



STUDENT'S BOOK

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First edition

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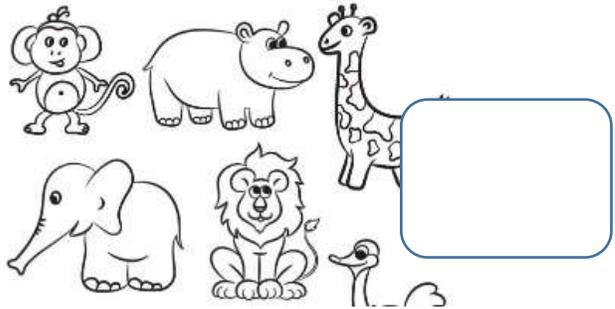
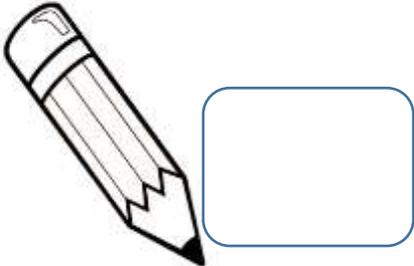
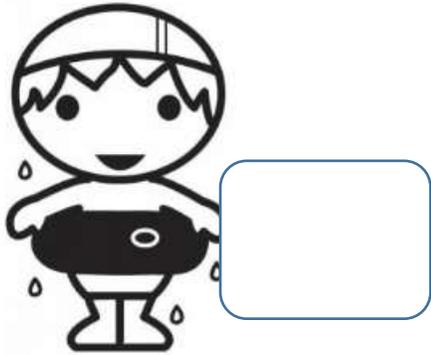
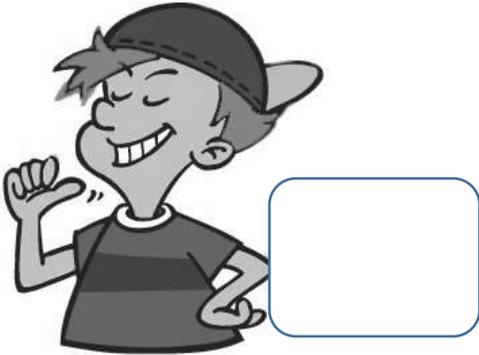
Primera Edición : Febrero 2020

MODULE

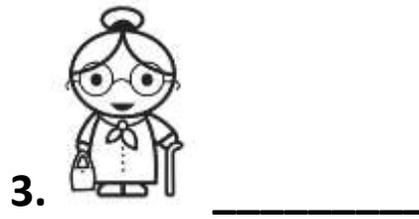
7

Who is she?

SUBJECT PRONOUNS Write the subject pronoun.



Fill in the blanks with the correct subject pronoun

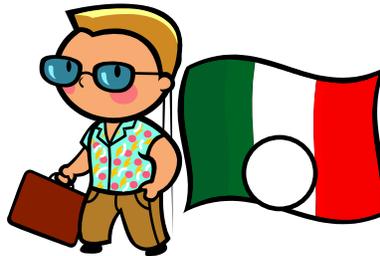
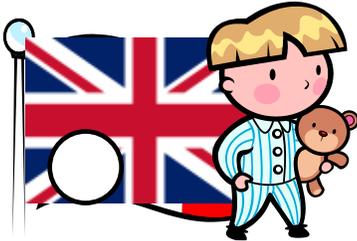


SUBJECT PRONOUNS Look at each picture and choose the pronoun, then color in the correct circle.

	<input type="radio"/> She <input type="radio"/> They		<input type="radio"/> I <input type="radio"/> You
	<input type="radio"/> He <input type="radio"/> It		<input type="radio"/> We <input type="radio"/> I
	<input type="radio"/> I <input type="radio"/> They		<input type="radio"/> You <input type="radio"/> She
	<input type="radio"/> I <input type="radio"/> She		<input type="radio"/> He <input type="radio"/> It

Where are you from?

COUNTRIES Match each country with the correct picture. Then write the language and the nationality.



1- ITALY

2- FRANCE

3- GERMANY

4- JAPAN

5- SPAIN

6- CHINA

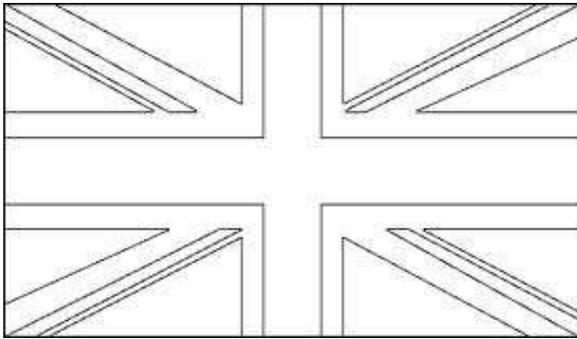
7- THE UK

8- THE USA

9- CANADA

10- BRAZIL

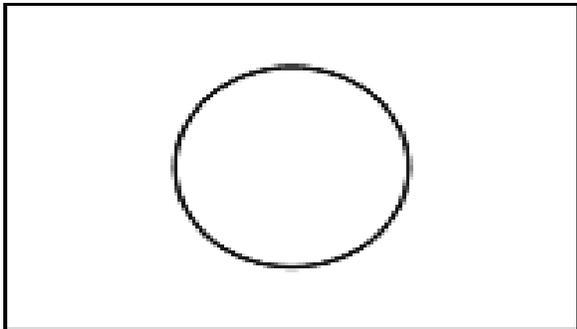
FLAGS Color the flags.



1. Where is he from?



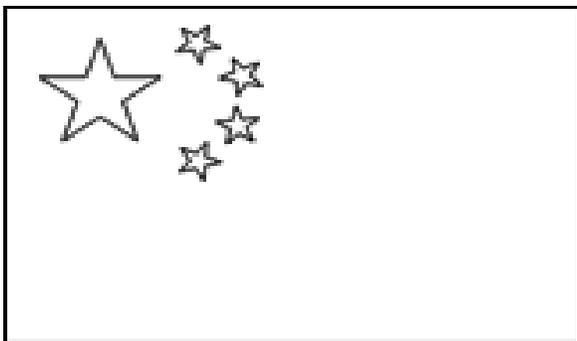
He is from



2. Where is she from?



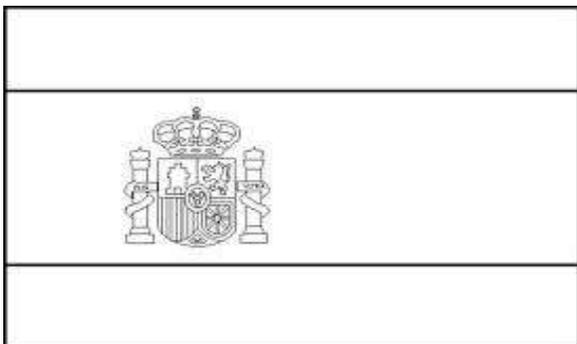
She is from



3. Where is she from?



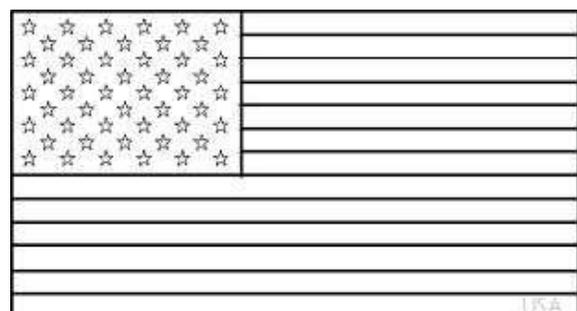
.....



4. Where is she from?



.....



5. Where is he from?



.....

COUNTRIES Find which country the flags belong to.

China

Vietnam

Mongolia

Italy

Iran

The USA

Colombia

Israel

Turkey

South Korea

Japan

North Korea

India

Ireland

Pakistan

Canada

Mexico

Peru

Thailand

Ecuador

Norway

Uzbekistan

Malaysia

Turkey

The USA

The UK

The UAE

South Africa

Saudi Arabia

Sweden

What are you like?

PERSONALITY On cutting section, go to page 3 , cut the pictures and stick according to the meaning.

Funny	Serious	Messy	Neat
Lazy	Hardworking	Talkative	Shy
Rude	Kind	Friendly	Selfish

PERSONALITY Read and answer the questions below.

1. What is she like?



She is

2. What is she like?



.....

3. What is he like?



.....

4. What is she like?



.....

5. I am and

6. My mom is and

7. My dog is and

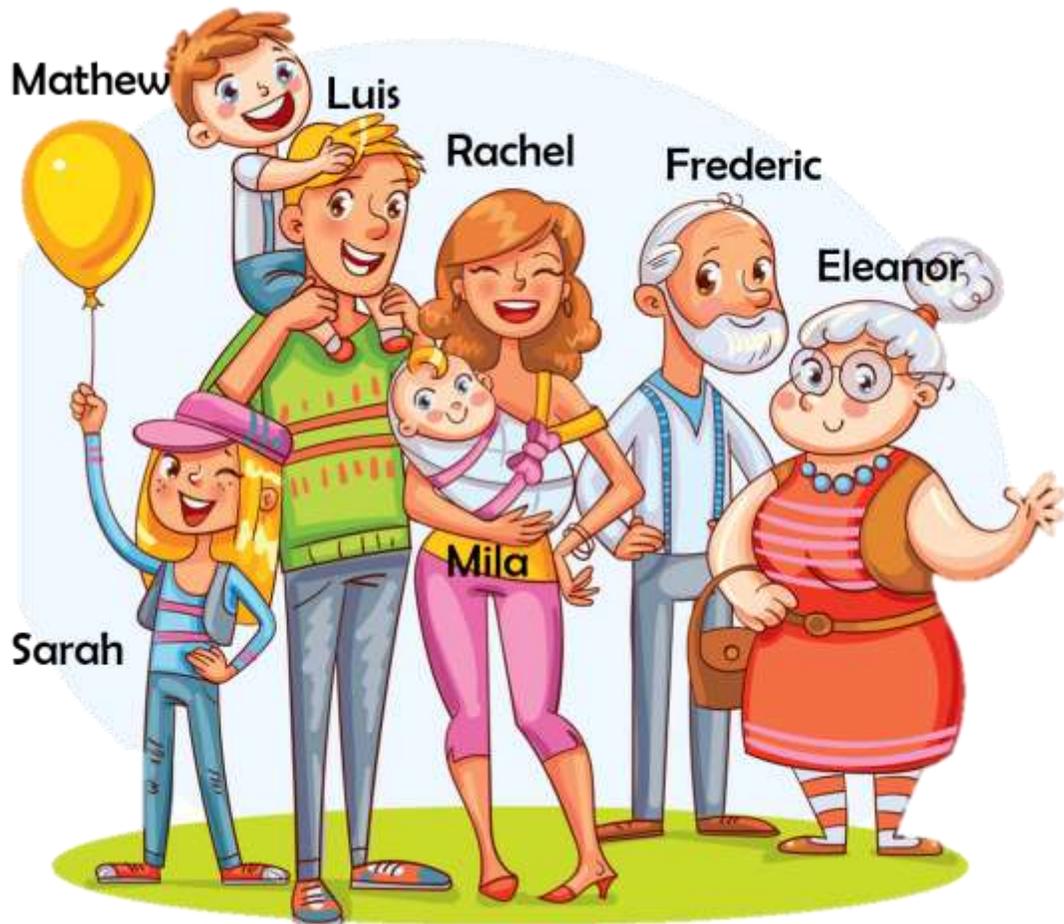
8. My _____ is and

What do you look like?

Physical appearance On cutting section, go to page 5 , cut the pictures and stick according to the meaning.

Tall	Short	Young
Plump	Slim	Old
Long hair	Short hair	Bald

Physical appearance Describe the physical appearance of this family.



Luis isand

Rachel isand

Eleanor isand

Mathew and Sara areand

Frederic and Eleanor areThey havehair.

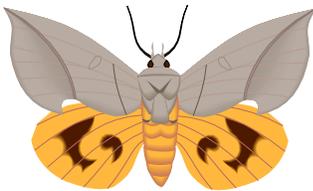
Mila isand

MODULE

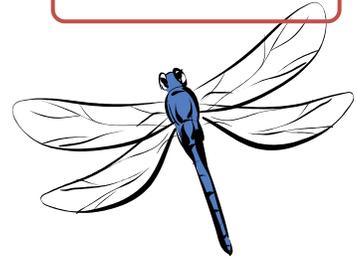
8

Insects

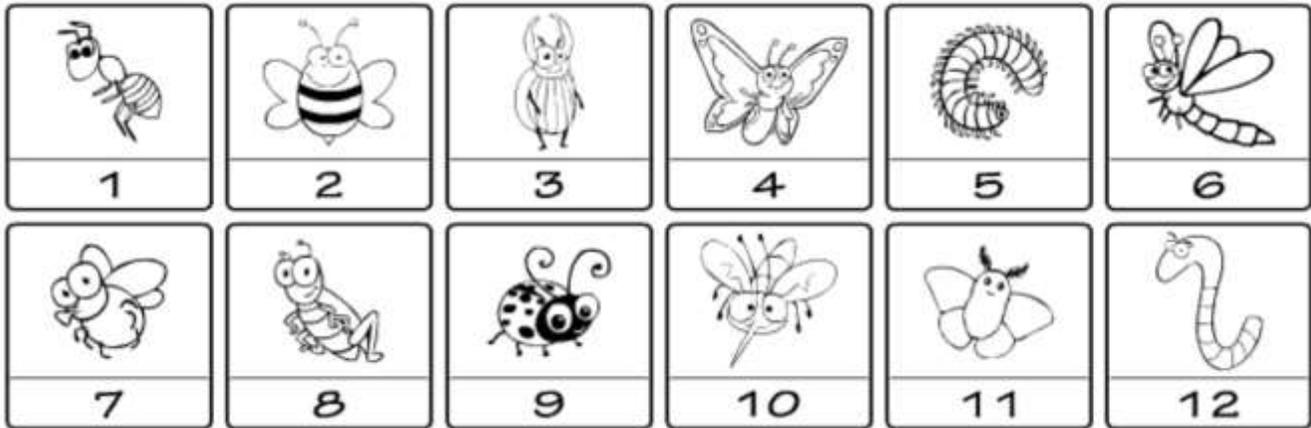
INSECTS Write the right name of the insects from the box below.



1. Bee
2. Ant
3. Wasp
4. Lady bug
5. Mosquito
6. Scorpion
7. Moth
8. Dragonfly
9. Beetle
10. Butterfly
11. Grasshopper
12. Fly
13. Centipede
14. Worm



Write the missing letters.



1 A T

2 B E

3 B E E E

4 B T T R F L

5 C N T P D E

6 D R G N F L

7 F Y

8 G R S S H P P R

9 L D B R D

10 M S Q I T

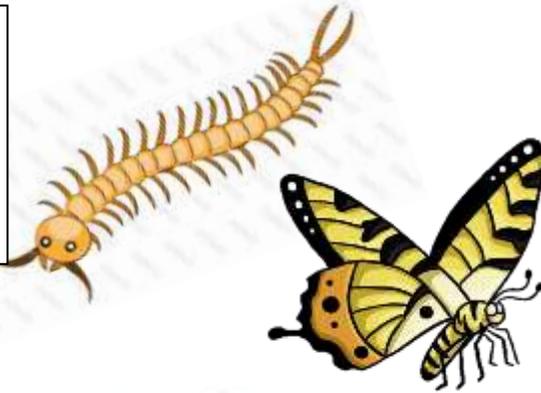
11 M O H

12 W R M

HOW MANY How many eyes, wings and legs do they have?

Centipede has:

_____ eyes
_____ wings
_____ legs



Butterfly has:

_____ eyes
_____ wings
_____ legs

Ant has:

_____ eyes
_____ wings
_____ legs



Spider has:

_____ eyes
_____ wings
_____ legs

Bee has:

_____ eyes
_____ wings
_____ legs



Grasshopper has:

_____ eyes
_____ wings
_____ legs

Ladybug has:

_____ eyes
_____ wings
_____ legs

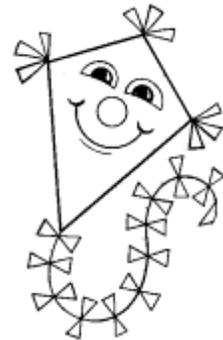
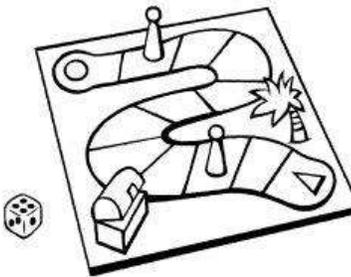
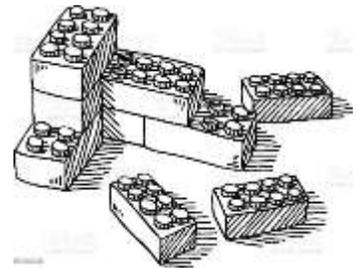
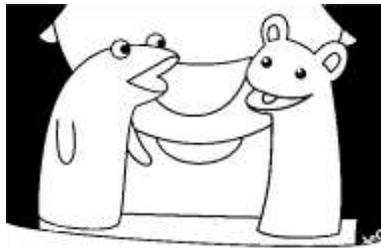
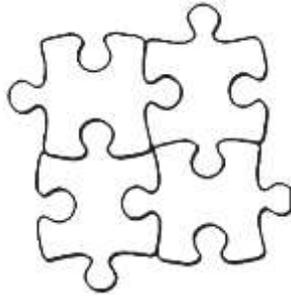


Dragonfly has:

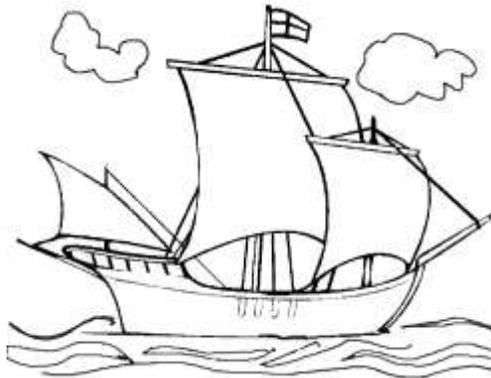
_____ eyes
_____ wings
_____ legs

Toys

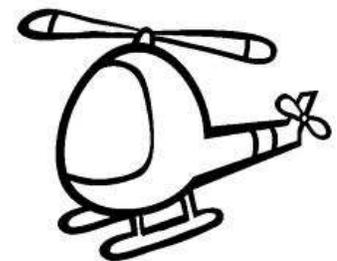
TOYS Paint the pictures. Then cut the words on page 6 and stick them under.



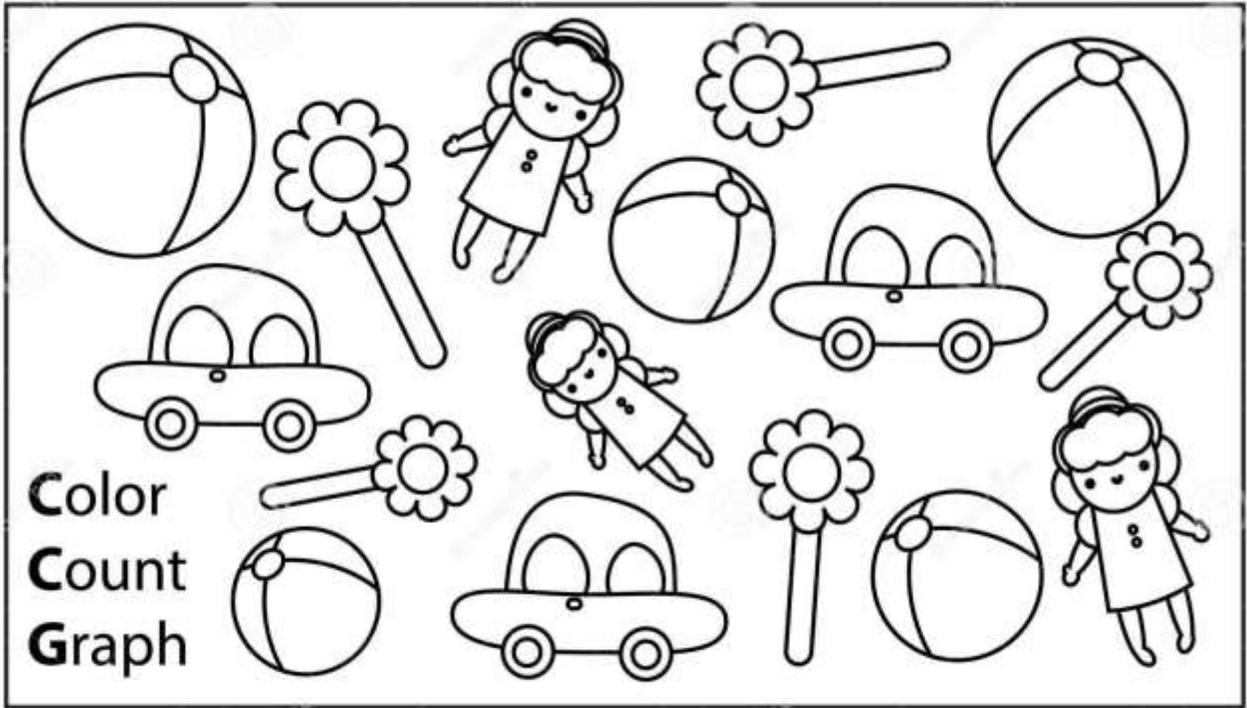
TOYS Color the images according to the description below.



1. CAR is blue, red and black.
2. TRAIN is brown, red and green
3. PLANE is blue.
4. BOAT is white and yellow.
5. BALL is orange.
6. HELICOPTER is yellow, blue and black.
7. TEDDY BEAR is brown.
8. DOLL is red, brown and orange.



TOYS Color the images, count and graph in the boxes below.



Color
Count
Graph

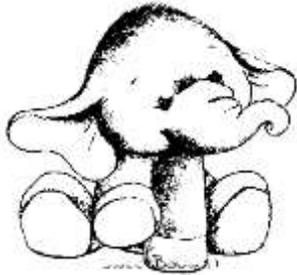
	1	2	3	4	5	6	7	8	9	10
										
										
										
										

GRAMMAR Write sentences about the picture above. Then, practice with a partner. **How many are there in the picture?**

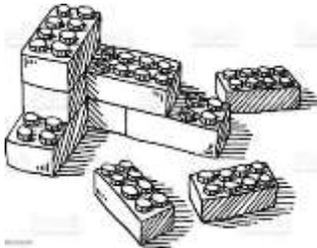
1.
2.
3.
4.

Adjectives for Toys

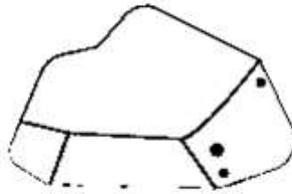
TOYS Paint the picture which is described by the adjective.



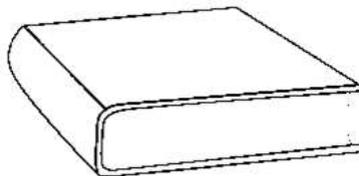
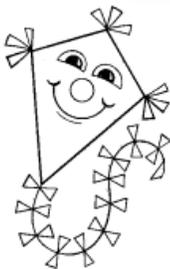
Soft



Hard



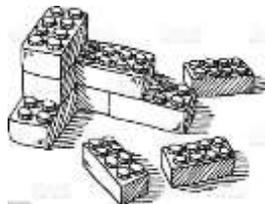
Light



Heavy

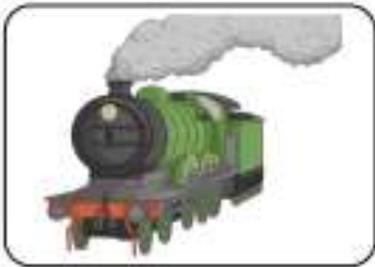


Big



Small

Match the words with the corresponding description.



An old red car

A new robot

A short green train

A cute brown teddy bear

A pretty doll

An ugly blue monster

1	One	11	Eleven	<i>Numbers</i> 1-100	
2	Two	12	Twelve	20	Twenty
3	Three	13	Thirteen	30	Thirty
4	Four	14	Fourteen	40	Forty
5	Five	15	Fifteen	50	Fifty
6	Six	16	Sixteen	60	Sixty
7	Seven	17	Seventeen	70	Seventy
8	Eight	18	Eighteen	80	Eighty
9	Nine	19	Nineteen	90	Ninety
10	Ten			100	A/one hundred

Find all of the number words from the number list below.



Write number names.

1 - _____	6 - _____	12 - _____	30 - _____
2 - _____	7 - _____	15 - _____	40 - _____
3 - _____	8 - _____	16 - _____	50 - _____
4 - _____	10 - _____	18 - _____	90 - _____
5 - _____	11 - _____	20 - _____	100 - _____

What time is it?

TIME Match the time.

1. It's three o'clock.	
2. It's eight fifteen.	
3. It's ten thirty.	
4. It's five to five.	
5. It's nine twenty-five.	
6. It's ten thirty-five.	
7. It's one fifty-eight.	
8. It's eleven twenty-five.	
9. It's eight five.	
10. It's twelve thirty-five.	

a. 12:25
b. 08:05
c. 11:25
d. 01:58
e. 08:15
f. 04:55
g. 10:35
h. 09:25
i. 10:30
j. 03:00

On cutting section, go to page 7 , cut the clocks and stick them with the correct hour.

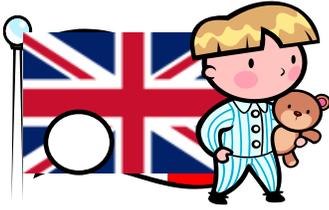
1. It's four five.	2. It's seven ten.	3. It's two thirty-seven.
4. It's one thirty p.m.	5. It's eleven fifty-nine.	6. It's one o'clock.
7. It's twelve o'clock.	8. It's twelve forty-five.	9. It's eight fifteen.

What languages do you speak?

LANGUAGES Match the languages with the pictures. Then write sentences.



1. *I speak* _____



2. *He speaks English.*



3. *She speaks* _____



4. _____



5. _____



6. _____

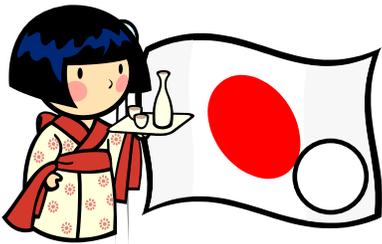
1. ITALIAN
2. FRENCH
3. GERMAN
4. JAPANESE
5. SPANISH
6. CHINESE
7. ENGLISH
8. KOREAN
9. PORTUGUESE



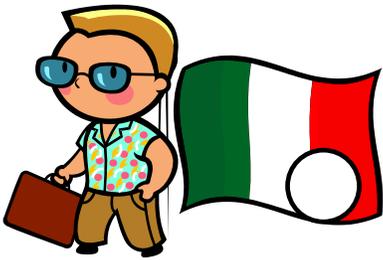
7. _____



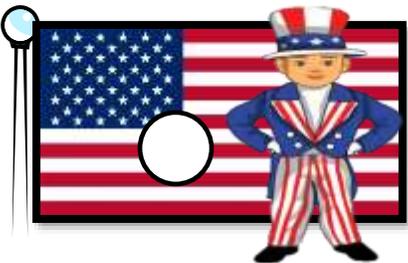
8. _____



9. _____



10. _____



11. _____



12. _____

MODULE

9

Where does your mom work?

PLACES OF WORK Write the places of work below the pictures.



PLACES OF WORK Write who works in each place.

.....

works



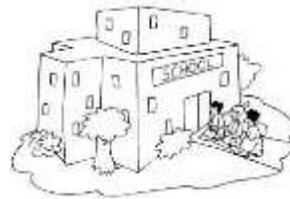
.....

works



.....

works



.....

works



.....

works



.....

works



PLACES OF WORK AND JOBS Choose the correct answer.



fireman

policeman



nurse

doctor



Fireman

policeman



teacher

doctor



clown

driver



guard

clown



driver

vet



school

circus



Police station

Fire station



school

Police station



Bus station

Police station



supermarket

hospital

What do you do every day?

DAILY ROUTINE VERBS Cut the words on page 9 and stick them.

get up	eat	go to school
do homework	watch TV	play with mom
take a shower	brush my teeth	go to bed

DAILY ROUTINE ACTIVITIES Write their daily routines.



In the morning, first, I

Then,

Next,



In the evening, I

Then,

Finally,

What instrument can you play?

MUSICAL INSTRUMENTS Match words and pictures.



accordion

triangle

tambourine

piano

violin

cymbal

drum

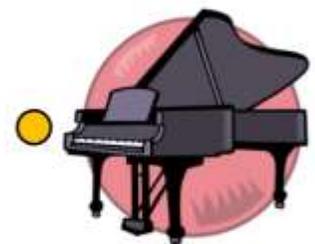
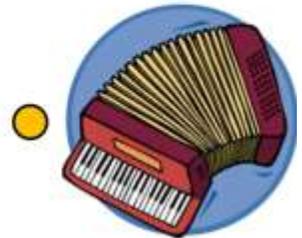
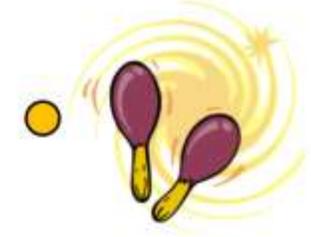
recorder

maracas

melodica

mandolin

guitar



MUSICAL INSTRUMENTS Look at the words in the word search and write below the picture.



recorder

.....



.....



.....



.....



.....



.....

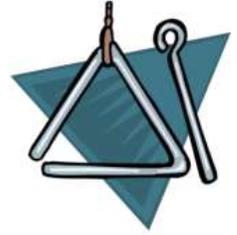


.....



.....

A	G	M	V	C	M	C	T	R	W
C	Q	A	I	Y	E	X	A	E	M
C	T	R	O	M	L	S	M	C	A
O	D	A	L	B	O	X	B	O	N
R	R	C	I	A	D	I	O	R	D
D	U	A	N	L	I	Y	U	D	O
I	M	S	U	V	C	N	R	E	L
O	G	U	I	T	A	R	I	R	I
N	H	K	T	P	I	A	N	O	N
T	R	I	A	N	G	L	E	J	G



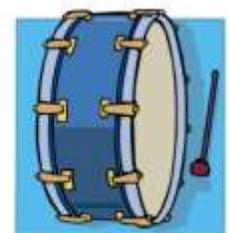
.....



.....



.....



.....

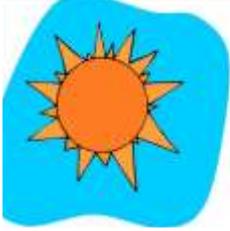
- tambourine
- guitar
- melodica
- maracas
- drum
- recorder
- piano
- violin
- cymbal
- accordion
- triangle
- mandolin

MODULE

10

Nature

NATURE Write the correct vocabulary.



.....



.....



.....



.....



.....



.....



.....



.....



.....



.....



.....



.....

FLOWERS Listen and repeat the vocabulary.



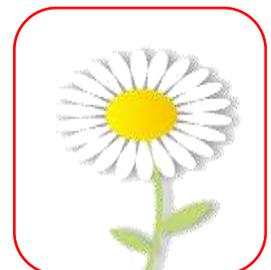
rose



sunflower



carnation



daisy

NATURE Write with the correct vocabulary and color the picture.



I can play soccer

SPORTS Match the pictures with the corresponding sport.



skiing

basketball

cycling

boxing

golf

volleyball

football

tennis

running

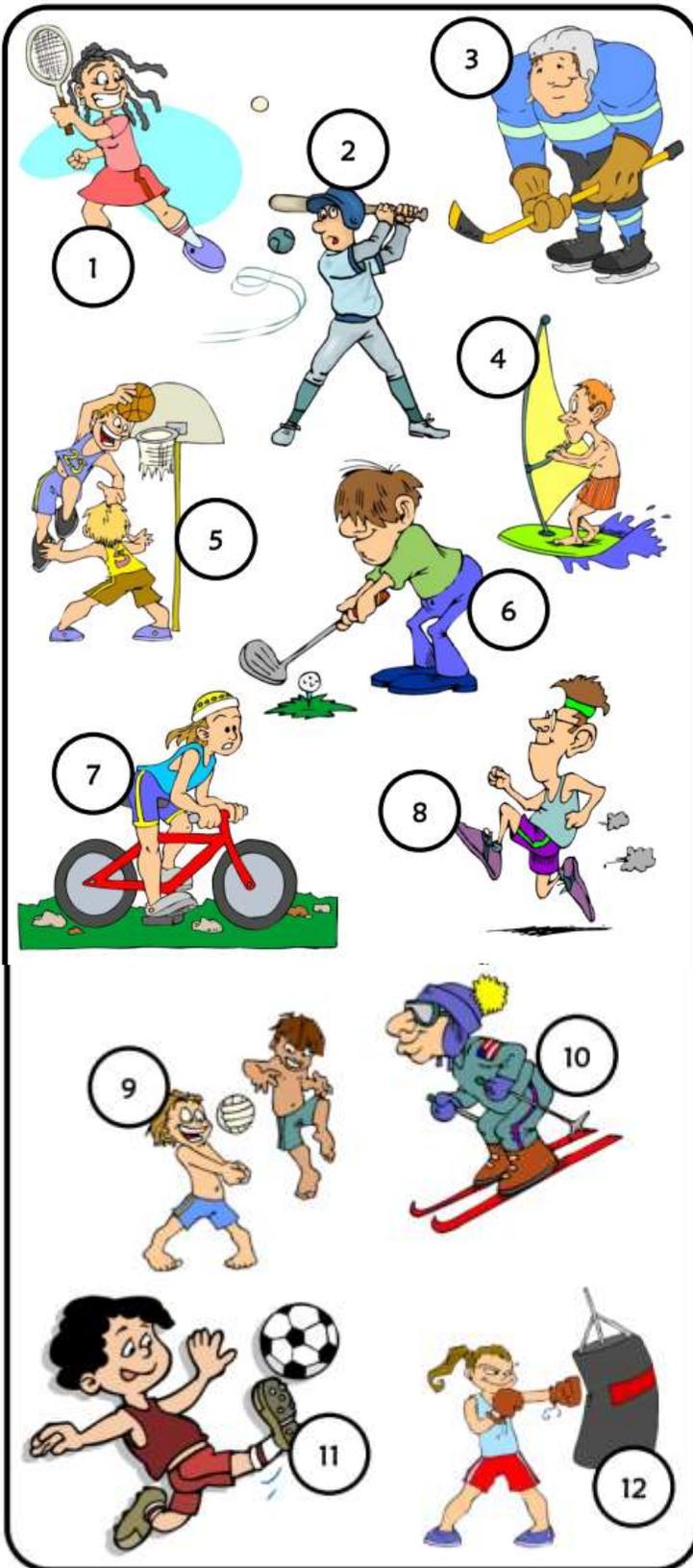
baseball

windsurfing

hockey



Write the words in their correct places in the word list.



WORD LIST	
1	tennis
2	
3	
4	
5	
6	
7	
8	
9	
10	
11	
12	

Can you throw the ball?

VERBS Match the words with the pictures.



throw



hit



kick



catch

bounce



carry



head



I can

I cannot

What do you need?

MATERIALS FOR CRAFTS Cut the words on page 10 and stick them.

Scissors	Papers	Cardboard
Foam	Fabric	Ribbon
Glue	Tape	Pin
Wool	Paint	Crayons

MATERIALS FOR CRAFTS Write the materials you need to do these crafts.



I need:



I need:



I need:

Be creative

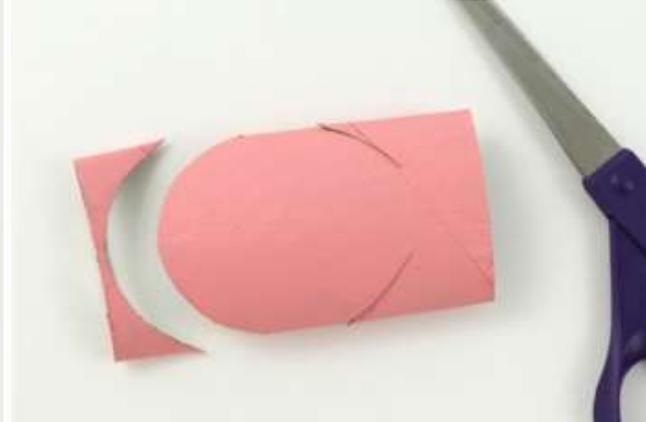
VERBS Write the right name of the insects from the box below.



VERBS Write the steps to do this craft.



Step 1.



Step 2.



Step 3.



Step 4.



Step 5.



Step 6.

MODULE

II

Which sweet would you like?

VOCABULARY Match with the correct vocabulary.

I would like... *I wouldn't like...*



Sweets



Yougurt



Ice cream



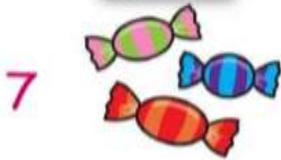
Cheesecake



Biscuits



Chocolate



Jam

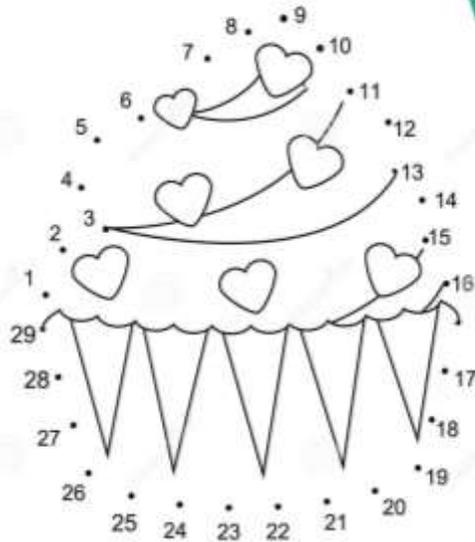


Pudding

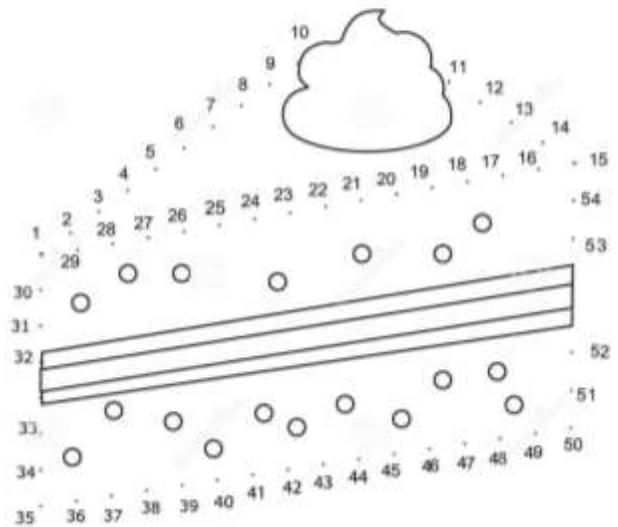


Cake

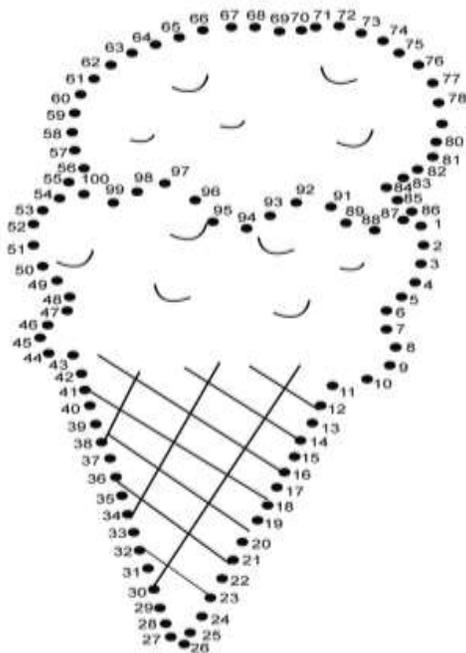
Connect the dots to make the picture. Then color it.



It is a



It is a



It is an



It is a

HOW MUCH... Add the sweets and write the answer.

How much is+.....? It is (+ = plus)

1.  +  = _____

2.  +  = _____

3.  +  = _____

4.  +  = _____

Find the vocabulary and write the numbers.



U	M	I	I	C	E	C	R	E	A	M
T	P	I	E	E	C	Q	X	H	F	N
Y	J	G	U	C	T	Y	O	N	F	Z
U	C	O	O	K	I	E	S	A	D	X
J	D	C	J	K	D	P	P	B	X	C
C	N	R	A	T	O	I	M	H	T	N
V	N	J	R	G	Y	I	S	I	F	L
B	U	U	B	F	K	B	O	R	D	Z
A	M	Z	C	C	A	N	D	Y	R	C
X	C	A	K	E	D	B	V	S	R	M
A	D	O	N	U	T	C	E	Z	P	W

- _____ Cake
- _____ Cookies
- _____ Ice-cream
- _____ Candy
- _____ Donut
- _____ Pie

What should you eat?

VOCABULARY Match the vocabulary with the correct picture.

FOOD

1.



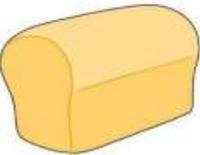
2.



3.



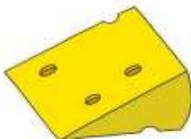
4.



5.



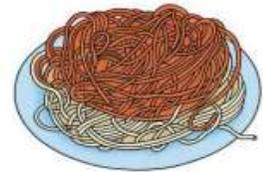
6.



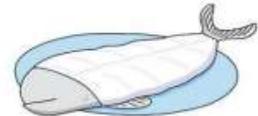
7.



8.



9.



10.



11.



12.



WATER

MILK

FISH

CARROTS

CHOCOLATE

PASTA

BREAD

RICE

BANANAS

APPLES

CHICKEN

CHEESE

I should eat ...

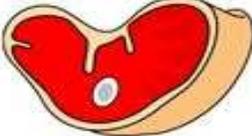
I shouldn't eat ...

Healthy Foods

Unhealthy Foods



Look at the picture and choose the correct word. Then, circle in green the healthy food and in red the unhealthy food.

 salad chicken cheese	 bread meat sandwich	 chicken cheese honey	 chocolate cheese chicken
 juice milk lemonade	 bread sandwich meat	 fruit vegetables salad	 chocolate ice cream honey
 ice cream honey jelly	 chicken bread meat	 lemonade water juice	 fruit salad vegetables

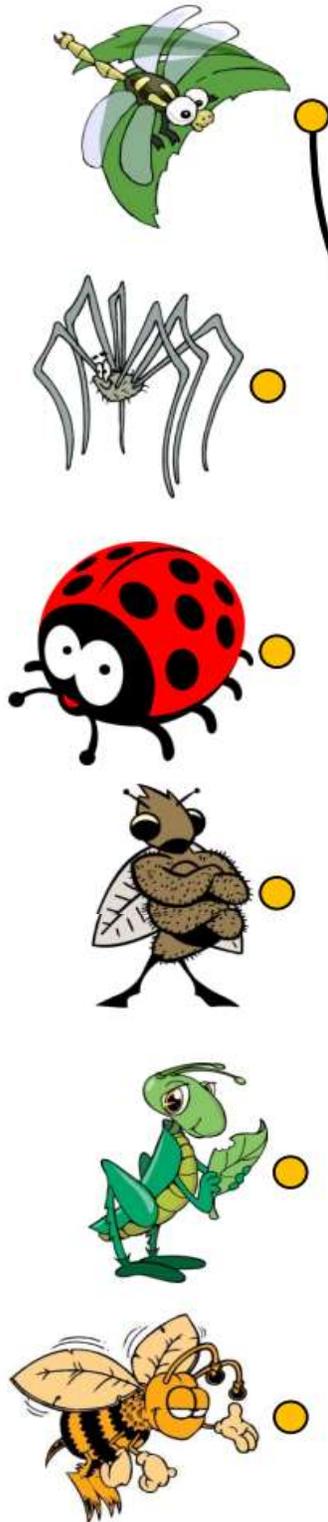
FOOD Cut the food from page 11 and stick on the corresponding place.

Healthy Food 

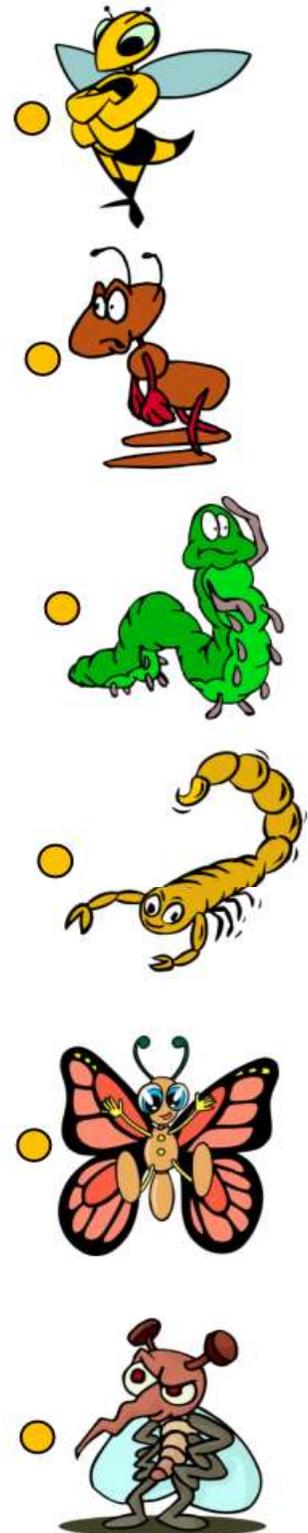
Unhealthy Food 

Does your mother like insects?

VOCABULARY Match the pictures with the correct vocabulary.



- ladybug
- scorpion
- dragonfly
- fly
- wasp
- spider
- ant
- bee
- Caterpillar
- mosquito
- grasshopper
- butterfly



Which insect do you like/hate?



Which insects does your mother like/hate?



SUBJECT	VERB	OBJECT
I	like / hate	ladybug.
You	like / hate	scorpion.
He/She/It	likes / hates	fly.
We/ They	like / hate	spider.

SUBJECT	AUX	VERB	OBJECT
I	don't	like	ladybug.
You			scorpion.
He/She/It	doesn't	hate	fly.
We/ They	don't		spider.

GRAMMAR Complete the sentences with the appropriate form in affirmative or negative.

1. She (like) spiders.
2. Ted and Ana (hate) wasps.
3. My father (not like) spiders.
4. My mother and father (not like) caterpillars.
5. I (not like) dragonflies.
6. My dog (not like) ladybugs.
7. My sister (like) grasshoppers.

Complete the blanks with the correct letter. Then, write sentences.



m o s q u i t o

s i d r



g r s s o p e r

a p



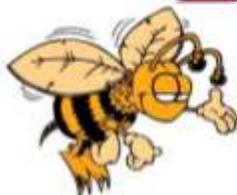
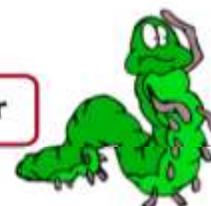
s o r i o

a d y b g



b t t r f y

a t r p l l r



e e

d a g n l y



1.

2.

3.

4.

Find the words and write them on the correct picture.



bee

.....



.....



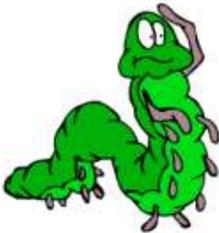
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.....



.....



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.....



.....

S	J	D	A	N	T	U	B	E	E
C	B	R	O	N	K	K	M	U	R
O	U	A	R	N	U	L	O	Y	E
R	T	G	R	C	Z	A	S	T	A
P	T	O	S	K	W	D	Q	F	L
I	E	N	P	Z	A	Y	U	T	U
O	R	F	I	F	S	B	I	C	Q
N	F	L	D	L	P	U	T	E	C
D	L	Y	E	Y	O	G	O	Q	S
E	Y	H	R	S	M	J	D	K	O



.....



.....



.....

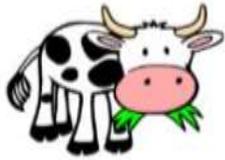


.....

- butterfly
- ladybug
- fly
- dragonfly
- spider
- mosquito
- caterpillar
- wasp
- grasshopper
- scorpion
- ant
- bee

Where do they live?

VOCABULARY Match the pictures with the correct place.



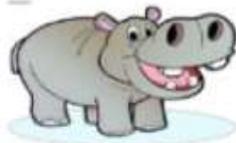
WHERE DOES A COW LIVE?
A COW **LIVES** **ON** A FARM



IN A FOREST



IN A DESERT



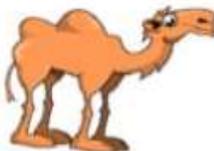
IN THE SEA



IN A CAVE



IN A LAKE



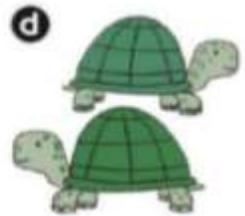
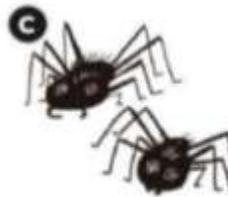
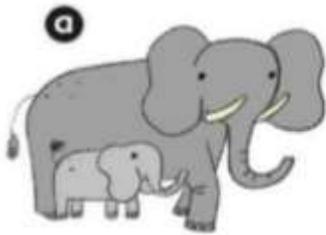
IN A RIVER



ON A MOUNTAIN

LISTEN Label the pictures. Then, match.

cave desert ice jungle



Read and match.

1  Elephants live

2  Birds live

3  Spiders live

4  Tortoises live

in caves.

in the desert.

in the jungle.

on ice.

Answer the questions.

1. Do zebras live in the jungle?
2. Do giraffes live on ice?
3. Do crocodiles live in the desert?
4. Do camels live in the desert?

Yes, they do. 

No, they don't. 

Cut the animals from the page 12. Then, stick them on the correct place.

water

land
