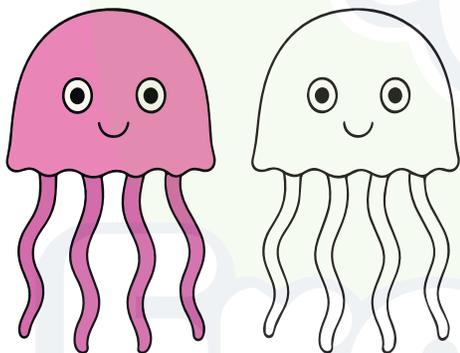


Fish

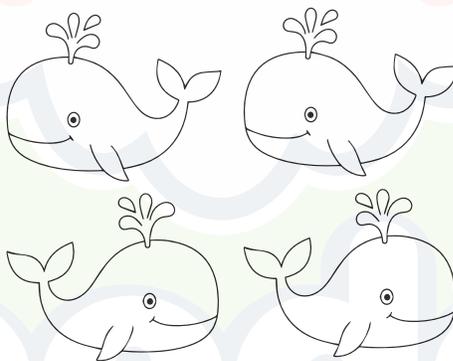


1 Count and color.

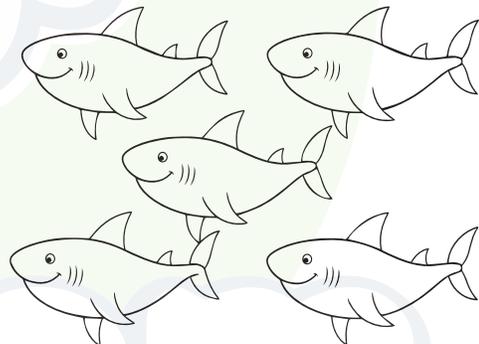
1 There is 1 jellyfish.



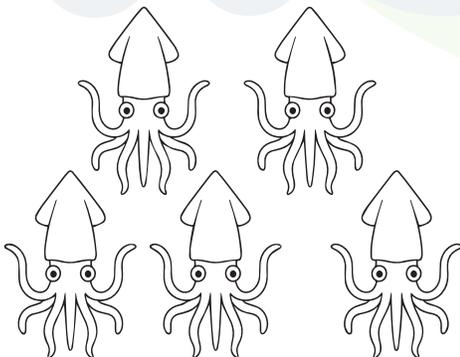
2 There are 2 whales.



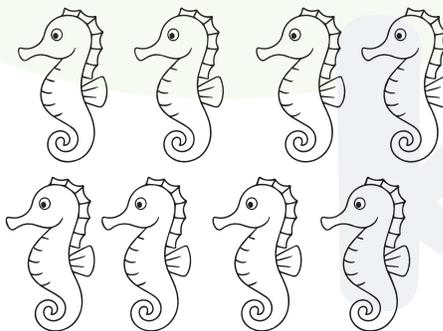
3 There are 3 sharks.



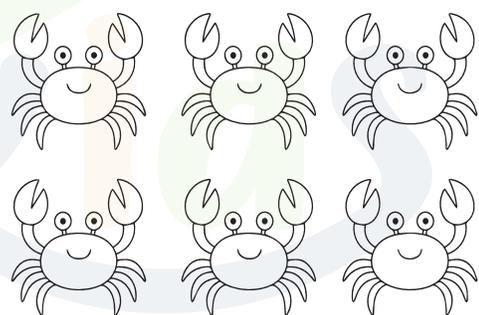
4 There are 4 squids.



5 There are 7 seahorses.



6 There are 5 crabs.



2 Practice the conversation.

What's your favorite sea animal?

My favorite sea animal is the shark.



1  **SPEAKING** Ask and answer.

How many whales are there?

There are 2 whales.

2 How many sea animals are there? Look at the video, count and write. 



4 How many  are there?

.....
.....

1 How many  are there?

There are 2 whales.....
.....

5 How many  are there?

.....
.....

2 How many  are there?

.....
.....

6 How many  are there?

.....
.....

3 How many  are there?

.....
.....

7 How many  are there?

.....
.....

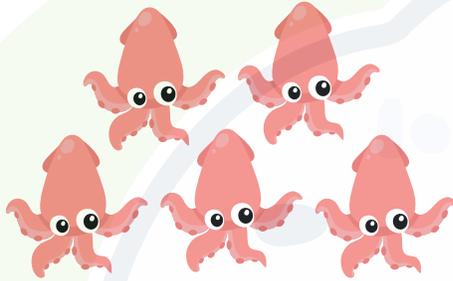


Production

1 LISTENING Listen to the song and circle the number of animals you hear.

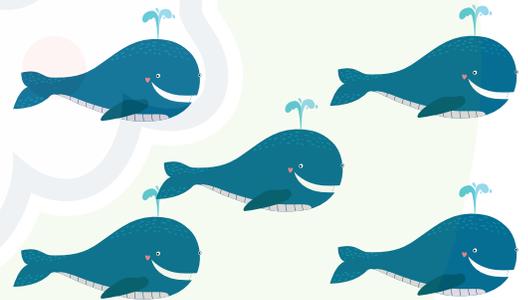
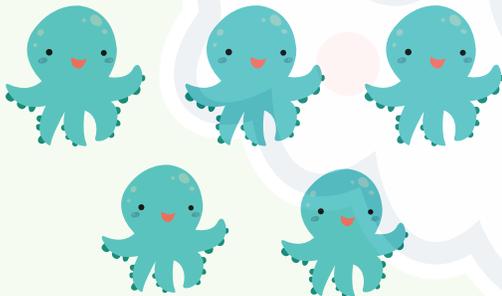
1 How many squids are there?

2 How many stingrays are there?



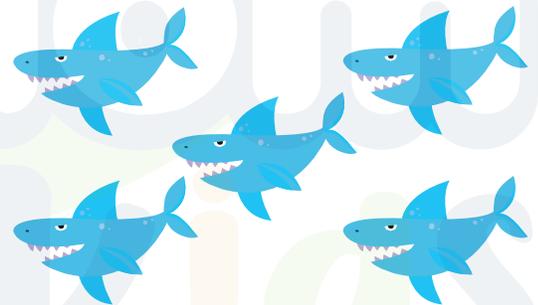
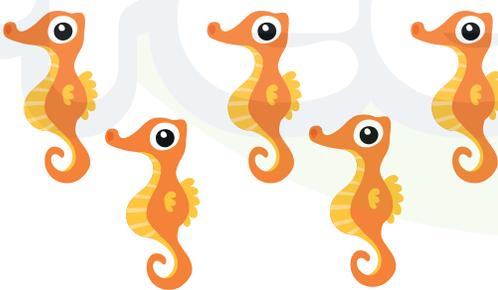
3 How many octopuses are there?

4 How many whales are there?



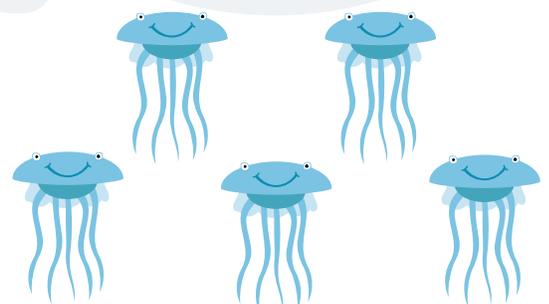
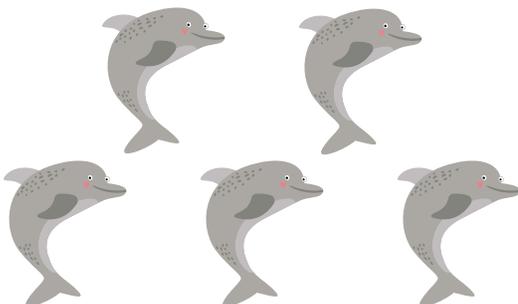
5 How many seahorses are there?

6 How many sharks are there?



7 How many dolphins are there?

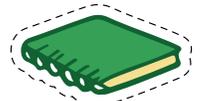
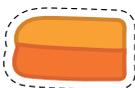
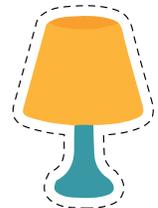
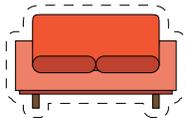
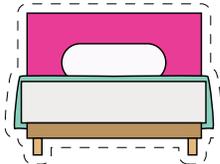
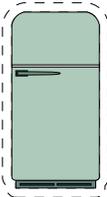
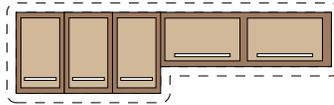
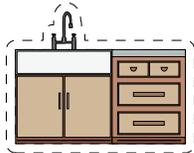
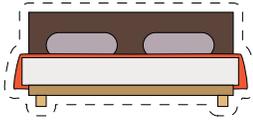
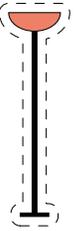
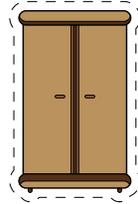
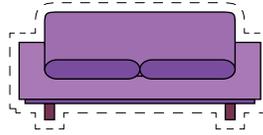
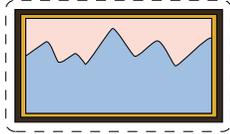
8 How many jellyfish are there?



Cutting

Pages





[FOREHEAD]

[EYES]

[LIPS]

[EARS]

[CHECKS]

[TEETH]

[CHIN]

[HAIR]

[NOSE]

[EYELASHES]

[EYEBROWS]

